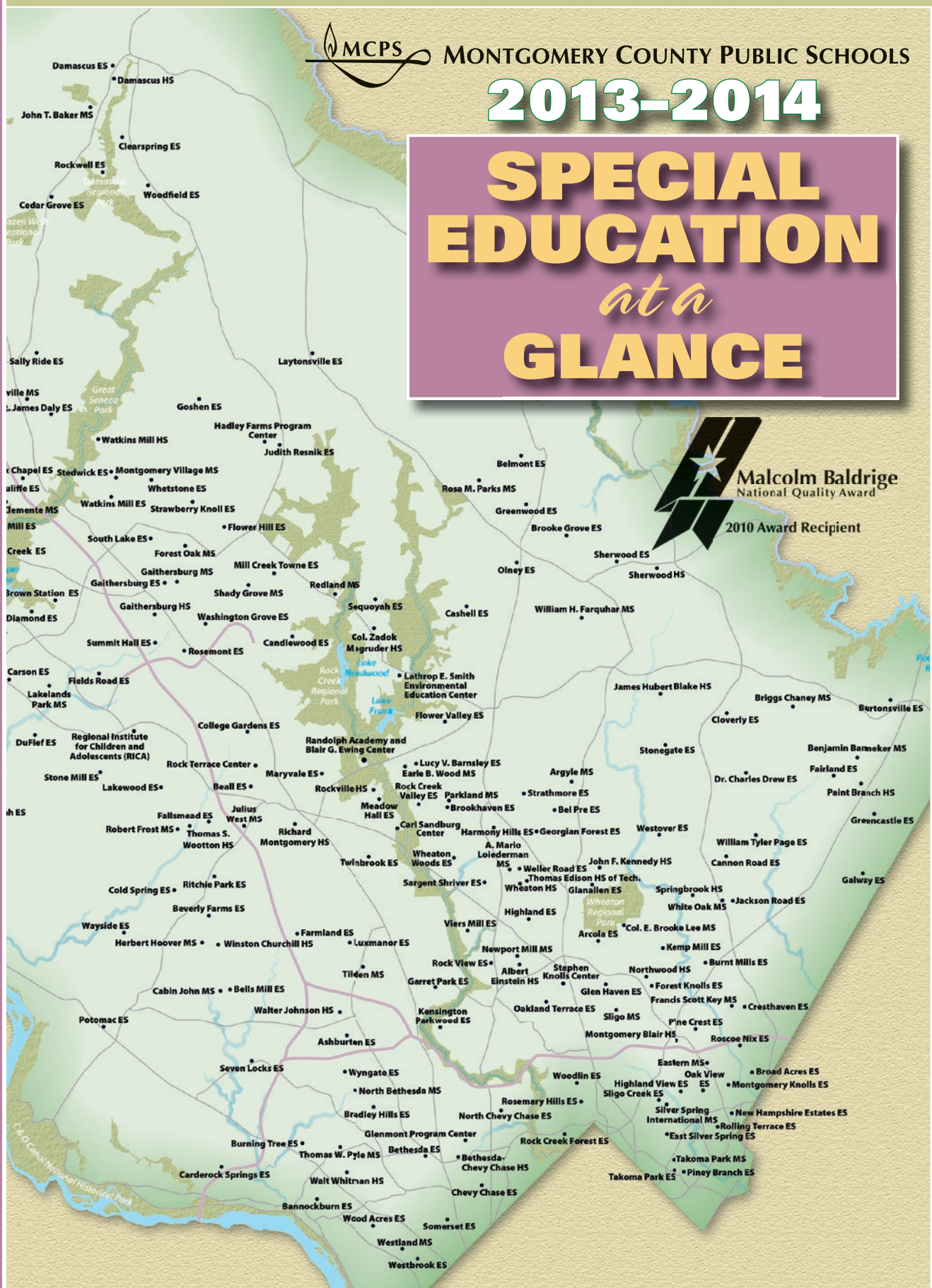


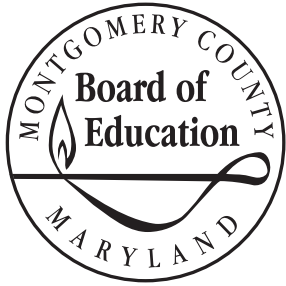


SPECIAL EDUCATION *at a* GLANCE



2010 Award Recipient





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

MCPS
Special Education
at a Glance
2013–2014

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

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Office of the Chief Operating Officer

Office of the Deputy Superintendent of School Support and Improvement

Office of the Deputy Superintendent of Teaching, Learning, and Programs

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of Shared Accountability

Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

Out-of-School Suspension Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as $\geq 95.0\%$ or $\leq 3.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.

SECTION II

ELEMENTARY SCHOOL PROFILES

Arcola Elementary School - #790

Principal: Mr. Emmanuel J. Jean-Philippe

1820 Franwall Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8590

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8592

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/arcolaes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 708												Total Special Education Enrollment ²	Number	Percent											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	48.0	52.0	≤5.0	8.3	17.5	68.5	≤5.0	≤5.0	≤5.0	44.8	75.6	9.0	64	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		21.9	78.1	≤5.0	12.5	20.3	59.4	≤5.0	6.3	≤5.0	57.8	84.4	Not in home school ²	--	--
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	92												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	33	35.9
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}													
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)																					
		N	%	N	%																				
Intellectual Disability	--	--	--	--	--	Arcola ES						Arcola ES													
Hearing Impairment	--	--	--	--	--	Glen Haven ES						Cashell ES													
Deaf	--	--	--	--	--	Greencastle ES						Cloverly ES													
Speech/Language	--	--	≥95.0	--	≤5.0	Kemp Mill ES						Glen Haven ES													
Visual Impairment	--	--	--	--	--							Highland ES													
Emotional Disability	--	--	--	--	--							Kemp Mill ES													
Orthopedic Impairment	--	--	--	--	--							Stephen Knolls School													
Health Impairment	--	--	--	--	--							Rock Creek Valley ES													
Learning Disabilities	--	--	≥95.0	--	≤5.0							Rock View ES													
Multiple Disabilities	--	--	--	--	--							Flora M. Singer ES													
Deaf/Blindness	--	--	--	--	--							Sligo Creek ES													
Autism	--	--	--	--	--							Strathmore ES													
Traumatic Brain Injury	--	--	--	--	--							Twinbrook ES													
Developmental Delay	--	--	72.2	--	≤5.0							Weller Road ES													
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Westover ES													
												Woodlin ES													

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	53.8	--	--	30.8
4	--	--	50.0	--	--	50.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
8.5	Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators		
10.124		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Ashburton Elementary School - #425

Principal: Mrs. Charlene E. Garran

6314 Lone Oak Drive Bethesda, MD 20817

Office Phone: (301) 571-6959

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 897-2517

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ashburtones/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 837												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		117	
48.7	51.3	≤5.0	14.7	13.0	12.8	≤5.0	50.9	8.4	10.6	11.4	14.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	56	47.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	61	52.1
26.5	73.5	≤5.0	8.5	18.8	17.1	≤5.0	52.1	≤5.0	6.0	15.4				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	75	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (61) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Bannockburn ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Beall ES						Bells Mill ES					
Speech/Language	--	--	73.3	--	≤5.0	Bethesda ES						Burning Tree ES					
Visual Impairment	--	--	--	--	--	Bradley Hills ES						Carderock Springs ES					
Emotional Disability	--	--	--	--	--	Burning Tree ES						Farmland ES					
Orthopedic Impairment	--	--	--	--	--	Carderock Springs ES						Kensington Parkwood ES					
Health Impairment	--	--	46.7	--	6.7	Cedar Grove ES						Rock Creek Valley ES					
Learning Disabilities	--	--	--	--	--	Capt. James E. Daly ES						Rosemary Hills ES					
Multiple Disabilities	--	--	--	--	--	Farmland ES						Carl Sandburg Learning Center					
Deaf/Blindness	--	--	--	--	--	Great Seneca Creek ES						Westbrook ES					
Autism	--	--	20.0	--	≤5.0	Kensington Parkwood ES											
Traumatic Brain Injury	--	--	--	--	--	Luxmanor ES											
Developmental Delay	67	4	6.0	4	6.0	Rock Creek Forest ES											
						Rosemary Hills ES											
						Rosemont ES											
						Sequoyah ES											
						Somerset ES											
						Weller Road ES											
						Westbrook ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	80.0	--	--	60.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.2%		--	--	--

Number of Special Education Teachers	Special Education Services	
11.0	Learning and Academic Disabilities (K–5)	
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	
	Resource (K–5)	
7.248		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder

6520 Dalroy Lane Bethesda, MD 20817

Office Phone: (301) 320-6555

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 320-6559

School Hours: 9:10- 3:30

www.montgomeryschoolsmd.org/schools/bannockburnes/

Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 398												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
48.2	51.8	≤5.0	10.8	≤5.0	7.5	≤5.0	68.1	10.8	10.8	≤5.0	5.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
8.7	91.3	≤5.0	8.7	8.7	8.7	≤5.0	65.2	8.7	13.0	8.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	37	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bannockburn ES				Ashburton ES			
		N	%	N	%					Bannockburn ES			
Intellectual Disability	--	--	--	--	--					Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--					Beall ES			
Deaf	--	--	--	--	--					Bethesda ES			
Speech/Language	--	--	--	--	--					Burning Tree ES			
Visual Impairment	--	--	--	--	--					Carderock Springs ES			
Emotional Disability	--	--	--	--	--					Thurgood Marshall ES			
Orthopedic Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Health Impairment	--	--	--	--	--					Sligo Creek ES			
Learning Disabilities	--	--	--	--	--					Westbrook ES			
Multiple Disabilities	--	--	--	--	--					Wood Acres ES			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5%		--	--	--

Number of Special Education Teachers	Special Education Services		
1.0			
Number of Special Education Paraeducators			
0.500			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Lucy V. Barnsley Elementary School - #505

Principal: Mr. Andrew J. Winter

14516 Nadine Drive Rockville, MD 20853

Office Phone: (301) 460-2121

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 460-2172

School Hours: 9:00 - 3:30

www.montgomeryschoolsmd.org/schools/barnsleyes/

Cluster Name: Rockville

2013–2014 Official School Enrollment^{1 2} = 681

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
42.9	57.1	≤5.0	15.3	10.4	29.1	≤5.0	39.2	6.0	13.1	28.2	13.5		92	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
17.4	82.6	≤5.0	≤5.0	8.7	34.8	≤5.0	47.8	≤5.0	18.5	33.7	Not in home school ²	53	57.6

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	34	46.6

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	22	88.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	23.1	--	46.2
Learning Disabilities	34	10	29.4	13	38.2
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (53)^{2 4}

Ashburton ES
Bannockburn ES
Lucy V. Barnsley ES
Beall ES
Beverly Farms ES
Brown Station ES
Burnt Mills ES
Candlewood ES
Cloverly ES
College Gardens ES
Capt. James E. Daly ES
East Silver Spring ES
Fairland ES
Fallsmead ES
Flower Valley ES
Garrett Park ES
Georgian Forest ES
Goshen ES
Greencastle ES
Harmony Hills ES

Students in Attendance Area Sent to Schools Outside Attendance Area (34)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brooke Grove ES
Brookhaven ES
DuFief ES
Glenallan ES
Stephen Knolls School
Lakewood ES
Maryvale ES
Meadow Hall ES
Regional Inst. for Children and Adolescents
Rock Creek Valley ES
Carl Sandburg Learning Center
Wayside ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	84.6	--	--	92.3
4	--	--	94.7	--	--	84.2
5	28	24	85.7	28	22	78.6

Other Participation

SPED Attendance Rate^{2 3} = 94.4%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 7.8%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
8.5
Number of Special Education Paraeducators
10.125

Special Education Services

Deaf & Hard/Hearing Program (Oral/Aural)
Gifted and Talented/Learning Disabled

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Beall Elementary School - #207

Principal: Mr. Elliot M. Alter

451 Beall Avenue Rockville, MD 20850

Office Phone: (301) 279-8460

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4999

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bealles/

Cluster Name: Richard Montgomery

2013–2014 Official School Enrollment^{1 2} = 782

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
45.3	54.7	≤5.0	25.1	13.4	19.1	≤5.0	34.4	7.8	15.6	25.4	8.1		63	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
22.2	77.8	≤5.0	11.1	23.8	19.0	≤5.0	36.5	9.5	22.2	33.3	Not in home school ²	31	49.2

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	45	58.4

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	16	61.5	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	2	8.7	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (31)^{2 4}

Bannockburn ES
Lucy V. Barnsley ES
Beall ES
Bradley Hills ES
Rachel Carson ES
College Gardens ES
Diamond ES
Fallsmead ES
Farmland ES
Fields Road ES
Garrett Park ES
Greenwood ES
Kensington Parkwood ES
Luxmanor ES
Maryvale ES
Meadow Hall ES
Ritchie Park ES
Lois P. Rockwell ES
Twinbrook ES
Wyngate ES

Students in Attendance Area Sent to Schools Outside Attendance Area (45)^{2 4}

Ashburton ES
Lucy V. Barnsley ES
Beall ES
Burning Tree ES
College Gardens ES
Diamond ES
DuFief ES
Farmland ES
Flower Valley ES
Greencastle ES
Lakewood ES
Longview School
Meadow Hall ES
Mill Creek Towne ES
Rock Creek Forest ES
Carl Sandburg Learning Center
Stone Mill ES
Twinbrook ES
Washington Grove ES
Waters Landing ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 94.9%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = ≤5.0%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
3.5	Augmentative Communication Program (K–2) Language Disabilities (Prekindergarten) Resource	
Number of Special Education Paraeducators		
3.562		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Bel Pre Elementary School - #780

Principal: Mrs. Carmen L. Van Zutphen

North Lake Center, 15101 Bauer Drive Rockville, MD 20852

Office Phone: (301) 460-2145

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 460-2148

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/belprees/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 471												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
45.6	54.4	≤5.0	7.0	43.1	38.9	≤5.0	6.6	≤5.0	43.9	70.5	9.3			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
18.2	81.8	≤5.0	≤5.0	54.5	25.0	≤5.0	9.1	≤5.0	40.9	65.9				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	77	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	45.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bel Pre ES Georgian Forest ES Harmony Hills ES						Bel Pre ES Brookhaven ES Cloverly ES Farmland ES Flower Valley ES Glenallen ES Harmony Hills ES Stephen Knolls School North Chevy Chase ES Rock View ES Carl Sandburg Learning Center Sherwood ES Stonegate ES Westover ES Woodlin ES					
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	53.3	--	6.7												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	11	50.0	--	≤5.0												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
2.0	Elementary Home School Model (K–2)	
Number of Special Education Paraeducators		
0.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Bells Mill Elementary School - #607

Principal: Mrs. Jerri L. Oglesby

8225 Bells Mill Road Potomac, MD 20854

Office Phone: (301) 469-1046

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1060

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/bellsmilles/

Cluster Name: Winston Churchill

2013–2014 Official School Enrollment ^{1 2} = 592												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		50	
48.5	51.5	≤5.0	23.6	12.0	7.4	≤5.0	50.5	6.3	8.8	10.3	8.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.0	66.0	≤5.0	12.0	16.0	12.0	≤5.0	48.0	12.0	10.0	14.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Ashburton ES	Bells Mill ES
Hearing Impairment	--	--	--	--	--	Bells Mill ES	Beverly Farms ES
Deaf	--	--	--	--	--	Beverly Farms ES	Brown Station ES
Speech/Language	--	--	92.3	--	≤5.0	Burning Tree ES	Burning Tree ES
Visual Impairment	--	--	--	--	--	Burnt Mills ES	Diamond ES
Emotional Disability	--	--	--	--	--	Cold Spring ES	DuFief ES
Orthopedic Impairment	--	--	--	--	--	DuFief ES	Flower Valley ES
Health Impairment	--	--	86.7	--	≤5.0	Farmland ES	Stone Mill ES
Learning Disabilities	--	--	--	--	--	Laytonville ES	Westbrook ES
Multiple Disabilities	--	--	--	--	--	Luxmanor ES	
Deaf/Blindness	--	--	--	--	--	Potomac ES	
Autism	--	--	14.3	--	85.7	Seven Locks ES	
Traumatic Brain Injury	--	--	--	--	--	Stone Mill ES	
Developmental Delay	--	--	--	--	--	Wayside ES	
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Wyngate ES	

Belmont Elementary School - #513

Principal: Mr. Evan J. Pinkowitz
Community Supt: Dr. Myra J. Smith
School Hours: 8:45 - 3:05

19528 Olney Mill Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = 309													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			31	
48.2	51.8	≤5.0	6.5	6.5	10.7	≤5.0	73.5	≤5.0	≤5.0	6.8	10.0		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.0	71.0	≤5.0	≤5.0	12.9	19.4	≤5.0	64.5	≤5.0	12.9	6.5					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	45	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Belmont ES						Belmont ES			
Hearing Impairment	--	--	--	--	--	Greenwood ES						Brooke Grove ES			
Deaf	--	--	--	--	--							Cloverly ES			
Speech/Language	--	--	91.7	--	8.3							Fairland ES			
Visual Impairment	--	--	--	--	--							Flower Valley ES			
Emotional Disability	--	--	--	--	--							Carl Sandburg Learning Center			
Orthopedic Impairment	--	--	--	--	--							Woodfield ES			
Health Impairment	--	--	--	--	--										
Learning Disabilities	--	--	≥95.0	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.1%		--	--	--

Number of Special Education Teachers	Special Education Services	
2.5	Elementary Home School Model Resource (K–5)	
Number of Special Education Paraeducators		
2.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour

7600 Arlington Road Bethesda, MD 20814

Office Phone: (301) 657-4979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 657-4973

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bethesdaes/

Cluster Name: B-CC, Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 493														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.5	51.5	≤5.0	14.2	7.9	11.8	≤5.0	59.8	6.3	12.2	6.3	11.6		57	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}										In home school ²	--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
31.6	68.4	≤5.0	12.3	10.5	12.3	≤5.0	59.6	5.3	8.8	8.8			

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,567											SPED students living in attendance area ²	51	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	50.0	--	--	60.0
5	--	--	72.7	--	--	36.4

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.6%	--	--	--

Number of Special Education Teachers	Special Education Services Elementary Home School Model School/Community-Based
5.0	
Number of Special Education Paraeducators	
7.122	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Beverly Farms Elementary School - #226

Principal: Dr. Beth L. Brown

8501 Postoak Road Potomac, MD 20854

Office Phone: (301) 469-1050

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1058

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Cluster Name: Winston Churchill

2013–2014 Official School Enrollment ^{1 2} = 593												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		46	
51.4	48.6	≤5.0	27.3	5.4	9.8	≤5.0	50.6	6.7	5.6	≤5.0	7.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.0	63.0	≤5.0	15.2	13.0	17.4	≤5.0	50.0	≤5.0	10.9	≤5.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	50	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bells Mill ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Beverly Farms ES				Bells Mill ES			
Deaf	--	--	--	--	--	Ritchie Park ES				Beverly Farms ES			
Speech/Language	--	--	76.5	--	≤5.0	South Lake ES				DuFief ES			
Visual Impairment	--	--	--	--	--	Wayside ES				Jones Lane ES			
Emotional Disability	--	--	--	--	--					Stone Mill ES			
Orthopedic Impairment	--	--	--	--	--					Travilah ES			
Health Impairment	--	--	81.8	--	≤5.0					Wayside ES			
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	60.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	66.7	--	--	83.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
3.0	Learning and Academic Disabilities (K–5)	
Number of Special Education Paraeducators		
3.873		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

8701 Hartsdale Avenue Bethesda, MD 20817

Office Phone: (301) 571-6966

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 571-6969

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 577												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		33	
48.4	51.6	≤5.0	10.6	≤5.0	9.4	≤5.0	67.8	10.9	6.8	≤5.0	5.7			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.3	69.7	≤5.0	12.1	≤5.0	12.1	≤5.0	63.6	9.1	≤5.0	≤5.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	50	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bradley Hills ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Burning Tree ES				Beall ES			
Deaf	--	--	--	--	--	Rock Creek Forest ES				Bethesda ES			
Speech/Language	--	--	75.0	--	≤5.0					Bradley Hills ES			
Visual Impairment	--	--	--	--	--					Brown Station ES			
Emotional Disability	--	--	--	--	--					Burning Tree ES			
Orthopedic Impairment	--	--	--	--	--					Carderock Springs ES			
Health Impairment	--	--	--	--	--					Rosemont ES			
Learning Disabilities	--	--	--	--	--					Takoma Park ES			
Multiple Disabilities	--	--	--	--	--					Wood Acres ES			
Deaf/Blindness	--	--	--	--	--					Wyngate ES			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services		
1.0	Resource (K–5)		
Number of Special Education Paraeducators			
0.625			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Broad Acres Elementary School - #304

Principal: Dr. Peter H. Bray
Community Supt: Dr. Myra J. Smith
School Hours: 8:35 - 3:05

710 Beacon Road Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (301) 431-7616
Fax Number: (301) 431-7691
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 720												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		48	
49.3	50.7	≤5.0	5.7	13.5	80.1	≤5.0	≤5.0	≤5.0	66.4	94.3	6.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.4	64.6	≤5.0	≤5.0	14.6	81.3	≤5.0	≤5.0	≤5.0	83.3	≥95.0				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	68	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	33.8
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Broad Acres ES				Broad Acres ES			
Hearing Impairment	--	--	--	--	--	Chevy Chase ES				Cannon Road ES			
Deaf	--	--	--	--	--	Greencastle ES				Cresthaven ES			
Speech/Language	--	--	75.0	--	≤5.0	Jackson Road ES				Dr. Charles R. Drew ES			
Visual Impairment	--	--	--	--	--					Fairland ES			
Emotional Disability	--	--	--	--	--					Galway ES			
Orthopedic Impairment	--	--	--	--	--					Jackson Road ES			
Health Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Learning Disabilities	--	--	--	--	--					Stonegate ES			
Multiple Disabilities	--	--	--	--	--					Waters Landing ES			
Deaf/Blindness	--	--	--	--	--					Westover ES			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	27.8	--	≤5.0								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 38.4%		--	--	--

Number of Special Education Teachers	Special Education Services		
3.0	Elementary Home School Model (Inclusion)		
Number of Special Education Paraeducators			
3.875			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Brooke Grove Elementary School - #518

Principal: Mrs. Gail M. West

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/brookegroveees/

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = 388												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		63	
46.4	53.6	≤5.0	17.3	21.4	12.4	≤5.0	47.2	≤5.0	9.5	25.5	16.2	In home school ²	28	44.4
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												Not in home school ²	35	55.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.3	66.7	≤5.0	9.5	34.9	15.9	≤5.0	33.3	6.3	11.1	49.2				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	33	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (35) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Brooke Grove ES		
Hearing Impairment	--	--	--	--	--	Belmont ES						Cannon Road ES		
Deaf	--	--	--	--	--	Brooke Grove ES						Cloverly ES		
Speech/Language	--	--	61.5	--	23.1	Burtonsville ES						Sherwood ES		
Visual Impairment	--	--	--	--	--	Cashell ES								
Emotional Disability	--	--	--	--	--	Cloverly ES								
Orthopedic Impairment	--	--	--	--	--	Gaithersburg ES								
Health Impairment	21	13	61.9	4	19.0	Galway ES								
Learning Disabilities	--	--	--	--	--	Greencastle ES								
Multiple Disabilities	--	--	--	--	--	Greenwood ES								
Deaf/Blindness	--	--	--	--	--	Jackson Road ES								
Autism	--	--	40.0	--	40.0	Olney ES								
Traumatic Brain Injury	--	--	--	--	--	Sherwood ES								
Developmental Delay	--	--	10.0	--	20.0	South Lake ES								
						Stonegate ES								

Brookhaven Elementary School - #807

Principal: Mr. Shahid A. Muhammad
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

4610 Renn Street Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140

Fax Number: (301) 460-2460

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 457												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		111	
43.5	56.5	≤5.0	6.3	32.2	48.1	≤5.0	9.6	≤5.0	38.1	66.7	24.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	40	36.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	71	64.0
32.4	67.6	≤5.0	≤5.0	30.6	40.5	≤5.0	18.0	6.3	38.7	53.2				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	53	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (71) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Bethesda ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Brookhaven ES					
Deaf	--	--	--	--	--	Brookhaven ES						Burning Tree ES					
Speech/Language	--	--	86.7	--	≤5.0	College Gardens ES						Farmland ES					
Visual Impairment	--	--	--	--	--	Flower Valley ES						Georgian Forest ES					
Emotional Disability	--	--	--	--	--	Forest Knolls ES						Stephen Knolls School					
Orthopedic Impairment	--	--	--	--	--	Georgian Forest ES						Meadow Hall ES					
Health Impairment	--	--	76.9	--	≤5.0	Glenallen ES						Rock Creek Valley ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Greenwood ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	Harmony Hills ES						Flora M. Singer ES					
Deaf/Blindness	--	--	--	--	--	Highland ES											
Autism	--	--	--	--	--	Jackson Road ES											
Traumatic Brain Injury	--	--	--	--	--	Maryvale ES											
Developmental Delay	--	--	≤5.0	--	≤5.0	Meadow Hall ES											
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Olney ES											
						Rock Creek Valley ES											
						Sequoyah ES											
						Stonegate ES											
						Twinbrook ES											
						Viers Mill ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	30.8	--	--	30.8
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
9.0	Learning and Academic Disabilities (K–5)	
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
	Resource (K–5)	
6.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Brown Station Elementary School - #559

Principal: Dr. Carl L. Baskerville

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/brownstationes/

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 533												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.7	50.3	≤5.0	7.9	33.8	42.2	≤5.0	10.1	5.8	24.2	69.4	14.4		77	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	48	62.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	37.7
31.2	68.8	≤5.0	6.5	28.6	44.2	≤5.0	14.3	6.5	20.8	57.1				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	72	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	33.3
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (29) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Bells Mill ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Bradley Hills ES						Brown Station ES					
Deaf	--	--	--	--	--	Brown Station ES						Rachel Carson ES					
Speech/Language	--	--	87.5	--	≤5.0	Clopper Mill ES						Clopper Mill ES					
Visual Impairment	--	--	--	--	--	Diamond ES						Diamond ES					
Emotional Disability	--	--	--	--	--	DuFief ES						DuFief ES					
Orthopedic Impairment	--	--	--	--	--	Fields Road ES						Germantown ES					
Health Impairment	--	--	--	--	--	Gaithersburg ES						Jones Lane ES					
Learning Disabilities	--	--	--	--	--	Jones Lane ES						Lakewood ES					
Multiple Disabilities	--	--	--	--	--	Thurgood Marshall ES						Longview School					
Deaf/Blindness	--	--	--	--	--	Spark M. Matsunaga ES						Rock Creek Valley ES					
Autism	--	--	--	--	--	Ronald McNair ES						Stone Mill ES					
Traumatic Brain Injury	--	--	--	--	--	Judith A. Resnik ES						Washington Grove ES					
Developmental Delay	--	2	5.1	--	≤5.0	Rosemont ES						Waters Landing ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Strawberry Knoll ES											
						Summit Hall ES											
						Washington Grove ES											
						Whetstone ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	46.2	--	--	46.2
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%		--	--	--

Number of Special Education Teachers	Special Education Services	
6.5	Elementary Home School Model Resource (K–5)	
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
3.250	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Comprehensive	
	Preschool Education Program (PEP) Inc.	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Burning Tree Elementary School - #419

Principal: Dr. Judith F. Lewis

7900 Beech Tree Road Bethesda, MD 20817

Office Phone: (301) 320-6510

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 320-6538

School Hours: 9:05 - 3:25

www.montgomeryschoolsmd.org/schools/burningtrees/

Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 502												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		73	
48.4	51.6	≤5.0	18.3	≤5.0	≤5.0	≤5.0	65.7	7.2	8.2	≤5.0	14.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	28	38.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	45	61.6
26.0	74.0	≤5.0	9.6	12.3	17.8	≤5.0	57.5	≤5.0	19.2	11.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	39	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (45) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Bannockburn ES						Bells Mill ES					
Deaf	--	--	--	--	--	Beall ES						Bethesda ES					
Speech/Language	--	--	--	--	--	Bells Mill ES						Bradley Hills ES					
Visual Impairment	--	--	--	--	--	Bethesda ES						Burning Tree ES					
Emotional Disability	--	--	--	--	--	Bradley Hills ES						Carderock Springs ES					
Orthopedic Impairment	--	--	--	--	--	Brookhaven ES						Chevy Chase ES					
Health Impairment	--	--	36.8	--	63.2	Burning Tree ES						Carl Sandburg Learning Center					
Learning Disabilities	--	--	--	--	--	Carderock Springs ES						Sligo Creek ES					
Multiple Disabilities	--	--	--	--	--	Rachel Carson ES						Westbrook ES					
Deaf/Blindness	--	--	--	--	--	Farmland ES						Wood Acres ES					
Autism	22	2	9.1	14	63.6	Garrett Park ES											
Traumatic Brain Injury	--	--	--	--	--	Harmony Hills ES											
Developmental Delay	--	--	10.0	--	40.0	Kensington Parkwood ES											
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Luxmanor ES											
						Rock Creek Forest ES											
						Seven Locks ES											
						Sargent Shriver ES											
						Somerset ES											
						Viers Mill ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	41.7	--	--	41.7
4	--	--	33.3	--	--	33.3
5	--	--	61.5	--	--	30.8

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%		--	--	--

Number of Special Education Teachers	Special Education Services Elementary Learning Center Resource (K–5)
6.5	
Number of Special Education Paraeducators	
5.810	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

11211 Childs Street Silver Spring, MD 20901

Office Phone: (301) 649-8192

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 649-8097

School Hours: 9:20 - 3:25

www.montgomeryschoolsmd.org/schools/burntmillses/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 496												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		31	
49.6	50.4	≤5.0	≤5.0	67.7	18.1	≤5.0	8.5	≤5.0	22.6	67.3	6.3			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
22.6	77.4	≤5.0	6.5	64.5	12.9	≤5.0	9.7	≤5.0	32.3	83.9				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	54	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	48.1
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Burnt Mills ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Cresthaven ES				Bells Mill ES			
Deaf	--	--	--	--	--	Oak View ES				Burnt Mills ES			
Speech/Language	--	--	--	--	--	Rock Creek Forest ES				Burtonsville ES			
Visual Impairment	--	--	--	--	--					Cresthaven ES			
Emotional Disability	--	--	--	--	--					Galway ES			
Orthopedic Impairment	--	--	--	--	--					Jackson Road ES			
Health Impairment	--	--	--	--	--					Montgomery Knolls ES			
Learning Disabilities	--	--	--	--	--					Roscoe R. Nix ES			
Multiple Disabilities	--	--	--	--	--					Rock Creek Forest ES			
Deaf/Blindness	--	--	--	--	--					Carl Sandburg Learning Center			
Autism	--	--	--	--	--					Flora M. Singer ES			
Traumatic Brain Injury	--	--	--	--	--					Stonegate ES			
Developmental Delay	--	--	38.5	--	≤5.0					Westover ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.4%		--	--	--

Number of Special Education Teachers	Special Education Services	
3.0	Elementary Home School Model Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators		
0.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Burtonsville Elementary School - #302

Principal: Ms. Kimberly L. Kimber
Community Supt: Dr. Myra J. Smith
School Hours: 9:05 - 3:30

15516 Old Columbia Pike Burtonsville, MD 20866

www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
Fax Number: (301) 989-5707
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 649												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		33	
51.3	48.7	≤5.0	16.2	61.2	12.3	≤5.0	5.5	≤5.0	16.8	52.1	5.1			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.3	69.7	≤5.0	6.1	51.5	21.2	≤5.0	18.2	≤5.0	15.2	63.6				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	62	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	50.0
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Burnt Mills ES				Brooke Grove ES			
Hearing Impairment	--	--	--	--	--	Burtonsville ES				Burtonsville ES			
Deaf	--	--	--	--	--	Greencastle ES				Cloverly ES			
Speech/Language	--	--	88.2	--	≤5.0					Dr. Charles R. Drew ES			
Visual Impairment	--	--	--	--	--					Forest Knolls ES			
Emotional Disability	--	--	--	--	--					Glenallan ES			
Orthopedic Impairment	--	--	--	--	--					Greencastle ES			
Health Impairment	--	--	--	--	--					Stephen Knolls School			
Learning Disabilities	--	--	--	--	--					Montgomery Knolls ES			
Multiple Disabilities	--	--	--	--	--					Rolling Terrace ES			
Deaf/Blindness	--	--	--	--	--					Rosemary Hills ES			
Autism	--	--	--	--	--					Sherwood ES			
Traumatic Brain Injury	--	--	--	--	--					Stonegate ES			
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%		--	--

Number of Special Education Teachers	Special Education Services	
1.0	Resource (K–5)	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard

Emory Grove Center, 18100 Washington Grove Lane Gaithersburg, MD 20879

Office Phone: (301) 840-7167

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 840-7171

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/candlewoodes/

Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 338												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
50.3	49.7	≤5.0	19.8	10.9	19.2	≤5.0	43.5	5.9	16.0	19.5	≤5.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.7	64.3	≤5.0	≤5.0	7.1	14.3	≤5.0	71.4	7.1	28.6	35.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	36	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	63.9
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Candlewood ES Mill Creek Towne ES						Lucy V. Barnsley ES Candlewood ES Carderock Springs ES College Gardens ES Flower Hill ES Gaithersburg ES Georgian Forest ES Jones Lane ES Kensington Parkwood ES Longview School Luxmanor ES Mill Creek Towne ES Olney ES Ritchie Park ES Sequoyah ES Stedwick ES Strawberry Knoll ES Washington Grove ES Wayside ES					
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	--	--	--												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.6%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Resource	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cannon Road Elementary School - #310

Principal: Mr. Norman L. Coleman
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

901 Cannon Road, Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/cannonroad/

Office Phone: (301) 989-5662
Fax Number: (301) 989-5692
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 428												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
44.6	55.4	≤5.0	10.5	36.4	40.7	≤5.0	8.2	≤5.0	15.9	60.5	12.9		55	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	27	49.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	50.9
27.3	72.7	≤5.0	16.4	23.6	43.6	≤5.0	12.7	≤5.0	12.7	58.2				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (28) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Broad Acres ES						Cannon Road ES					
Hearing Impairment	--	--	--	--	--	Brooke Grove ES						Cloverly ES					
Deaf	--	--	--	--	--	Cannon Road ES						Cresthaven ES					
Speech/Language	--	--	85.7	--	≤5.0	Rachel Carson ES						Dr. Charles R. Drew ES					
Visual Impairment	--	--	--	--	--	Galway ES						Forest Knolls ES					
Emotional Disability	--	--	--	--	--	Georgian Forest ES						Greencastle ES					
Orthopedic Impairment	--	--	--	--	--	Glen Haven ES						Jackson Road ES					
Health Impairment	--	--	--	--	--	Greencastle ES						Roscoe R. Nix ES					
Learning Disabilities	--	--	--	--	--	Harmony Hills ES						William Tyler Page ES					
Multiple Disabilities	--	--	--	--	--	Highland ES						Carl Sandburg Learning Center					
Deaf/Blindness	--	--	--	--	--	Highland View ES						Sherwood ES					
Autism	--	--	--	--	--	Jackson Road ES						Stonegate ES					
Traumatic Brain Injury	--	--	--	--	--	Kemp Mill ES						Westover ES					
Developmental Delay	--	5	22.7	--	≤5.0	Oak View ES											
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Oakland Terrace ES											
						Sargent Shriver ES											
						Sligo Creek ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--

Number of Special Education Teachers	Special Education Services	
5.3	Augmentative Communication Program (K–2)	
	Augmentative Communication Program (K–5)	
Number of Special Education Paraeducators	Language Disabilities (Prekindergarten)	
6.125	Learning and Academic Disabilities (K–5)	
	Resource (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Principal: Mr. Rock A. Palmisano 7401 Persimmon Tree Lane Bethesda, MD 20817 Office Phone: (301) 469-1034
Community Supt: Dr. Donna S. Hollingshead Fax Number: (301) 469-1115
School Hours: 9:05 - 3:20 www.montgomeryschoolsmd.org/schools/carderockspringes/ Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 424												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.5	54.5	≤5.0	13.4	≤5.0	8.3	≤5.0	71.2	≤5.0	≤5.0	≤5.0	8.5			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
22.2	77.8	≤5.0	11.1	8.3	5.6	≤5.0	69.4	5.6	≤5.0	≤5.0				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	27	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Ashburton ES	Ashburton ES
Hearing Impairment	--	--	--	--	--	Bannockburn ES	Burning Tree ES
Deaf	--	--	--	--	--	Bradley Hills ES	Carderock Springs ES
Speech/Language	--	--	--	--	--	Burning Tree ES	Diamond ES
Visual Impairment	--	--	--	--	--	Candlewood ES	Rosemary Hills ES
Emotional Disability	--	--	--	--	--	Carderock Springs ES	Wood Acres ES
Orthopedic Impairment	--	--	--	--	--	Highland ES	
Health Impairment	--	--	--	--	--	Kensington Parkwood ES	
Learning Disabilities	--	--	--	--	--	Rosemary Hills ES	
Multiple Disabilities	--	--	--	--	--	Westbrook ES	
Deaf/Blindness	--	--	--	--	--	Wood Acres ES	
Autism	--	--	5.3	--	89.5	Wyngate ES	
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	--	--	--

Number of Special Education Teachers	Special Education Services Autism (K–5)
4.0	
Number of Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rachelcarsones/

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 958												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		84	
51.4	48.6	≤5.0	13.3	6.2	18.1	≤5.0	55.8	6.6	12.3	18.6	8.8			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.0	69.0	≤5.0	≤5.0	9.5	29.8	≤5.0	48.8	7.1	15.5	34.5				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	119	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	43	36.1
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (43) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Brown Station ES						Beall ES		
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						Burning Tree ES		
Deaf	--	--	--	--	--	Fields Road ES						Cannon Road ES		
Speech/Language	--	36	94.7	--	≤5.0	Great Seneca Creek ES						Rachel Carson ES		
Visual Impairment	--	--	--	--	--	Jones Lane ES						Clopper Mill ES		
Emotional Disability	--	--	--	--	--	Thurgood Marshall ES						Diamond ES		
Orthopedic Impairment	--	--	--	--	--	South Lake ES						DuFief ES		
Health Impairment	--	--	≥95.0	--	≤5.0	Woodfield ES						Fields Road ES		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Flower Valley ES		
Multiple Disabilities	--	--	--	--	--							Fox Chapel ES		
Deaf/Blindness	--	--	--	--	--							Great Seneca Creek ES		
Autism	--	--	--	--	--							Jones Lane ES		
Traumatic Brain Injury	--	--	--	--	--							Longview School		
Developmental Delay	--	--	25.0	--	16.7							Thurgood Marshall ES		
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Judith A. Resnik ES		
												Carl Sandburg Learning Center		
												Stone Mill ES		
												Travilah ES		
												Washington Grove ES		
												Waters Landing ES		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	22	19	86.4	22	17	77.3
4	--	--	≥95.0	--	--	93.3
5	26	24	92.3	26	19	73.1

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = 94.5%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--
			Rate
			--

Number of Special Education Teachers	Special Education Services	
4.5	Elementary Home School Model (Inclusion) Resource (K–5)	
Number of Special Education Paraeducators		
3.674		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
Fax Number: (301) 924-3132
Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 323												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.7	52.3	≤5.0	11.8	13.9	19.8	≤5.0	47.7	6.5	10.8	20.4	11.5		37	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	15	40.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	59.5
48.6	51.4	≤5.0	5.4	37.8	24.3	≤5.0	27.0	5.4	10.8	35.1				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	26	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (22) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Brooke Grove ES					
Hearing Impairment	--	--	--	--	--	Cashell ES						Cashell ES					
Deaf	--	--	--	--	--	Flower Hill ES						Clearspring ES					
Speech/Language	--	--	--	--	--	Fox Chapel ES						Goshen ES					
Visual Impairment	--	--	--	--	--	Glenallan ES						Jones Lane ES					
Emotional Disability	--	--	--	--	--	Goshen ES						Stephen Knolls School					
Orthopedic Impairment	--	--	--	--	--	Roscoe R. Nix ES						Maryvale ES					
Health Impairment	--	--	--	--	--	Judith A. Resnik ES						Mill Creek Towne ES					
Learning Disabilities	--	--	--	--	--	Rock Creek Valley ES						Montgomery Knolls ES					
Multiple Disabilities	--	--	--	--	--	Sequoyah ES						Sequoyah ES					
Deaf/Blindness	--	--	--	--	--	South Lake ES											
Autism	--	--	--	--	--	Stedwick ES											
Traumatic Brain Injury	--	--	--	--	--	Twinbrook ES											
Developmental Delay	--	--	≤5.0	--	14.3	Watkins Mill ES											
						Wheaton Woods ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.9	Preschool Education Program (PEP) Comprehensive Resource (K–5)	
Number of Special Education Paraeducators	School/Community-Based (2–5)	
6.000	School/Community-Based (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby

24001 Ridge Road Germantown, MD 20876

Office Phone: (301) 253-7000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 540-5736

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/cedargroves/

Cluster Name: Clarksburg, Damascus

2013–2014 Official School Enrollment ^{1 2} = 730												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		54	
48.4	51.6	≤5.0	39.5	11.6	9.6	≤5.0	33.6	5.3	9.5	13.8	7.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.2	64.8	≤5.0	22.2	14.8	18.5	≤5.0	38.9	≤5.0	16.7	16.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	72	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	44.4
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (32) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Clearspring ES						Cedar Grove ES					
Deaf	--	--	--	--	--	Capt. James E. Daly ES						Clarksburg ES					
Speech/Language	--	--	75.0	--	≤5.0	Fox Chapel ES						Clearspring ES					
Visual Impairment	--	--	--	--	--	Laytonville ES						Damascus ES					
Emotional Disability	--	--	--	--	--	Little Bennett ES						Germantown ES					
Orthopedic Impairment	--	--	--	--	--	S. Christa McAuliffe ES						William B. Gibbs, Jr. ES					
Health Impairment	--	--	--	--	--	Ronald McNair ES						Goshen ES					
Learning Disabilities	--	--	--	--	--	Dr. Sally K. Ride ES						Great Seneca Creek ES					
Multiple Disabilities	--	--	--	--	--	Lois P. Rockwell ES						Lake Seneca ES					
Deaf/Blindness	--	--	--	--	--							Laytonville ES					
Autism	--	--	20.0	--	73.3							Little Bennett ES					
Traumatic Brain Injury	--	--	--	--	--							Longview School					
Developmental Delay	--	--	--	--	--							S. Christa McAuliffe ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Lois P. Rockwell ES					
												Carl Sandburg Learning Center					
												Stedwick ES					
												Stone Mill ES					
												Woodfield ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%		--	--	--

Number of Special Education Teachers	Special Education Services
3.0	
Number of Special Education Paraeducators	
5.375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

4015 Rosemary Street Chevy Chase, MD 20815

Office Phone: (301) 657-4994

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 657-4980

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/chevychasees/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 532												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		39	
49.8	50.2	≤5.0	≤5.0	10.9	8.8	≤5.0	70.5	5.8	6.0	13.9	7.3			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.2	71.8	≤5.0	≤5.0	20.5	25.6	≤5.0	51.3	≤5.0	12.8	28.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	44	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bethesda ES				Bethesda ES			
Hearing Impairment	--	--	--	--	--	Burning Tree ES				Broad Acres ES			
Deaf	--	--	--	--	--	Chevy Chase ES				Chevy Chase ES			
Speech/Language	--	--	≥95.0	--	≤5.0	Rock Creek Forest ES				North Chevy Chase ES			
Visual Impairment	--	--	--	--	--	Westbrook ES				Sligo Creek ES			
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	≥95.0	--	≤5.0								
Learning Disabilities	--	--	≥95.0	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	91.7	--	--	66.7
5	--	--	--	--	--	--
6	--	--	70.0	--	--	50.0

Other Participation			Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%			Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%			--	--	--

Number of Special Education Teachers	Special Education Services
3.0	
Number of Special Education Paraeducators	
1.375	
	Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Clarksburg Elementary School - #101

Principal: Mrs. Kwang J. Lee

13530 Redgrave Place Clarksburg, MD 20871

Office Phone: (301) 353-8060

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0878

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/clarksburg/

Cluster Name: Clarksburg

2013–2014 Official School Enrollment ^{1 2} = 279												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		30		
48.0	52.0	≤5.0	40.1	13.3	15.1	≤5.0	25.4	5.4	14.3	17.9	10.8		In home school ²	--	--
													Not in home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.3	66.7	≤5.0	13.3	26.7	6.7	≤5.0	46.7	6.7	13.3	36.7					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	23		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Clarksburg ES			
Hearing Impairment	--	--	--	--	--	Clarksburg ES						Clearspring ES			
Deaf	--	--	--	--	--	Clearspring ES						Diamond ES			
Speech/Language	--	--	60.0	--	≤5.0	Little Bennett ES						William B. Gibbs, Jr. ES			
Visual Impairment	--	--	--	--	--	Lois P. Rockwell ES						Little Bennett ES			
Emotional Disability	--	--	--	--	--	Woodfield ES						Monocacy ES			
Orthopedic Impairment	--	--	--	--	--							Dr. Sally K. Ride ES			
Health Impairment	--	--	--	--	--							Lois P. Rockwell ES			
Learning Disabilities	--	--	--	--	--							Stedwick ES			
Multiple Disabilities	--	--	--	--	--							Woodfield ES			
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.9%		--	--	--

Number of Special Education Teachers	Special Education Services	
3.0	Learning and Academic Disabilities Resource (K–5)	
Number of Special Education Paraeducators		
1.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Clearspring Elementary School - #706

Principal: Mrs. Holly A. Steel

9930 Moyer Road Damascus, MD 20872

Office Phone: (301) 253-7004

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 972-9027

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/clearspringes/

Cluster Name: Damascus

2013–2014 Official School Enrollment ^{1 2} = 603												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		74	
49.1	50.9	≤5.0	13.9	12.8	19.9	≤5.0	46.1	7.3	9.1	24.0	12.3			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	34	45.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	40	54.1
28.4	71.6	≤5.0	9.5	17.6	27.0	≤5.0	39.2	6.8	23.0	40.5				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	56	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	39.3
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (40) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cashell ES						Cedar Grove ES					
Hearing Impairment	--	--	--	--	--	Cedar Grove ES						Clarksburg ES					
Deaf	--	--	--	--	--	Clarksburg ES						Clearspring ES					
Speech/Language	23	12	52.2	8	34.8	Clearspring ES						Damascus ES					
Visual Impairment	--	--	--	--	--	Damascus ES						Fields Road ES					
Emotional Disability	--	--	--	--	--	Flower Hill ES						Gaithersburg ES					
Orthopedic Impairment	--	--	--	--	--	Fox Chapel ES						Germantown ES					
Health Impairment	--	--	--	--	--	Gaithersburg ES						Great Seneca Creek ES					
Learning Disabilities	--	--	58.3	--	41.7	William B. Gibbs, Jr. ES						Laytonsville ES					
Multiple Disabilities	--	--	--	--	--	Laytonsville ES						Maryvale ES					
Deaf/Blindness	--	--	--	--	--	Little Bennett ES						Judith A. Resnik ES					
Autism	--	--	11.8	--	70.6	Mill Creek Towne ES						Dr. Sally K. Ride ES					
Traumatic Brain Injury	--	--	--	--	--	Dr. Sally K. Ride ES						Rosemont ES					
Developmental Delay	--	--	18.2	--	45.5	Lois P. Rockwell ES						Woodfield ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Strawberry Knoll ES											
						Woodfield ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	66.7	--	--	75.0
5	--	--	56.3	--	--	50.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.1%		--	--	--

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Learning Center	
Number of Special Education Paraeducators		
4.037		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Clopper Mill Elementary School - #100

Principal: Dr. Ocheze Joseph

18501 Cinnamon Drive Germantown, MD 20874

Office Phone: (301) 353-8065

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-8068

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/cloppermilles/

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 451												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		63	
48.1	51.9	≤5.0	5.3	39.0	44.3	≤5.0	7.3	≤5.0	25.7	67.8	14.0			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.4	74.6	≤5.0	6.3	33.3	34.9	≤5.0	17.5	6.3	27.0	52.4				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	80	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	34	42.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (34) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Brown Station ES						Brown Station ES					
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						Clopper Mill ES					
Deaf	--	--	--	--	--	Clopper Mill ES						Capt. James E. Daly ES					
Speech/Language	--	--	78.6	--	≤5.0	Diamond ES						Germantown ES					
Visual Impairment	--	--	--	--	--	Germantown ES						Goshen ES					
Emotional Disability	--	--	--	--	--	Great Seneca Creek ES						Great Seneca Creek ES					
Orthopedic Impairment	--	--	--	--	--	Thurgood Marshall ES						Longview School					
Health Impairment	--	--	--	--	--	S. Christa McAuliffe ES						Thurgood Marshall ES					
Learning Disabilities	--	--	--	--	--	Poolesville ES						S. Christa McAuliffe ES					
Multiple Disabilities	--	--	--	--	--	Dr. Sally K. Ride ES						Dr. Sally K. Ride ES					
Deaf/Blindness	--	--	--	--	--	Lois P. Rockwell ES						Rosemont ES					
Autism	--	--	26.3	--	57.9	Waters Landing ES						Summit Hall ES					
Traumatic Brain Injury	--	--	--	--	--							Waters Landing ES					
Developmental Delay	--	--	43.8	--	≤5.0							Watkins Mill ES					
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Woodfield ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	70.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	58.3	--	--	50.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.5%		--	--	--

Number of Special Education Teachers	Special Education Services	
7.0	Autism Elementary Home School Model	
Number of Special Education Paraeducators		
8.062		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

800 Briggs Chaney Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
Fax Number: (301) 879-1035
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 459												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		86	
45.8	54.2	≤5.0	17.4	19.0	18.5	≤5.0	37.3	7.4	11.1	18.3	18.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	29	33.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	57	66.3
24.4	75.6	≤5.0	14.0	43.0	11.6	≤5.0	26.7	≤5.0	7.0	32.6				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	40	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (57) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Brooke Grove ES					
Deaf	--	--	--	--	--	Belmont ES						Cloverly ES					
Speech/Language	--	--	54.5	--	9.1	Brooke Grove ES						Dr. Charles R. Drew ES					
Visual Impairment	--	--	--	--	--	Burtonsville ES						Fairland ES					
Emotional Disability	--	--	--	--	--	Cannon Road ES						Highland ES					
Orthopedic Impairment	--	--	--	--	--	Cloverly ES						Jackson Road ES					
Health Impairment	--	--	--	--	--	Dr. Charles R. Drew ES						Carl Sandburg Learning Center					
Learning Disabilities	--	--	--	--	--	Fairland ES						Sherwood ES					
Multiple Disabilities	--	--	--	--	--	Flower Valley ES											
Deaf/Blindness	--	--	--	--	--	Galway ES											
Autism	--	--	5.6	--	55.6	Greencastle ES											
Traumatic Brain Injury	--	--	--	--	--	Greenwood ES											
Developmental Delay	--	--	≤5.0	--	≤5.0	Mill Creek Towne ES											
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Roscoe R. Nix ES											
						Olney ES											
						William Tyler Page ES											
						Sherwood ES											
						Stonegate ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
8.8	Autism Preschool Education Program (PEP) Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Inc.	
Number of Special Education Paraeducators		
9.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett

9201 Falls Chapel Way Potomac, MD 20854

Office Phone: (301) 279-8480

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3226

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/coldspringes/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = 344												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
45.6	54.4	≤5.0	38.4	≤5.0	7.0	≤5.0	43.3	7.3	5.8	≤5.0	≤5.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.0	75.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	83.3	8.3	8.3	8.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Cold Spring ES						Bells Mill ES					
		N	%	N	%												
Intellectual Disability	--	--	--	--	--							Cold Spring ES					
Hearing Impairment	--	--	--	--	--							DuFief ES					
Deaf	--	--	--	--	--							Fallsmead ES					
Speech/Language	--	--	--	--	--							Flower Valley ES					
Visual Impairment	--	--	--	--	--							Carl Sandburg Learning Center					
Emotional Disability	--	--	--	--	--							Stone Mill ES					
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.5%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.0		
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

College Gardens Elementary School - #229

Principal: Mrs. Stacey F. Rogovoy

1700 Yale Place Rockville, MD 20850

Office Phone: (301) 279-8470

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8473

School Hours: 9:00 - 3:30

www.montgomeryschoolsmd.org/schools/collegedgardenses/

Cluster Name: Richard Montgomery

2013–2014 Official School Enrollment^{1 2} = 852

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.1	49.9	≤5.0	23.1	16.7	14.4	≤5.0	37.9	7.9	12.4	15.1	6.1		52	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
34.6	65.4	≤5.0	11.5	17.3	17.3	≤5.0	48.1	5.8	17.3	30.8	Not in home school ²	--	--

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	28	46.7

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	84.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	8.3	--	58.3
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	38.5	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

Beall ES
Candlewood ES
College Gardens ES
Fallsmead ES
Garrett Park ES
Glenallen ES
Goshen ES
Lakewood ES
Maryvale ES
Ritchie Park ES
Rock Creek Valley ES
Sargent Shriver ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (28)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brookhaven ES
College Gardens ES
DuFief ES
Flower Valley ES
Jones Lane ES
Lakewood ES
Rock Creek Forest ES
Rosemont ES
Carl Sandburg Learning Center
Stone Mill ES
Twinbrook ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	84.6	--	--	61.5

Other Participation

SPED Attendance Rate^{2 3} = ≥95.0%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 7.6%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
3.500

Special Education Services

Autism
Resource (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Community Montessori Public Charter School - #322

Coordinator: Mrs. Karen E. Carosco

3015 Upton Drive Kensington, MD 20895

Office Phone: (301) 929-2505

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 949-4741

School Hours:

www.crossway-community.org/

Cluster Name: N/A

2013–2014 Official School Enrollment ^{1 2} = 99												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
50.5	49.5	≤5.0	6.1	30.3	16.2	≤5.0	37.4	9.1	≤5.0	27.3	≤5.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability													
Hearing Impairment													
Deaf													
Speech/Language													
Visual Impairment													
Emotional Disability													
Orthopedic Impairment													
Health Impairment													
Learning Disabilities													
Multiple Disabilities													
Deaf/Blindness													
Autism													
Traumatic Brain Injury													
Developmental Delay													

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%				

Number of Special Education Teachers	Special Education Services		
Number of Special Education Paraeducators			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cresthaven Elementary School - #808

Principal: Ms. Sherri A. Gorden
 Community Supt: Dr. Myra J. Smith
 School Hours: 9:15 - 3:30

1234 Cresthaven Drive Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (301) 431-7622
 Fax Number: (301) 431-7660
 Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 487													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			74	
44.6	55.4	≤5.0	10.9	36.6	46.4	≤5.0	≤5.0	≤5.0	24.8	73.1	15.2				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	42	56.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	32	43.2
32.4	67.6	≤5.0	≤5.0	37.8	51.4	≤5.0	≤5.0	≤5.0	41.9	73.0					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	53	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (32) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Broad Acres ES						Burnt Mills ES			
Hearing Impairment	--	--	--	--	--	Burnt Mills ES						Cresthaven ES			
Deaf	--	--	--	--	--	Cannon Road ES						Dr. Charles R. Drew ES			
Speech/Language	--	--	73.3	--	13.3	Cresthaven ES						Fairland ES			
Visual Impairment	--	--	--	--	--	Fairland ES						Flower Valley ES			
Emotional Disability	--	--	--	--	--	Galway ES						Forest Knolls ES			
Orthopedic Impairment	--	--	--	--	--	Greencastle ES						Galway ES			
Health Impairment	--	--	--	--	--	Jackson Road ES						Stonegate ES			
Learning Disabilities	34	22	64.7	9	26.5	William Tyler Page ES						Westover ES			
Multiple Disabilities	--	--	--	--	--	Stonegate ES									
Deaf/Blindness	--	--	--	--	--	Westover ES									
Autism	--	--	18.2	--	63.6										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	30	11	36.7	30	9	30.0
5	24	12	50.0	--	--	≤5.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 28.8%		10	10	14.7

Number of Special Education Teachers	Special Education Services	
5.0	Elementary Home School Model Elementary Home School Model (3–5) Elementary Learning Center Elementary Learning Center (3–5)	
Number of Special Education Paraeducators		
3.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz

20301 Brandermill Drive Germantown, MD 20876

Office Phone: (301) 353-0939

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0872

School Hours: 9:20 - 3:20

www.montgomeryschoolsmd.org/schools/dalyses/

Cluster Name: Clarksburg

2013–2014 Official School Enrollment ^{1 2} = 600												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		65	
49.7	50.3	≤5.0	6.3	37.7	41.8	≤5.0	10.3	≤5.0	36.5	71.2	10.8			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
43.1	56.9	≤5.0	≤5.0	41.5	40.0	≤5.0	13.8	≤5.0	52.3	83.1				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	81	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	38.3
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Clopper Mill ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Goshen ES						Cedar Grove ES					
Speech/Language	--	--	90.9	--	≤5.0	South Lake ES						Capt. James E. Daly ES					
Visual Impairment	--	--	--	--	--	Stedwick ES						Flower Valley ES					
Emotional Disability	--	--	--	--	--	Whetstone ES						Fox Chapel ES					
Orthopedic Impairment	--	--	--	--	--							William B. Gibbs, Jr. ES					
Health Impairment	--	--	--	--	--							Lake Seneca ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0							Luxmanor ES					
Multiple Disabilities	--	--	--	--	--							Maryvale ES					
Deaf/Blindness	--	--	--	--	--							Mill Creek Towne ES					
Autism	--	--	--	--	--							Dr. Sally K. Ride ES					
Traumatic Brain Injury	--	--	--	--	--							Rosemont ES					
Developmental Delay	--	12	50.0	--	≤5.0							Stedwick ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Strawberry Knoll ES					
												Watkins Mill ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	37.5	--	--	31.3
5	--	--	53.8	--	--	7.7

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Learning and Academic Disabilities (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
1.874		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Damascus Elementary School - #702

Principal: Mr. William J. Collins, Acting

10201 Bethesda Church Road Damascus, MD 20872

Office Phone: (301) 253-7080

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 253-8717

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/damascuses/

Cluster Name: Damascus

2013–2014 Official School Enrollment ^{1 2} = 314													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			50	
52.5	47.5	≤5.0	≤5.0	6.1	22.3	≤5.0	63.1	≤5.0	12.4	24.5	15.9		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.0	68.0	≤5.0	10.0	12.0	18.0	≤5.0	60.0	≤5.0	12.0	38.0			Not in home school ²	--	--
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			SPED students living in attendance area ²	37	
													Not in home school ²	--	--
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Clearspring ES			
Hearing Impairment	--	--	--	--	--	Clearspring ES						Damascus ES			
Deaf	--	--	--	--	--	Damascus ES						Lois P. Rockwell ES			
Speech/Language	--	--	88.2	--	5.9	Gaithersburg ES						Rosemont ES			
Visual Impairment	--	--	--	--	--	Germantown ES									
Emotional Disability	--	--	--	--	--	William B. Gibbs, Jr. ES									
Orthopedic Impairment	--	--	--	--	--	Laytonsville ES									
Health Impairment	--	--	--	--	--	Little Bennett ES									
Learning Disabilities	--	--	--	--	--	Lois P. Rockwell ES									
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.5	Elementary Home School Model (K–5)	
Number of Special Education Paraeducators	Resource (K–5)	
5.250	School/Community-Based (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/darnestownes/

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 313														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
43.8	56.2	≤5.0	11.2	≤5.0	6.7	≤5.0	74.4	≤5.0	≤5.0	6.1	6.1		--	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
21.1	78.9	≤5.0	≤5.0	≤5.0	5.3	≤5.0	94.7	≤5.0	5.3	≤5.0			

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,567											SPED students living in attendance area ²	25	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	--	--

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.1%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	--	--	--

Number of Special Education Teachers	Special Education Services Elementary Home School Model (Inclusion) Resource (K–5)
1.5	
Number of Special Education Paraeducators	
0.999	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Diamond Elementary School - #570

Principal: Mrs. Carol A. Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/diamondes/

Cluster Name: Northwest, Q.Orchard

2013–2014 Official School Enrollment ^{1 2} = 648												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		64	
48.9	51.1	≤5.0	39.7	9.6	11.1	≤5.0	34.6	≤5.0	17.4	11.7	9.9			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
18.8	81.3	≤5.0	10.9	10.9	15.6	≤5.0	59.4	≤5.0	12.5	18.8				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	60	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Bells Mill ES						Brown Station ES					
Deaf	--	--	--	--	--	Brown Station ES						Clopper Mill ES					
Speech/Language	--	--	90.0	--	≤5.0	Carderock Springs ES						Diamond ES					
Visual Impairment	--	--	--	--	--	Rachel Carson ES						DuFief ES					
Emotional Disability	--	--	--	--	--	Clarksburg ES						Fields Road ES					
Orthopedic Impairment	--	--	--	--	--	Diamond ES						Fox Chapel ES					
Health Impairment	--	--	--	--	--	Lakewood ES						Germantown ES					
Learning Disabilities	--	--	92.9	--	≤5.0	Little Bennett ES						Lake Seneca ES					
Multiple Disabilities	--	--	--	--	--	Maryvale ES						Thurgood Marshall ES					
Deaf/Blindness	--	--	--	--	--	Poolesville ES						Waters Landing ES					
Autism	--	8	33.3	--	≤5.0	Sequoyah ES											
Traumatic Brain Injury	--	--	--	--	--	Seven Locks ES											
Developmental Delay	--	--	36.4	--	≤5.0	Travilah ES											
						Wayside ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	85.7	--	--	57.1
4	--	--	91.7	--	--	≥95.0
5	--	--	94.4	--	--	94.4

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%		--	--	--

Number of Special Education Teachers	Special Education Services	
8.0	Asperger's Program Elementary Home School Model (Inclusion) Resource (K–5)	
Number of Special Education Paraeducators		
9.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Dr. Charles R. Drew Elementary School - #747

Principal: Mrs. Wanda L. Means Harris

1200 Swingingdale Drive Silver Spring, MD 20905

Office Phone: (301) 989-6030

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 879-1033

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/drewes/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment^{1 2} = 444

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.3	50.7	≤5.0	16.2	41.9	23.9	≤5.0	11.9	6.1	18.2	48.2	13.5		60	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
31.7	68.3	≤5.0	≤5.0	55.0	26.7	≤5.0	8.3	≤5.0	26.7	55.0	Not in home school ²	40	66.7

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	47.4	--	10.5

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (40)^{2 4}

Broad Acres ES
Burtonsville ES
Cannon Road ES
Cloverly ES
Crethaven ES
Dr. Charles R. Drew ES
Fairland ES
Galway ES
Glenallen ES
Greencastle ES
Greenwood ES
Jackson Road ES
William Tyler Page ES
Stonegate ES
Twinbrook ES
Westover ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Cloverly ES
Dr. Charles R. Drew ES
Fairland ES
Greencastle ES
Rock Creek Valley ES
Rosemary Hills ES
Sherwood ES
Stedwick ES
Stonegate ES
Westover ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 94.1%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 19.0%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
8.375

Special Education Services

Learning and Academic Disabilities (K–5)
Resource (K–5)
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

DuFief Elementary School - #241

Principal: Mr. Brent Mascott

15001 DuFief Drive Gaithersburg, MD 20878

Office Phone: (301) 279-4980

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4983

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = 330												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		68	
49.4	50.6	≤5.0	31.5	7.3	9.4	≤5.0	45.8	6.1	11.2	10.9	20.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	11	16.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	57	83.8
32.4	67.6	≤5.0	19.1	16.2	16.2	≤5.0	36.8	11.8	25.0	33.8				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (57) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Bells Mill ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Brown Station ES					
Deaf	--	--	--	--	--	Bells Mill ES						DuFief ES					
Speech/Language	--	--	--	--	--	Beverly Farms ES						Fallsmead ES					
Visual Impairment	--	--	--	--	--	Brown Station ES						Fields Road ES					
Emotional Disability	--	--	--	--	--	Rachel Carson ES						Stone Mill ES					
Orthopedic Impairment	--	--	--	--	--	Cold Spring ES						Travilah ES					
Health Impairment	--	--	36.4	--	54.5	College Gardens ES											
Learning Disabilities	--	--	--	--	--	Darnestown ES											
Multiple Disabilities	--	--	--	--	--	Diamond ES											
Deaf/Blindness	--	--	--	--	--	DuFief ES											
Autism	--	--	7.7	--	76.9	Farmland ES											
Traumatic Brain Injury	--	--	--	--	--	Fields Road ES											
Developmental Delay	24	3	12.5	10	41.7	Flower Valley ES											
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Gaithersburg ES											
						Great Seneca Creek ES											
						Jones Lane ES											
						Lakewood ES											
						Thurgood Marshall ES											
						Maryvale ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	15.4	--	--	7.7
4	--	--	50.0	--	--	20.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.1%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.8%		--	--	--

Number of Special Education Teachers		Special Education Services	
6.8		Elementary Learning Center (K–5)	
Number of Special Education Paraeducators		Prekindergarten Speech and Language Resource	
9.061			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6424

School Hours: 9:00 - 3:30

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 512												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		85	
46.5	53.5	≤5.0	≤5.0	53.3	23.0	≤5.0	16.8	≤5.0	34.0	61.5	16.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	30	35.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	55	64.7
23.5	76.5	≤5.0	≤5.0	36.5	44.7	≤5.0	14.1	≤5.0	49.4	61.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	49	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (55) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--	East Silver Spring ES		Lucy V. Barnsley ES	
Hearing Impairment	--	--	--	--	--	Galway ES		East Silver Spring ES	
Deaf	--	--	--	--	--	Glen Haven ES		Flower Valley ES	
Speech/Language	--	--	91.7	--	≤5.0	Harmony Hills ES		Forest Knolls ES	
Visual Impairment	--	--	--	--	--	Montgomery Knolls ES		Jones Lane ES	
Emotional Disability	--	--	--	--	--	New Hampshire Estates ES		Oak View ES	
Orthopedic Impairment	--	--	--	--	--	Roscoe R. Nix ES		William Tyler Page ES	
Health Impairment	--	--	92.9	--	≤5.0	Oak View ES		Piney Branch ES	
Learning Disabilities	--	--	--	--	--	Oakland Terrace ES		Carl Sandburg Learning Center	
Multiple Disabilities	--	--	--	--	--	Pine Crest ES		Flora M. Singer ES	
Deaf/Blindness	--	--	--	--	--	Piney Branch ES		Sligo Creek ES	
Autism	--	--	--	--	--	Rolling Terrace ES		Takoma Park ES	
Traumatic Brain Injury	--	--	--	--	--	Sligo Creek ES		Woodlin ES	
Developmental Delay	--	8	19.5	--	≤5.0	Takoma Park ES			
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	40.0	--	--	30.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.1%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.4	Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators	Learning and Academic Disabilities (K–5)	
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	
5.375	Resource (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Fairland Elementary School - #303

Principal: Mrs. Tillie C. Garfinkel
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

14315 Fairdale Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (301) 989-5658
Fax Number: (301) 989-5769
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 621												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		50	
50.2	49.8	≤5.0	9.3	58.8	20.0	≤5.0	9.2	≤5.0	18.0	57.8	8.1			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
20.0	80.0	≤5.0	≤5.0	64.0	22.0	≤5.0	12.0	≤5.0	24.0	66.0				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	68	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	37	54.4
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (37) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--							Belmont ES				Lucy V. Barnsley ES	
Hearing Impairment	--	--	--	--	--							Broad Acres ES				Cloverly ES	
Deaf	--	--	--	--	--							Cloverly ES				Cresthaven ES	
Speech/Language	--	--	83.3	--	≤5.0							Cresthaven ES				Dr. Charles R. Drew ES	
Visual Impairment	--	--	--	--	--							Dr. Charles R. Drew ES				Fairland ES	
Emotional Disability	--	--	15.4	--	84.6							Fairland ES				Farmland ES	
Orthopedic Impairment	--	--	--	--	--							Greencastle ES				Flower Valley ES	
Health Impairment	--	--	--	--	--							Jackson Road ES				Galway ES	
Learning Disabilities	--	--	--	--	--							Roscoe R. Nix ES				Georgian Forest ES	
Multiple Disabilities	--	--	--	--	--							Oak View ES				Greencastle ES	
Deaf/Blindness	--	--	--	--	--							William Tyler Page ES				Jackson Road ES	
Autism	--	--	--	--	--							Piney Branch ES				Stephen Knolls School	
Traumatic Brain Injury	--	--	--	--	--							Stonegate ES				Roscoe R. Nix ES	
Developmental Delay	--	--	--	--	--											Sherwood ES	
																Stone Mill ES	
																Stonegate ES	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	76.9	--	--	69.2
4	--	--	50.0	--	--	66.7
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.0%		23	8	14.3

Number of Special Education Teachers	Special Education Services	
3.0	Emotional Disabilities Resource (K–5)	
Number of Special Education Paraeducators		
3.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Fallsmead Elementary School - #233

Principal: Mrs. Roni S. Silverstein

1800 Greenplace Terrace Rockville, MD 20850

Office Phone: (301) 279-4984

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3040

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/fallsmeades/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = 568												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		41	
48.6	51.4	≤5.0	31.2	8.3	7.7	≤5.0	47.7	≤5.0	10.2	8.5	7.2			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
26.8	73.2	≤5.0	26.8	17.1	14.6	≤5.0	39.0	≤5.0	22.0	7.3		Not in home school ²	--	--
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	36	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cold Spring ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	DuFief ES						Beall ES					
Deaf	--	--	--	--	--	Fallsmead ES						College Gardens ES					
Speech/Language	--	--	92.3	--	≤5.0	Lakewood ES						Fallsmead ES					
Visual Impairment	--	--	--	--	--	Stone Mill ES						Lakewood ES					
Emotional Disability	--	--	--	--	--	Summit Hall ES						Rock Creek Valley ES					
Orthopedic Impairment	--	--	--	--	--	Travilah ES						Carl Sandburg Learning Center					
Health Impairment	--	--	69.2	--	≤5.0							Travilah ES					
Learning Disabilities	--	--	--	--	--							Waters Landing ES					
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	40.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	63.6	--	--	54.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Learning and Academic Disabilities (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
3.623		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Farmland Elementary School - #219

Principal: Mrs. Mary E. Bliss

7000 Old Gate Road Rockville, MD 20852

Office Phone: (301) 230-5919

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 230-5424

School Hours: 9:10 - 3:30

www.montgomeryschoolsmd.org/schools/farlandes/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 652													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
49.4	50.6	≤5.0	33.9	≤5.0	9.8	≤5.0	47.2	≤5.0	25.6	7.8	8.4		
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
30.9	69.1	≤5.0	14.5	9.1	21.8	≤5.0	47.3	7.3	23.6	23.6			
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (24) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	7.1	--	85.7	Ashburton ES						Ashburton ES	
Hearing Impairment	--	--	--	--	--	Beall ES						Beall ES	
Deaf	--	--	--	--	--	Bel Pre ES						Bells Mill ES	
Speech/Language	--	--	90.0	--	10.0	Brookhaven ES						Burning Tree ES	
Visual Impairment	--	--	--	--	--	Fairland ES						DuFief ES	
Emotional Disability	--	--	--	--	--	Farmland ES						Farmland ES	
Orthopedic Impairment	--	--	--	--	--	Garrett Park ES						Jones Lane ES	
Health Impairment	--	--	90.9	--	≤5.0	Glen Haven ES						Stephen Knolls School	
Learning Disabilities	--	--	--	--	--	Greencastle ES						Luxmanor ES	
Multiple Disabilities	--	--	--	--	--	Harmony Hills ES						Viers Mill ES	
Deaf/Blindness	--	--	--	--	--	Kensington Parkwood ES						Westbrook ES	
Autism	--	--	--	--	--	Luxmanor ES							
Traumatic Brain Injury	--	--	--	--	--	Rosemary Hills ES							
Developmental Delay	--	--	40.0	--	10.0	Sargent Shriver ES							
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Waters Landing ES							
						Wheaton Woods ES							

Fields Road Elementary School - #566

Principal: Mrs. Kathryn S. Rupp

One School Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7131

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 548-7523

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/fieldsroads/

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 489												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
49.9	50.1	≤5.0	18.0	17.0	27.2	≤5.0	32.5	≤5.0	18.6	36.6	8.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.6	74.4	≤5.0	16.3	25.6	30.2	≤5.0	25.6	≤5.0	11.6	41.9				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	50	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	46.0
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Rachel Carson ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Clearspring ES						Brown Station ES					
Deaf	--	--	--	--	--	Diamond ES						Rachel Carson ES					
Speech/Language	--	--	--	--	--	DuFief ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Fields Road ES						Fields Road ES					
Emotional Disability	--	--	--	--	--	Little Bennett ES						Gaithersburg ES					
Orthopedic Impairment	--	--	--	--	--	Thurgood Marshall ES						Germantown ES					
Health Impairment	--	--	--	--	--	Spark M. Matsunaga ES						Goshen ES					
Learning Disabilities	--	--	--	--	--	S. Christa McAuliffe ES						Jones Lane ES					
Multiple Disabilities	--	--	--	--	--	Mill Creek Towne ES						Luxmanor ES					
Deaf/Blindness	--	--	--	--	--	Judith A. Resnik ES						Thurgood Marshall ES					
Autism	--	--	28.6	--	≤5.0	Stone Mill ES						Rock Creek Valley ES					
Traumatic Brain Injury	--	--	--	--	--	Strawberry Knoll ES						Carl Sandburg Learning Center					
Developmental Delay	--	--	--	--	--	Washington Grove ES						Stone Mill ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Travilah ES					
												Washington Grove ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.8%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.5	Autism (K–1)	
Number of Special Education Paraeducators	Elementary Home School Model	
	Prekindergarten Autism	
	Resource (K–5)	
10.942		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

18425 Flower Hill Way Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (301) 840-7161
Fax Number: (301) 840-7165
Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 497												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		59	
49.9	50.1	≤5.0	13.9	27.2	44.9	≤5.0	9.1	≤5.0	33.2	64.0	11.9			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.2	67.8	≤5.0	5.1	33.9	42.4	≤5.0	11.9	6.8	32.2	74.6				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	65	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	38.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Candlewood ES						Cashell ES					
Hearing Impairment	--	--	--	--	--	Flower Hill ES						Clearspring ES					
Deaf	--	--	--	--	--	Fox Chapel ES						Flower Hill ES					
Speech/Language	--	29	93.5	--	≤5.0	Gaithersburg ES						Longview School					
Visual Impairment	--	--	--	--	--	Goshen ES						Maryvale ES					
Emotional Disability	--	--	--	--	--	Laytonsville ES						Mill Creek Towne ES					
Orthopedic Impairment	--	--	--	--	--	Thurgood Marshall ES						Rock Creek Forest ES					
Health Impairment	--	--	--	--	--	Mill Creek Towne ES						Rosemont ES					
Learning Disabilities	--	--	--	--	--	Judith A. Resnik ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	South Lake ES						Sequoyah ES					
Deaf/Blindness	--	--	--	--	--	Stedwick ES						Stedwick ES					
Autism	--	--	--	--	--	Summit Hall ES						Strawberry Knoll ES					
Traumatic Brain Injury	--	--	--	--	--	Waters Landing ES						Washington Grove ES					
Developmental Delay	--	--	--	--	--	Watkins Mill ES											
						Whetstone ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	58.3	--	--	50.0
4	--	--	40.0	--	--	30.0
5	--	--	63.6	--	--	45.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.4%		26	13	18.3

Number of Special Education Teachers	Special Education Services	
3.0	Emotional Disabilities Resource	
Number of Special Education Paraeducators		
4.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Flower Valley Elementary School - #506

Principal: Mrs. Gay E. Melnick

4615 Sunflower Drive Rockville, MD 20853

Office Phone: (301) 924-3135

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 924-6789

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/flowervalleyes/

Cluster Name: Rockville

2013–2014 Official School Enrollment ^{1 2} = 482												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		69	
47.9	52.1	≤5.0	11.2	12.7	18.5	≤5.0	53.7	≤5.0	8.5	18.7	14.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	35	50.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	34	49.3
27.5	72.5	≤5.0	≤5.0	10.1	29.0	≤5.0	50.7	5.8	5.8	27.5				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	42.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (34) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	≤5.0	--	80.0	Bel Pre ES						Brookhaven ES					
Deaf	--	--	--	--	--	Bells Mill ES						Cloverly ES					
Speech/Language	--	--	76.9	--	≤5.0	Belmont ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Rachel Carson ES						Flower Valley ES					
Emotional Disability	--	--	--	--	--	Cold Spring ES						Maryvale ES					
Orthopedic Impairment	--	--	--	--	--	College Gardens ES						Meadow Hall ES					
Health Impairment	--	--	58.3	--	41.7	Cresthaven ES						Rock Creek Valley ES					
Learning Disabilities	--	--	--	--	--	Capt. James E. Daly ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	East Silver Spring ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	Fairland ES						Viers Mill ES					
Autism	--	--	--	--	--	Flower Valley ES											
Traumatic Brain Injury	--	--	--	--	--	Georgian Forest ES											
Developmental Delay	--	--	--	--	--	Greenwood ES											
						Highland ES											
						Luxmanor ES											
						S. Christa McAuliffe ES											
						Meadow Hall ES											
						New Hampshire Estates ES											
						Dr. Sally K. Ride ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	85.0	--	--	70.0
5	--	--	50.0	--	--	75.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%		22	9	10.8

Number of Special Education Teachers	Special Education Services	
7.0	Deaf & Hard/Hearing Program (Cued Speech) Emotional Disabilities Resource	
Number of Special Education Paraeducators		
5.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8196

School Hours: 8:40 - 3:05

www.montgomeryschoolsmd.org/schools/forestknolls/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 708												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		60	
50.6	49.4	≤5.0	7.2	13.6	43.2	≤5.0	31.2	≤5.0	28.5	43.2	8.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	39	65.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	35.0
31.7	68.3	≤5.0	6.7	16.7	45.0	≤5.0	30.0	≤5.0	41.7	48.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Burtonsville ES						Brookhaven ES					
Hearing Impairment	--	--	--	--	--	Cannon Road ES						Forest Knolls ES					
Deaf	--	--	--	--	--	Cresthaven ES						Glen Haven ES					
Speech/Language	--	--	--	--	--	East Silver Spring ES						Jackson Road ES					
Visual Impairment	--	--	--	--	--	Forest Knolls ES						Stephen Knolls School					
Emotional Disability	--	--	--	--	--	Georgian Forest ES						Montgomery Knolls ES					
Orthopedic Impairment	--	--	--	--	--	Highland ES						Oakland Terrace ES					
Health Impairment	--	--	75.0	--	≤5.0	Kemp Mill ES						Rosemary Hills ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Kensington Parkwood ES						Flora M. Singer ES					
Multiple Disabilities	--	--	--	--	--	New Hampshire Estates ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	William Tyler Page ES						Westbrook ES					
Autism	--	--	--	--	--	Piney Branch ES						Westover ES					
Traumatic Brain Injury	--	--	--	--	--	Rock Creek Forest ES											
Developmental Delay	--	--	44.4	--	≤5.0	Rock View ES											
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Strathmore ES											
						Wayside ES											
						Weller Road ES											
						Westover ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.8%		--	--	--

Number of Special Education Teachers	Special Education Services	
7.0	Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators	Physical Disabilities	
6.000	Pre-K Physical Disabilities Program	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis

19315 Archdale Road Germantown, MD 20876

Office Phone: (301) 353-8055

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0873

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/foxchapeles/

Cluster Name: Clarksburg

2013–2014 Official School Enrollment ^{1 2} = 633												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		37	
46.8	53.2	≤5.0	19.0	24.3	41.5	≤5.0	10.1	≤5.0	31.6	52.6	5.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.5	59.5	≤5.0	16.2	21.6	40.5	≤5.0	18.9	≤5.0	40.5	48.6				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	56	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	55.4
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Rachel Carson ES						Cashell ES					
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Cedar Grove ES					
Deaf	--	--	--	--	--	Diamond ES						Clearspring ES					
Speech/Language	--	--	85.7	--	≤5.0	Fox Chapel ES						Flower Hill ES					
Visual Impairment	--	--	--	--	--	Great Seneca Creek ES						Fox Chapel ES					
Emotional Disability	--	--	--	--	--	Lake Seneca ES						Germantown ES					
Orthopedic Impairment	--	--	--	--	--	Little Bennett ES						William B. Gibbs, Jr. ES					
Health Impairment	--	--	--	--	--	Dr. Sally K. Ride ES						Laytonsville ES					
Learning Disabilities	--	--	--	--	--	South Lake ES						Little Bennett ES					
Multiple Disabilities	--	--	--	--	--	Whetstone ES						S. Christa McAuliffe ES					
Deaf/Blindness	--	--	--	--	--							Rock Creek Valley ES					
Autism	--	--	--	--	--							Lois P. Rockwell ES					
Traumatic Brain Injury	--	--	--	--	--							Carl Sandburg Learning Center					
Developmental Delay	--	--	50.0	--	≤5.0							Stone Mill ES					
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Whetstone ES					
												Woodfield ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8%		--	--	--

Number of Special Education Teachers	Special Education Services	
2.0	Elementary Home School Model Resource	
Number of Special Education Paraeducators		
0.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Gaithersburg Elementary School - #553

Principal: Mrs. Stephanie D. Brant
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

35 North Summit Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136

Fax Number: (301) 548-7524

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 756												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		75	
47.0	53.0	≤5.0	≤5.0	13.6	73.9	≤5.0	6.1	≤5.0	47.9	83.1	9.9			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
26.7	73.3	≤5.0	≤5.0	14.7	72.0	≤5.0	9.3	≤5.0	49.3	82.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	110	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	52	47.3
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (52) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Candlewood ES						Brooke Grove ES					
Hearing Impairment	--	--	--	--	--	Clearspring ES						Brown Station ES					
Deaf	--	--	--	--	--	Fields Road ES						Clearspring ES					
Speech/Language	--	19	90.5	--	≤5.0	Gaithersburg ES						Damascus ES					
Visual Impairment	--	--	--	--	--	Goshen ES						DuFief ES					
Emotional Disability	--	--	--	--	--	Jones Lane ES						Flower Hill ES					
Orthopedic Impairment	--	--	--	--	--	Lake Seneca ES						Gaithersburg ES					
Health Impairment	--	--	--	--	--	Spark M. Matsunaga ES						William B. Gibbs, Jr. ES					
Learning Disabilities	--	--	92.3	--	≤5.0	Mill Creek Towne ES						Goshen ES					
Multiple Disabilities	--	--	--	--	--	Judith A. Resnik ES						Lakewood ES					
Deaf/Blindness	--	--	--	--	--	Rosemont ES						Laytonsville ES					
Autism	--	--	23.5	--	70.6	Sequoyah ES						Longview School					
Traumatic Brain Injury	--	--	--	--	--	South Lake ES						Maryvale ES					
Developmental Delay	--	11	50.0	--	≤5.0	Washington Grove ES						Mill Creek Towne ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Judith A. Resnik ES					
												Lois P. Rockwell ES					
												Carl Sandburg Learning Center					
												Stedwick ES					
												Stone Mill ES					
												Strawberry Knoll ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation			Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.3%			Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 28.6%			--	--	--

Number of Special Education Teachers	Special Education Services
5.0	
Number of Special Education Paraeducators	
7.250	
	Autism
	Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Galway Elementary School - #313

Principal: Mrs. Dorothea A. Fuller, Acting

12612 Galway Drive Silver Spring, MD 20904

Office Phone: (301) 595-2930

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 902-1230

School Hours: 9:15 - 3:25

www.montgomeryschoolsmd.org/schools/galwayes/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 831												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		76	
46.3	53.7	≤5.0	12.5	57.9	22.3	≤5.0	≤5.0	≤5.0	25.5	58.8	9.1			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	49	64.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	35.5
18.4	81.6	≤5.0	6.6	67.1	19.7	≤5.0	≤5.0	≤5.0	26.3	53.9				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	92	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	43	46.7
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (27) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (43) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Broad Acres ES						Brooke Grove ES					
Hearing Impairment	--	--	--	--	--	Burnt Mills ES						Cannon Road ES					
Deaf	--	--	--	--	--	Cresthaven ES						Cloverly ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Fairland ES						Cresthaven ES					
Visual Impairment	--	--	--	--	--	Galway ES						Dr. Charles R. Drew ES					
Emotional Disability	--	--	--	--	--	Glenallan ES						East Silver Spring ES					
Orthopedic Impairment	--	--	--	--	--	Greencastle ES						Galway ES					
Health Impairment	--	--	63.6	--	36.4	Highland View ES						Glenallan ES					
Learning Disabilities	--	--	--	--	--	Jackson Road ES						Greencastle ES					
Multiple Disabilities	--	--	--	--	--	Roscoe R. Nix ES						Jackson Road ES					
Deaf/Blindness	--	--	--	--	--	William Tyler Page ES						Stephen Knolls School					
Autism	--	--	40.0	--	30.0	Stone Mill ES						Roscoe R. Nix ES					
Traumatic Brain Injury	--	--	--	--	--	Strathmore ES						William Tyler Page ES					
Developmental Delay	27	9	33.3	3	11.1	Westover ES						Rock Creek Valley ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Carl Sandburg Learning Center					
												Sherwood ES					
												Stonegate ES					
												Westover ES					
												Woodlin ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	43.8	--	--	25.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = 93.9%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.3%		--	--

Number of Special Education Teachers	Special Education Services	
6.5	Elementary Home School Model Elementary Learning Center (K–3)	
Number of Special Education Paraeducators		
5.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter

4810 Oxford Street Kensington, MD 20895

Office Phone: (301) 929-2170

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 929-2008

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/garrettparkes/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 701													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			45	
46.4	53.6	≤5.0	15.5	10.0	22.3	≤5.0	44.5	7.1	17.8	15.7	6.4		In home school ²	--	--
													Not in home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
31.1	68.9	≤5.0	≤5.0	13.3	28.9	≤5.0	51.1	6.7	13.3	22.2					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			SPED students living in attendance area ²	68	
													Not in home school ²	26	38.2
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Garrett Park ES						Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Harmony Hills ES						Beall ES			
Deaf	--	--	--	--	--	Kensington Parkwood ES						Burning Tree ES			
Speech/Language	--	--	83.3	--	≤5.0	Twinbrook ES						College Gardens ES			
Visual Impairment	--	--	--	--	--							Farmland ES			
Emotional Disability	--	--	--	--	--							Garrett Park ES			
Orthopedic Impairment	--	--	--	--	--							Kensington Parkwood ES			
Health Impairment	--	--	--	--	--							Stephen Knolls School			
Learning Disabilities	--	--	≥95.0	--	≤5.0							Luxmanor ES			
Multiple Disabilities	--	--	--	--	--							Maryvale ES			
Deaf/Blindness	--	--	--	--	--							Viers Mill ES			
Autism	--	--	--	--	--							Westbrook ES			
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	45.5	--	9.1										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	83.3	--	--	41.7
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Resource (K–5)	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Georgian Forest Elementary School - #786

Principal: Mrs. Kimberly D. Rogers, Acting

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 460-2477

School Hours: 9:20 - 3:30

www.montgomeryschoolsmd.org/schools/georgianforestes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 583												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		56	
45.5	54.5	≤5.0	6.5	34.3	49.1	≤5.0	8.4	≤5.0	30.9	79.6	9.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	32	57.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	42.9
14.3	85.7	≤5.0	≤5.0	33.9	42.9	≤5.0	17.9	≤5.0	41.1	73.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	49.2
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (24) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Brookhaven ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Candlewood ES						Bel Pre ES					
Deaf	--	--	--	--	--	Fairland ES						Brookhaven ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Georgian Forest ES						Cannon Road ES					
Visual Impairment	--	--	--	--	--	Glenallan ES						Flower Valley ES					
Emotional Disability	--	--	--	--	--	Harmony Hills ES						Forest Knolls ES					
Orthopedic Impairment	--	--	--	--	--	Highland ES						Georgian Forest ES					
Health Impairment	--	--	50.0	--	30.0	Jackson Road ES						Glen Haven ES					
Learning Disabilities	--	--	--	--	--	New Hampshire Estates ES						Glenallan ES					
Multiple Disabilities	--	--	--	--	--	Piney Branch ES						Jackson Road ES					
Deaf/Blindness	--	--	--	--	--	Rock View ES						Jones Lane ES					
Autism	--	--	--	--	--	Flora M. Singer ES						Kemp Mill ES					
Traumatic Brain Injury	--	--	--	--	--	Strathmore ES						Meadow Hall ES					
Developmental Delay	--	--	80.0	--	≤5.0	Viers Mill ES						Montgomery Knolls ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Weller Road ES						Rock View ES					
												Sargent Shriver ES					
												Sligo Creek ES					
												Weller Road ES					
												Westover ES					
												Woodlin ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 35.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Elementary Home School Model Emotional Disabilities Resource	
Number of Special Education Paraeducators		
3.749		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/germantownes/

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 290												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
45.9	54.1	≤5.0	20.3	26.2	29.3	≤5.0	20.0	≤5.0	12.4	31.0	14.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.9	65.1	≤5.0	14.0	32.6	25.6	≤5.0	18.6	7.0	16.3	44.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	37	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--	Brown Station ES		Clopper Mill ES	
Hearing Impairment	--	--	--	--	--	Cedar Grove ES		Damascus ES	
Deaf	--	--	--	--	--	Clearspring ES		Germantown ES	
Speech/Language	--	--	--	--	--	Clopper Mill ES		Great Seneca Creek ES	
Visual Impairment	--	--	--	--	--	Diamond ES		Lake Seneca ES	
Emotional Disability	--	--	--	--	--	Fields Road ES		S. Christa McAuliffe ES	
Orthopedic Impairment	--	--	--	--	--	Fox Chapel ES		Monocacy ES	
Health Impairment	--	--	--	--	--	Germantown ES		Dr. Sally K. Ride ES	
Learning Disabilities	--	--	--	--	--	Lake Seneca ES		Waters Landing ES	
Multiple Disabilities	--	--	--	--	--	Little Bennett ES			
Deaf/Blindness	--	--	--	--	--	Thurgood Marshall ES			
Autism	--	--	--	--	--	Ronald McNair ES			
Traumatic Brain Injury	--	--	--	--	--	Lois P. Rockwell ES			
Developmental Delay	--	--	11.1	--	16.7	Summit Hall ES			
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Waters Landing ES			

William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kimberly B. Bosnic

12615 Royal Crown Drive Germantown, MD, 20876

Office Phone: (301) 353-0800

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0890

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/gibbses/

Cluster Name: Clarksburg

2013–2014 Official School Enrollment^{1 2} = 745

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.9	50.1	≤5.0	31.9	21.6	16.0	≤5.0	24.2	6.0	15.6	27.7	13.2		98	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
28.6	71.4	≤5.0	16.3	26.5	32.7	≤5.0	21.4	≤5.0	16.3	36.7	Not in home school ²	47	48.0

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	20	90.9	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	3	5.9	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (47)^{2 4}

Cedar Grove ES
Clarksburg ES
Capt. James E. Daly ES
Fox Chapel ES
Gaithersburg ES
William B. Gibbs, Jr. ES
Lake Seneca ES
Little Bennett ES
Spark M. Matsunaga ES
S. Christa McAuliffe ES
Monocacy ES
Dr. Sally K. Ride ES
Sequoyah ES
South Lake ES
Waters Landing ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Clearspring ES
Damascus ES
William B. Gibbs, Jr. ES
Glenallen ES
Lake Seneca ES
Laytonsville ES
S. Christa McAuliffe ES
Rock Creek Valley ES
Rosemont ES
Carl Sandburg Learning Center
Woodfield ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 94.1%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 12.3%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
7.8
Number of Special Education Paraeducators
6.125

Special Education Services

Elementary Home School Model
Preschool Education Program (PEP)
Preschool Education Program (PEP) Classic
Preschool Education Program (PEP) Inc.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

10900 Inwood Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8051

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8540

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/glenhavenes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 538												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		72	
50.4	49.6	≤5.0	8.6	21.4	49.6	≤5.0	15.6	≤5.0	32.0	66.9	13.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	44	61.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	38.9
37.5	62.5	≤5.0	6.9	20.8	48.6	≤5.0	18.1	5.6	38.9	58.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (28) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Arcola ES					
Hearing Impairment	--	--	--	--	--	Forest Knolls ES						Cannon Road ES					
Deaf	--	--	--	--	--	Georgian Forest ES						East Silver Spring ES					
Speech/Language	--	--	83.3	--	≤5.0	Glen Haven ES						Farmland ES					
Visual Impairment	--	--	--	--	--	Glenallan ES						Glen Haven ES					
Emotional Disability	--	--	--	--	--	Harmony Hills ES						Glenallan ES					
Orthopedic Impairment	--	--	--	--	--	Highland ES						Stephen Knolls School					
Health Impairment	--	--	--	--	--	Highland View ES						Rock Creek Forest ES					
Learning Disabilities	--	--	--	--	--	Kemp Mill ES						Rock View ES					
Multiple Disabilities	--	--	--	--	--	Montgomery Knolls ES						Rolling Terrace ES					
Deaf/Blindness	--	--	--	--	--	New Hampshire Estates ES						Carl Sandburg Learning Center					
Autism	--	--	--	--	--	Rolling Terrace ES						Flora M. Singer ES					
Traumatic Brain Injury	--	--	--	--	--	Somerset ES						Sligo Creek ES					
Developmental Delay	--	4	12.5	--	≤5.0	Takoma Park ES						Weller Road ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Westover ES					
												Woodlin ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 32.8%		--	--	--

Number of Special Education Teachers	Special Education Services	
6.1	Elementary Home School Model	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Classic	
6.624	Preschool Education Program (PEP) Comprehensive	
	School/Community-Based (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Glenallan Elementary School - #817

Principal: Mr. Peter O. Moran

12520 Heurich Road Silver Spring, MD 20902

Office Phone: (301) 929-2014

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 929-2016

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/glenallanes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 545												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		62	
50.6	49.4	≤5.0	12.1	30.6	46.4	≤5.0	7.3	≤5.0	30.6	65.7	11.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.0	71.0	≤5.0	8.1	25.8	53.2	≤5.0	12.9	≤5.0	38.7	74.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	80	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	36.3
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Bethesda ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Brookhaven ES					
Deaf	--	--	--	--	--	Burtonsville ES						Cashell ES					
Speech/Language	--	--	92.9	--	≤5.0	Galway ES						College Gardens ES					
Visual Impairment	--	--	--	--	--	Georgian Forest ES						Dr. Charles R. Drew ES					
Emotional Disability	--	--	--	--	--	William B. Gibbs, Jr. ES						Galway ES					
Orthopedic Impairment	--	--	--	--	--	Glen Haven ES						Georgian Forest ES					
Health Impairment	--	--	--	--	--	Glenallan ES						Glen Haven ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Harmony Hills ES						Glenallan ES					
Multiple Disabilities	--	--	--	--	--	Weller Road ES						Kemp Mill ES					
Deaf/Blindness	--	--	--	--	--							Stephen Knolls School					
Autism	--	--	--	--	--							Maryvale ES					
Traumatic Brain Injury	--	--	--	--	--							Montgomery Knolls ES					
Developmental Delay	--	7	30.4	--	≤5.0							Rock View ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Carl Sandburg Learning Center					
												Stonegate ES					
												Weller Road ES					
												Westover ES					
												Woodlin ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	70.0	--	--	30.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.1%		--	--	--

Number of Special Education Teachers		Special Education Services	
2.0		Elementary Home School Model (K–2)	Preschool Education Program (PEP) Inc.
		Elementary Home School Model (3–5)	
Number of Special Education Paraeducators		Elementary Home School Model (Inclusion)	
1.312		Learning and Academic Disabilities (K–5)	
		Preschool Education Program (PEP) Classic	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Goshen Elementary School - #546

Principal: Mrs. Yolanda R. Allen
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

8701 Warfield Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165

Fax Number: (301) 840-8167

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 575												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		72	
49.0	51.0	≤5.0	11.7	25.4	31.3	≤5.0	25.0	6.1	21.2	39.1	12.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	51	70.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	29.2
47.2	52.8	≤5.0	6.9	29.2	40.3	≤5.0	19.4	≤5.0	27.8	54.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	79	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	35.4
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cashell ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Cedar Grove ES						Cashell ES					
Deaf	--	--	--	--	--	Clopper Mill ES						College Gardens ES					
Speech/Language	--	18	78.3	--	≤5.0	Fields Road ES						Capt. James E. Daly ES					
Visual Impairment	--	--	--	--	--	Gaithersburg ES						Flower Hill ES					
Emotional Disability	--	--	--	--	--	Goshen ES						Gaithersburg ES					
Orthopedic Impairment	--	--	--	--	--	Great Seneca Creek ES						Goshen ES					
Health Impairment	--	--	--	--	--	Laytonsville ES						Great Seneca Creek ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	S. Christa McAuliffe ES						Laytonsville ES					
Multiple Disabilities	--	--	--	--	--	Ronald McNair ES						Judith A. Resnik ES					
Deaf/Blindness	--	--	--	--	--	Mill Creek Towne ES						Sequoyah ES					
Autism	--	--	--	--	--	Sequoyah ES						Strawberry Knoll ES					
Traumatic Brain Injury	--	--	--	--	--	Washington Grove ES						Weller Road ES					
Developmental Delay	--	8	27.6	--	≤5.0	Waters Landing ES											
						Watkins Mill ES											
						Woodfield ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	80.0	--	--	60.0
5	--	--	≥95.0	--	--	46.2

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%		5	5	7.2

Number of Special Education Teachers	Special Education Services	
4.3	Elementary Home School Model	
Number of Special Education Paraeducators		
2.873		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Great Seneca Creek Elementary School - #340

Principal: Mr. Scott T. Curry

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 744												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		78	
49.9	50.1	≤5.0	13.4	28.1	25.1	≤5.0	26.9	6.5	13.2	35.6	10.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	50	64.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	35.9
21.8	78.2	≤5.0	7.7	34.6	26.9	≤5.0	29.5	≤5.0	17.9	46.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	88	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	43.2
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (28) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (38) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Rachel Carson ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Cedar Grove ES						Rachel Carson ES					
Deaf	--	--	--	--	--	Clearspring ES						Clopper Mill ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Clopper Mill ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Darnestown ES						Fox Chapel ES					
Emotional Disability	--	--	≤5.0	--	20.0	Germantown ES						Goshen ES					
Orthopedic Impairment	--	--	--	--	--	Goshen ES						Great Seneca Creek ES					
Health Impairment	--	--	65.0	--	10.0	Great Seneca Creek ES						Jones Lane ES					
Learning Disabilities	--	--	--	--	--	Lake Seneca ES						Lake Seneca ES					
Multiple Disabilities	--	--	--	--	--	S. Christa McAuliffe ES						Luxmanor ES					
Deaf/Blindness	--	--	--	--	--	Ronald McNair ES						Thurgood Marshall ES					
Autism	--	--	--	--	--	Poolesville ES						Spark M. Matsunaga ES					
Traumatic Brain Injury	--	--	--	--	--	Lois P. Rockwell ES						Ronald McNair ES					
Developmental Delay	--	--	20.0	--	10.0	Rosemont ES						Dr. Sally K. Ride ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Stedwick ES						Carl Sandburg Learning Center					
						Summit Hall ES						Washington Grove ES					
						Waters Landing ES						Waters Landing ES					
						Watkins Mill ES											
						Whetstone ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	81.3	--	--	43.8
4	--	--	--	--	--	--
5	--	--	78.6	--	--	28.6

Other Participation			Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%			Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.1%			22	11	15.7

Number of Special Education Teachers	Special Education Services	
5.0	Elementary Home School Model Emotional Disabilities	
Number of Special Education Paraeducators		
3.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Greencastle Elementary School - #334

Principal: Mr. R. Kevin Payne, Jr.
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

13611 Robey Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/greencastles/

Office Phone: (301) 595-2940
Fax Number: (301) 902-1222
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 773												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		82	
47.1	52.9	≤5.0	7.9	67.9	19.9	≤5.0	≤5.0	≤5.0	15.7	64.6	10.6			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	55	67.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	32.9
31.7	68.3	≤5.0	6.1	63.4	22.0	≤5.0	6.1	≤5.0	13.4	57.3				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	105	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	50	47.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (27) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (50) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Arcola ES					
Hearing Impairment	--	--	--	--	--	Burtonsville ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Cannon Road ES						Broad Acres ES					
Speech/Language	--	--	92.3	--	≤5.0	Dr. Charles R. Drew ES						Brooke Grove ES					
Visual Impairment	--	--	--	--	--	Fairland ES						Burtonsville ES					
Emotional Disability	--	--	--	--	--	Galway ES						Cannon Road ES					
Orthopedic Impairment	--	--	--	--	--	Greencastle ES						Cloverly ES					
Health Impairment	--	--	--	--	--	Jackson Road ES						Cresthaven ES					
Learning Disabilities	--	--	--	--	--	William Tyler Page ES						Dr. Charles R. Drew ES					
Multiple Disabilities	--	--	--	--	--	Weller Road ES						Fairland ES					
Deaf/Blindness	--	--	--	--	--							Farmland ES					
Autism	--	--	--	--	--							Galway ES					
Traumatic Brain Injury	--	--	--	--	--							Greencastle ES					
Developmental Delay	--	10	20.4	--	≤5.0							Jackson Road ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Stephen Knolls School					
												Oakland Terrace ES					
												Rolling Terrace ES					
												Carl Sandburg Learning Center					
												Sherwood ES					
												Sargent Shriver ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	75.0	--	--	33.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%		--	--	--

Number of Special Education Teachers	Special Education Services	
7.3	Elementary Home School Model	
	Elementary Home School Model (Inclusion)	
	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators		
5.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

3336 Gold Mine Road Brookeville, MD 20833

www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (301) 924-3145

Fax Number: (301) 924-3296

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = 529												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
51.4	48.6	≤5.0	9.3	7.6	9.5	≤5.0	68.6	5.1	6.8	7.8	6.0		--	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
15.6	84.4	≤5.0	18.8	9.4	15.6	≤5.0	56.3	≤5.0	15.6	18.8				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Greenwood ES				Beall ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	--	92.9	--	≤5.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.0%		--	--	--

Number of Special Education Teachers	Special Education Services		
1.5	Elementary Home School Model		
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Harmony Hills Elementary School - #797

Principal: Dr. Carole E. Rawlison

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (301) 929-2157

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 962-5976

School Hours: 8:55 - 3:30

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 729												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
50.2	49.8	≤5.0	6.7	16.9	72.6	≤5.0	≤5.0	≤5.0	49.5	85.2	8.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.8	67.2	≤5.0	≤5.0	16.4	72.1	≤5.0	≤5.0	≤5.0	65.6	86.9				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	37.2
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bel Pre ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Harmony Hills ES				Bel Pre ES			
Deaf	--	--	--	--	--	Weller Road ES				Brookhaven ES			
Speech/Language	--	--	94.7	--	≤5.0					Burning Tree ES			
Visual Impairment	--	--	--	--	--					Cannon Road ES			
Emotional Disability	--	--	--	--	--					East Silver Spring ES			
Orthopedic Impairment	--	--	--	--	--					Farmland ES			
Health Impairment	--	--	≥95.0	--	≤5.0					Garrett Park ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Georgian Forest ES			
Multiple Disabilities	--	--	--	--	--					Glen Haven ES			
Deaf/Blindness	--	--	--	--	--					Glenallan ES			
Autism	--	--	--	--	--					Harmony Hills ES			
Traumatic Brain Injury	--	--	--	--	--					Stephen Knolls School			
Developmental Delay	--	--	53.3	--	≤5.0					Meadow Hall ES			
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.										Roscoe R. Nix ES			
										Rock Creek Valley ES			
										Strawberry Knoll ES			
										Viers Mill ES			
										Weller Road ES			
										Westover ES			

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	60.0	--	--	50.0
4	--	--	--	--	--	--
5	--	--	40.0	--	--	≤5.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5%		--	--	--

Number of Special Education Teachers	Special Education Services		
4.0	Elementary Home School Model		
Number of Special Education Paraeducators			
2.500			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Highland Elementary School - #774

Principal: Mr. Scott R. Steffan
Community Supt: Ms. Bronda L. Mills
School Hours: 8:40 - 3:05

3100 Medway Street Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040

Fax Number: (301) 929-2042

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 544												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		52	
44.7	55.3	≤5.0	≤5.0	12.9	75.7	≤5.0	≤5.0	≤5.0	53.5	83.5	9.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
26.9	73.1	≤5.0	≤5.0	9.6	80.8	≤5.0	7.7	≤5.0	71.2	94.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	39.7
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Arcola ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Cloverly ES				Brookhaven ES			
Deaf	--	--	--	--	--	Highland ES				Cannon Road ES			
Speech/Language	--	--	≥95.0	--	≤5.0	Rock View ES				Carderock Springs ES			
Visual Impairment	--	--	--	--	--	Wheaton Woods ES				Flower Valley ES			
Emotional Disability	--	--	--	--	--					Forest Knolls ES			
Orthopedic Impairment	--	--	--	--	--					Georgian Forest ES			
Health Impairment	--	--	≥95.0	--	≤5.0					Glen Haven ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Highland ES			
Multiple Disabilities	--	--	--	--	--					Stephen Knolls School			
Deaf/Blindness	--	--	--	--	--					Rock Creek Valley ES			
Autism	--	--	--	--	--					Rock View ES			
Traumatic Brain Injury	--	--	--	--	--					Carl Sandburg Learning Center			
Developmental Delay	--	--	--	--	--					Viers Mill ES			
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.										Westover ES			
										Woodlin ES			

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	87.5	--	--	68.8
5	--	--	≥95.0	--	--	60.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7%		--	--	--

Number of Special Education Teachers	Special Education Services		
4.0	Elementary Home School Model		
Number of Special Education Paraeducators			
6.249			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/highlandviews/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 390													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			21	
51.0	49.0	≤5.0	≤5.0	22.8	26.4	≤5.0	41.0	5.9	25.4	39.5	5.4				

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				--	--
38.1	61.9	≤5.0	9.5	9.5	42.9	≤5.0	38.1	≤5.0	38.1	47.6			Not in home school ²	--	--

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	33	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013) ²							Home School of Students Receiving Special Education Services (--) ^{2 4}					Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}				
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)												
		N	%	N	%											
Intellectual Disability	--	--	--	--	--		Highland View ES					Cannon Road ES				
Hearing Impairment	--	--	--	--	--		New Hampshire Estates ES					Galway ES				
Deaf	--	--	--	--	--		Oak View ES					Glen Haven ES				
Speech/Language	--	--	--	--	--		Rolling Terrace ES					Highland View ES				
Visual Impairment	--	--	--	--	--							Montgomery Knolls ES				
Emotional Disability	--	--	--	--	--							Rock Creek Valley ES				
Orthopedic Impairment	--	--	--	--	--							Carl Sandburg Learning Center				
Health Impairment	--	--	--	--	--							Flora M. Singer ES				
Learning Disabilities	--	--	--	--	--							Viers Mill ES				
Multiple Disabilities	--	--	--	--	--							Westover ES				
Deaf/Blindness	--	--	--	--	--							Woodlin ES				
Autism	--	--	--	--	--											
Traumatic Brain Injury	--	--	--	--	--											
Developmental Delay	--	--	--	--	--											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0%		--	--	--

Number of Special Education Teachers	Special Education Services
1.5	
Number of Special Education Paraeducators	
0.500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Jackson Road Elementary School - #305

Principal: Mrs. Sally A. Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/jacksonroad/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 694												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		93	
46.4	53.6	≤5.0	10.8	51.0	33.1	≤5.0	≤5.0	≤5.0	29.0	74.1	13.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	36	38.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	57	61.3
24.7	75.3	≤5.0	8.6	50.5	37.6	≤5.0	≤5.0	≤5.0	22.6	74.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	69	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	47.8
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (57) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Broad Acres ES						Broad Acres ES					
Hearing Impairment	--	--	--	--	--	Burnt Mills ES						Brooke Grove ES					
Deaf	--	--	--	--	--	Cannon Road ES						Brookhaven ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Cloverly ES						Cannon Road ES					
Visual Impairment	--	--	--	--	--	Fairland ES						Cresthaven ES					
Emotional Disability	--	--	--	--	--	Forest Knolls ES						Dr. Charles R. Drew ES					
Orthopedic Impairment	--	--	--	--	--	Galway ES						Fairland ES					
Health Impairment	--	--	--	--	--	Georgian Forest ES						Galway ES					
Learning Disabilities	--	--	--	--	--	Greencastle ES						Georgian Forest ES					
Multiple Disabilities	--	--	--	--	--	Jackson Road ES						Greencastle ES					
Deaf/Blindness	--	--	--	--	--	Roscoe R. Nix ES						Jackson Road ES					
Autism	--	--	--	--	--	Oakland Terrace ES						Rock Creek Valley ES					
Traumatic Brain Injury	--	--	--	--	--	Olney ES						Carl Sandburg Learning Center					
Developmental Delay	--	--	≤5.0	--	≤5.0	Sligo Creek ES						Sligo Creek ES					
						Stonegate ES						Stonegate ES					
						Takoma Park ES											
						Westover ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = 93.3%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.5%		--	--

Number of Special Education Teachers	Special Education Services	
8.5	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Comprehensive	
	Preschool Education Program (PEP) Inc.	
Number of Special Education Paraeducators	Resource (K–5)	
6.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Jones Lane Elementary School - #360

Principal: Mrs. Carole A. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/joneslanees/

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 480												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		74	
45.6	54.4	≤5.0	13.8	10.8	22.9	≤5.0	47.1	5.2	15.2	27.3	15.4			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	32	43.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	42	56.8
21.6	78.4	≤5.0	14.9	12.2	23.0	≤5.0	43.2	6.8	21.6	28.4				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	42	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (42) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beverly Farms ES						Brown Station ES					
Hearing Impairment	--	--	--	--	--	Brown Station ES						Rachel Carson ES					
Deaf	--	--	--	--	--	Candlewood ES						DuFief ES					
Speech/Language	--	--	62.5	--	12.5	Rachel Carson ES						Gaithersburg ES					
Visual Impairment	--	--	--	--	--	Cashell ES						Jones Lane ES					
Emotional Disability	--	--	--	--	--	College Gardens ES						Thurgood Marshall ES					
Orthopedic Impairment	--	--	--	--	--	Darnestown ES						Lois P. Rockwell ES					
Health Impairment	--	--	66.7	--	33.3	East Silver Spring ES						Strawberry Knoll ES					
Learning Disabilities	--	--	--	--	--	Farmland ES											
Multiple Disabilities	--	--	--	--	--	Fields Road ES											
Deaf/Blindness	--	--	--	--	--	Georgian Forest ES											
Autism	--	--	≤5.0	22	78.6	Great Seneca Creek ES											
Traumatic Brain Injury	--	--	--	--	--	Jones Lane ES											
Developmental Delay	--	--	--	--	--	Lake Seneca ES											
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Little Bennett ES											
						Thurgood Marshall ES											
						Potomac ES											
						Dr. Sally K. Ride ES											
						Strawberry Knoll ES											
						Summit Hall ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	66.7	--	--	50.0
4	--	--	--	--	--	--
5	--	--	54.5	--	--	27.3

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.3%		--	--

Number of Special Education Teachers	Special Education Services	
7.0	Elementary Home School Model Elementary Home School Model (Inclusion) Elementary Learning Center (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
4.875		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Kemp Mill Elementary School - #805

Principal: Mr. Floyd D. Starnes

411 Sisson Street Silver Spring, MD 20902

Office Phone: (301) 649-8046

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8216

School Hours: 9:00 - 3:30

www.montgomeryschoolsmd.org/schools/kemprilles/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 499												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
51.7	48.3	≤5.0	≤5.0	18.8	70.9	≤5.0	≤5.0	≤5.0	53.5	77.6	8.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
20.9	79.1	≤5.0	≤5.0	11.6	69.8	≤5.0	18.6	≤5.0	72.1	72.1				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			71	
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	≥95.0	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	≥95.0	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	54.5	--	≤5.0												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	58.3	--	--	66.7
5	--	--	75.0	--	--	33.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%		--	--	--

Number of Special Education Teachers	Special Education Services
3.0	
Number of Special Education Paraeducators	
1.875	
	Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess

4710 Saul Road Kensington, MD 20895

Office Phone: (301) 571-6949

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 571-6953

School Hours: 9:10- 3:30

www.montgomeryschoolsmd.org/schools/parkwoodes/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 673												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		62	
50.4	49.6	≤5.0	6.7	6.4	8.9	≤5.0	73.1	≤5.0	5.5	6.4	9.2			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.8	74.2	≤5.0	≤5.0	≤5.0	11.3	≤5.0	72.6	8.1	8.1	11.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Ashburton ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Candlewood ES				Beall ES			
Deaf	--	--	--	--	--	Garrett Park ES				Burning Tree ES			
Speech/Language	--	--	≥95.0	--	≤5.0	Kensington Parkwood ES				Carderock Springs ES			
Visual Impairment	--	--	--	--	--	Luxmanor ES				Farmland ES			
Emotional Disability	--	--	--	--	--	Rock Creek Forest ES				Forest Knolls ES			
Orthopedic Impairment	--	--	--	--	--	Wyngate ES				Garrett Park ES			
Health Impairment	--	--	≥95.0	--	≤5.0					Kensington Parkwood ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Stephen Knolls School			
Multiple Disabilities	--	--	--	--	--					Luxmanor ES			
Deaf/Blindness	--	--	--	--	--					Carl Sandburg Learning Center			
Autism	--	--	--	--	--					Viers Mill ES			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	81.8	--	--	54.5
4	--	--	≥95.0	--	--	≥95.0
5	--	--	90.9	--	--	90.9

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4%		--	--	--

Number of Special Education Teachers	Special Education Services		
6.5	Learning and Academic Disabilities (K–5)		
Number of Special Education Paraeducators			
3.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/lakesenecaes/

Cluster Name: Seneca Valley

2013–2014 Official School Enrollment ^{1 2} = 470													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			79	
49.8	50.2	≤5.0	9.1	33.8	29.8	≤5.0	20.2	6.8	20.2	49.8	16.8		In home school ²	36	45.6
													Not in home school ²	43	54.4
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
38.0	62.0	≤5.0	8.9	40.5	24.1	≤5.0	21.5	≤5.0	11.4	43.0					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			SPED students living in attendance area ²	63	
													Not in home school ²	27	42.9
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (43) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Fox Chapel ES			
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Gaithersburg ES			
Deaf	--	--	--	--	--	Diamond ES						Germantown ES			
Speech/Language	--	--	--	--	--	Germantown ES						William B. Gibbs, Jr. ES			
Visual Impairment	--	--	--	--	--	William B. Gibbs, Jr. ES						Great Seneca Creek ES			
Emotional Disability	--	--	--	--	--	Great Seneca Creek ES						Jones Lane ES			
Orthopedic Impairment	--	--	--	--	--	Lake Seneca ES						Lake Seneca ES			
Health Impairment	--	--	72.7	--	≤5.0	Little Bennett ES						Luxmanor ES			
Learning Disabilities	--	--	--	--	--	Spark M. Matsunaga ES						S. Christa McAuliffe ES			
Multiple Disabilities	--	--	--	--	--	S. Christa McAuliffe ES						Judith A. Resnik ES			
Deaf/Blindness	--	--	--	--	--	Ronald McNair ES						Dr. Sally K. Ride ES			
Autism	--	--	--	--	--	South Lake ES						Rock Creek Valley ES			
Traumatic Brain Injury	--	--	--	--	--	Waters Landing ES						Washington Grove ES			
Developmental Delay	--	3	5.8	--	≤5.0	Watkins Mill ES						Waters Landing ES			
						Whetstone ES						Whetstone ES			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.8%		--	--	--

Number of Special Education Teachers	Special Education Services	
8.3	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Inc.	
4.750	Resource (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcotti

2534 Lindley Terrace Rockville, MD 20850

Office Phone: (301) 279-8465

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8596

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/lakewoodes/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = 553												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.6	49.4	≤5.0	44.7	7.1	7.2	≤5.0	35.6	5.2	10.7	5.1	7.6		42	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	21	50.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	50.0
28.6	71.4	≤5.0	11.9	9.5	21.4	≤5.0	54.8	≤5.0	21.4	19.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	34	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						College Gardens ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Diamond ES					
Deaf	--	--	--	--	--	Brown Station ES						DuFief ES					
Speech/Language	--	--	--	--	--	College Gardens ES						Fallsmead ES					
Visual Impairment	--	--	--	--	--	Darnestown ES						Lakewood ES					
Emotional Disability	--	--	--	--	--	Fallsmead ES						Ritchie Park ES					
Orthopedic Impairment	--	--	--	--	--	Gaithersburg ES						Carl Sandburg Learning Center					
Health Impairment	--	--	--	--	--	Lakewood ES						Stone Mill ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Meadow Hall ES						Strawberry Knoll ES					
Multiple Disabilities	--	--	--	--	--	Judith A. Resnik ES											
Deaf/Blindness	--	--	--	--	--	Ritchie Park ES											
Autism	--	--	--	--	--	Rock Creek Valley ES											
Traumatic Brain Injury	--	--	--	--	--	Rosemont ES											
Developmental Delay	--	--	--	--	--	Seven Locks ES											
						Travilah ES											
						Twinbrook ES											
						Wayside ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.0	Learning for Independence Resource (K–5)	
Number of Special Education Paraeducators		
3.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Laytonsville Elementary School - # 51

Principal: Mrs. Donna M. Sagona
Community Supt: Dr. Myra J. Smith
School Hours: 9:05 - 3:30

21401 Laytonsville Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/laytonsvillees/

Office Phone: (301) 840-7145

Fax Number: (301) 840-7147

Cluster Name: Damascus, Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 455												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		73	
43.1	56.9	≤5.0	9.0	12.3	13.8	≤5.0	58.7	5.9	6.2	13.8	16.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	51	69.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	30.1
28.8	71.2	≤5.0	15.1	17.8	16.4	≤5.0	45.2	5.5	9.6	30.1				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	72	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	29.2
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (22) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (21) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	≥95.0	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	71.4	--	28.6												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	33.3	--	16.7												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.3%		--	--	--

Number of Special Education Teachers	Special Education Services
5.0	
Number of Special Education Paraeducators	
5.747	
	Elementary Home School Model
	School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Little Bennett Elementary School - #336

Principal: Mr. Shawn D. Miller

23930 Burdette Forest Road Clarksburg, MD 20871

Office Phone: (301) 540-5535

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 540-5792

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/littlebennettes/

Cluster Name: Clarksburg

2013–2014 Official School Enrollment ^{1 2} = 986												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		64	
49.1	50.9	≤5.0	32.4	17.0	9.5	≤5.0	33.6	7.2	12.2	13.7	6.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.4	65.6	≤5.0	20.3	17.2	12.5	≤5.0	48.4	≤5.0	17.2	14.1				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	105	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	46	43.8
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Cedar Grove ES					
Hearing Impairment	--	--	--	--	--	Clarksburg ES						Clarksburg ES					
Deaf	--	--	--	--	--	Fox Chapel ES						Clearspring ES					
Speech/Language	--	30	90.9	--	≤5.0	Little Bennett ES						Damascus ES					
Visual Impairment	--	--	--	--	--	Rosemont ES						Diamond ES					
Emotional Disability	--	--	--	--	--	Whetstone ES						Fields Road ES					
Orthopedic Impairment	--	--	--	--	--							Fox Chapel ES					
Health Impairment	--	--	--	--	--							Germantown ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0							William B. Gibbs, Jr. ES					
Multiple Disabilities	--	--	--	--	--							Jones Lane ES					
Deaf/Blindness	--	--	--	--	--							Lake Seneca ES					
Autism	--	--	--	--	--							Little Bennett ES					
Traumatic Brain Injury	--	--	--	--	--							Longview School					
Developmental Delay	--	--	70.0	--	≤5.0							Thurgood Marshall ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Mill Creek Towne ES					
												Monocacy ES					
												Judith A. Resnik ES					
												Lois P. Rockwell ES					
												Rosemont ES					
												Carl Sandburg Learning Center					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	76.9	--	--	61.5
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.1	Elementary Home School Model Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert

6201 Tilden Lane Rockville, MD 20852

Office Phone: (301) 230-5914

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 230-5917

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/luxmanores/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 433												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		38	
49.7	50.3	≤5.0	22.6	11.3	18.0	≤5.0	44.3	≤5.0	18.2	13.6	8.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
36.8	63.2	≤5.0	18.4	10.5	18.4	≤5.0	52.6	≤5.0	13.2	26.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	37	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Candlewood ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Beall ES					
Deaf	--	--	--	--	--	Farmland ES						Bells Mill ES					
Speech/Language	--	--	--	--	--	Fields Road ES						Burning Tree ES					
Visual Impairment	--	--	--	--	--	Garrett Park ES						Farmland ES					
Emotional Disability	--	--	--	--	--	Great Seneca Creek ES						Flower Valley ES					
Orthopedic Impairment	--	--	--	--	--	Kensington Parkwood ES						Kensington Parkwood ES					
Health Impairment	--	--	--	--	--	Lake Seneca ES						Luxmanor ES					
Learning Disabilities	--	--	--	--	--	Luxmanor ES						Rock Creek Valley ES					
Multiple Disabilities	--	--	--	--	--	Ronald McNair ES						Twinbrook ES					
Deaf/Blindness	--	--	--	--	--	Viers Mill ES						Wayside ES					
Autism	--	--	--	--	--	Wheaton Woods ES											
Traumatic Brain Injury	--	--	--	--	--	Wyngate ES											
Developmental Delay	--	--	23.1	--	≤5.0												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 89.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.8%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Preschool Education Program (PEP) Inc. Resource (K–5) School/Community-Based	
Number of Special Education Paraeducators		
5.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Office Phone: (301) 670-8282

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 670-8256

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 614												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		72	
46.3	53.7	≤5.0	17.9	15.0	26.9	≤5.0	34.5	≤5.0	13.0	30.1	11.7			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	31	43.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	41	56.9
31.9	68.1	≤5.0	11.1	23.6	31.9	≤5.0	29.2	≤5.0	6.9	38.9				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	58	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	46.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (41) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Bannockburn ES						Brown Station ES					
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						Rachel Carson ES					
Deaf	--	--	--	--	--	Clopper Mill ES						Clopper Mill ES					
Speech/Language	--	--	90.0	--	≤5.0	Darnestown ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Diamond ES						Fields Road ES					
Emotional Disability	--	--	--	--	--	Fields Road ES						Flower Hill ES					
Orthopedic Impairment	--	--	--	--	--	Great Seneca Creek ES						Germantown ES					
Health Impairment	--	--	--	--	--	Jones Lane ES						Jones Lane ES					
Learning Disabilities	--	--	--	--	--	Little Bennett ES						Longview School					
Multiple Disabilities	--	--	--	--	--	Thurgood Marshall ES						Thurgood Marshall ES					
Deaf/Blindness	--	--	--	--	--	Ronald McNair ES						Potomac ES					
Autism	--	--	--	--	--	Monocacy ES						Rock Creek Forest ES					
Traumatic Brain Injury	--	--	--	--	--	Poolsville ES						Carl Sandburg Learning Center					
Developmental Delay	--	6	11.5	--	≤5.0	Ritchie Park ES						Stone Mill ES					
						Summit Hall ES						Strawberry Knoll ES					
												Waters Landing ES					
												Watkins Mill ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.9%		--	--	--

Number of Special Education Teachers	Special Education Services	
8.0	Elementary Home School Model	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Classic	
4.625	Preschool Education Program (PEP) Inc.	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Maryvale Elementary School - #210

Principal: Ms. Karen Gregory

1000 First Street Rockville, MD 20850

Office Phone: (301) 279-4990

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4993

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/maryvalees/

Cluster Name: Rockville

2013–2014 Official School Enrollment^{1 2} = 583

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
53.3	46.7	≤5.0	8.2	29.0	30.7	≤5.0	24.9	6.9	26.9	44.1	7.0		41	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
26.8	73.2	≤5.0	12.2	19.5	39.0	≤5.0	24.4	≤5.0	29.3	48.8	Not in home school ²	22	53.7

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	21	52.5

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	80.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	40.0	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (22)^{2 4}

Lucy V. Barnsley ES
Cashell ES
Clearspring ES
Capt. James E. Daly ES
Flower Hill ES
Flower Valley ES
Gaithersburg ES
Garrett Park ES
Glenallan ES
Maryvale ES
Meadow Hall ES
Ritchie Park ES
Rock Creek Valley ES
Sargent Shriver ES
Waters Landing ES
Watkins Mill ES

Students in Attendance Area Sent to Schools Outside Attendance Area (21)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brookhaven ES
College Gardens ES
Diamond ES
DuFief ES
Maryvale ES
Meadow Hall ES
Carl Sandburg Learning Center
Stone Mill ES
Twinbrook ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 93.6%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 34.5%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
4.0
Number of Special Education Paraeducators
9.693

Special Education Services

Resource
Prekindergarten Autism (CAPP)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Spark M. Matsunaga Elementary School - #523

Principal: Mrs. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/matsunagaes/

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 958												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		52		
48.4	51.6	≤5.0	38.9	15.9	12.2	≤5.0	27.6	5.4	10.0	15.7	5.4		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												Not in home school ²	--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
23.1	76.9	≤5.0	23.1	15.4	21.2	≤5.0	36.5	≤5.0	21.2	15.4					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	69		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	36.2	
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Great Seneca Creek ES						Brown Station ES			
Hearing Impairment	--	--	--	--	--	Spark M. Matsunaga ES						Fields Road ES			
Deaf	--	--	--	--	--	Dr. Sally K. Ride ES						Gaithersburg ES			
Speech/Language	--	--	--	--	--	Stedwick ES						William B. Gibbs, Jr. ES			
Visual Impairment	--	--	--	--	--	Waters Landing ES						Lake Seneca ES			
Emotional Disability	--	--	--	--	--	Whetstone ES						Longview School			
Orthopedic Impairment	--	--	--	--	--							Spark M. Matsunaga ES			
Health Impairment	--	--	--	--	--							Ronald McNair ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0							Judith A. Resnik ES			
Multiple Disabilities	--	--	--	--	--							Dr. Sally K. Ride ES			
Deaf/Blindness	--	--	--	--	--							Rosemont ES			
Autism	--	--	--	--	--							Carl Sandburg Learning Center			
Traumatic Brain Injury	--	--	--	--	--							South Lake ES			
Developmental Delay	--	--	71.4	--	≤5.0										
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	53.3
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.0	Elementary Home School Model	
Number of Special Education Paraeducators		
4.187		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Seneca Valley

SPED students living in attendance area ²	66	
Not in home school ²	23	34.8

Least Restrictive Environment (as of 10/31/2013) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	78.9	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	45.5	--	27.3
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	46.7	--	13.3

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

[illegible]

Students in Attendance Area Sent to Schools Outside Attendance Area (23)²
Cedar Grove ES
Clopper Mill ES
Fields Road ES
Flower Valley ES
William B. Gibbs, Jr. ES
Goshen ES
Great Seneca Creek ES
Lake Seneca ES
S. Christa McAuliffe ES
Judith A. Resnik ES
Dr. Sally K. Ride ES
Rock Creek Valley ES
Carl Sandburg Learning Center
Travilah ES

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	9.1	--	--	18.2
4	--	--	72.7	--	--	72.7
5	--	--	63.6	--	--	36.4

Other Participation
SPED Attendance Rate ^{2,3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2,3} = 14.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities (K–5) Resource (K–5)
3.5	
Number of Special Education Paraeducators	
1.750	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Northwest

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd

951 Twinbrook Parkway Rockville, MD 20851

Office Phone: (301) 279-4988

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-5887

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/meadowhalles/

Cluster Name: Rockville

2013–2014 Official School Enrollment^{1 2} = 442

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
45.5	54.5	≤5.0	10.2	12.7	54.3	≤5.0	17.4	≤5.0	24.2	55.0	16.3		72	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
25.0	75.0	≤5.0	5.6	16.7	51.4	≤5.0	19.4	5.6	27.8	50.0	Not in home school ²	39	54.2

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	23	41.1

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	85.7	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	52.9	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	21.1	--	57.9
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	21.4	--	14.3

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (39)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brookhaven ES
Flower Valley ES
Georgian Forest ES
Harmony Hills ES
Kemp Mill ES
Maryvale ES
Meadow Hall ES
Oakland Terrace ES
Rock Creek Valley ES
Rock View ES
Sargent Shriver ES
Viers Mill ES
Wheaton Woods ES

Students in Attendance Area Sent to Schools Outside Attendance Area (23)^{2 4}

Beall ES
Brookhaven ES
DuFief ES
Flower Valley ES
Lakewood ES
Maryvale ES
Meadow Hall ES
Rock Creek Valley ES
Carl Sandburg Learning Center
Stone Mill ES
Wayside ES
Westbrook ES
Westover ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	35.7	--	--	28.6
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 92.9%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 14.4%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
8.500

Special Education Services

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Principal: Mr. Kenneth L. Marcus
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

17700 Park Mill Drive Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (301) 840-7149
Fax Number: (301) 670-2245
Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 401												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		75	
46.9	53.1	≤5.0	11.5	14.5	42.6	≤5.0	25.2	5.7	31.2	46.4	18.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	24	32.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	51	68.0
32.0	68.0	≤5.0	10.7	24.0	44.0	≤5.0	14.7	6.7	40.0	52.0				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	41	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (51) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Candlewood ES					
Hearing Impairment	--	--	--	--	--	Candlewood ES						Clearspring ES					
Deaf	--	--	--	--	--	Cashell ES						Cloverly ES					
Speech/Language	21	11	52.4	6	28.6	Capt. James E. Daly ES						Fields Road ES					
Visual Impairment	--	--	--	--	--	Flower Hill ES						Flower Hill ES					
Emotional Disability	--	--	--	--	--	Gaithersburg ES						Gaithersburg ES					
Orthopedic Impairment	--	--	--	--	--	Greenwood ES						Goshen ES					
Health Impairment	--	--	--	--	--	Laytonsville ES						Mill Creek Towne ES					
Learning Disabilities	--	--	40.0	--	40.0	Little Bennett ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	Mill Creek Towne ES						Sequoyah ES					
Deaf/Blindness	--	--	--	--	--	Olney ES						Sherwood ES					
Autism	--	--	--	--	--	Judith A. Resnik ES						Strawberry Knoll ES					
Traumatic Brain Injury	--	--	--	--	--	Rosemont ES						Twinbrook ES					
Developmental Delay	29	4	13.8	11	37.9	Sequoyah ES						Waters Landing ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Strawberry Knoll ES											
						Summit Hall ES											
						Viers Mill ES											
						Washington Grove ES											
						Watkins Mill ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	54.5	--	--	36.4

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.2%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.3	Elementary Learning Center (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
5.312		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/monocacyes/

Cluster Name: Poolesville

2013–2014 Official School Enrollment ^{1 2} = 165													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			21	
46.7	53.3	≤5.0	≤5.0	6.1	5.5	≤5.0	78.8	6.7	≤5.0	13.3	12.7		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
14.3	85.7	≤5.0	≤5.0	9.5	≤5.0	≤5.0	71.4	14.3	≤5.0	23.8			Not in home school ²	--	--
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			SPED students living in attendance area ²	--	
													Not in home school ²	--	--
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Clarksburg ES						William B. Gibbs, Jr. ES			
Hearing Impairment	--	--	--	--	--	Germantown ES						Thurgood Marshall ES			
Deaf	--	--	--	--	--	Little Bennett ES						Monocacy ES			
Speech/Language	--	--	--	--	--	Monocacy ES						Judith A. Resnik ES			
Visual Impairment	--	--	--	--	--	Poolesville ES						Rock Creek Valley ES			
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	--	--	--	--										
Learning Disabilities	--	--	--	--	--										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.5	Elementary Home School Model	
Number of Special Education Paraeducators		
3.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Montgomery Knolls Elementary School - #776

Principal: Mr. Bertram B. Generlette

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (301) 431-7667

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 431-7669

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/knollses/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 498												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		70		
48.8	51.2	≤5.0	5.8	24.3	46.8	≤5.0	21.3	≤5.0	44.8	59.2	14.1				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	22	31.4	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	48	68.6	
35.7	64.3	≤5.0	≤5.0	45.7	30.0	≤5.0	20.0	≤5.0	34.3	50.0					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	44		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--	
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (48) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Burnt Mills ES						East Silver Spring ES			
Hearing Impairment	--	--	--	--	--	Burtonsville ES						Glen Haven ES			
Deaf	--	--	--	--	--	Cashell ES						Montgomery Knolls ES			
Speech/Language	--	--	--	--	--	Forest Knolls ES						Rolling Terrace ES			
Visual Impairment	--	--	--	--	--	Georgian Forest ES						Flora M. Singer ES			
Emotional Disability	--	--	--	--	--	Glenallen ES						Takoma Park ES			
Orthopedic Impairment	--	--	--	--	--	Highland View ES						Woodlin ES			
Health Impairment	--	--	--	--	--	Kemp Mill ES									
Learning Disabilities	--	--	--	--	--	Montgomery Knolls ES									
Multiple Disabilities	--	--	--	--	--	New Hampshire Estates ES									
Deaf/Blindness	--	--	--	--	--	William Tyler Page ES									
Autism	--	--	--	--	--	Rolling Terrace ES									
Traumatic Brain Injury	--	--	--	--	--	Flora M. Singer ES									
Developmental Delay	--	4	7.0	--	≤5.0	Sligo Creek ES									
						Takoma Park ES									
						Woodlin ES									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.2%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.9%	--	--	--

Number of Special Education Teachers	Special Education Services	
7.0	Elementary Home School Model (K–2)	Resource
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
4.625	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Comprehensive	
	Preschool Education Program (PEP) Inc.	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

New Hampshire Estates Elementary School - #791

Principal: Ms. Marinda Thomas Evans

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (301) 431-7607

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 431-7644

School Hours: 8:50 - 3:00

www.montgomeryschoolsmd.org/schools/nhees/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 508												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
52.2	47.8	≤5.0	≤5.0	13.4	81.5	≤5.0	≤5.0	≤5.0	72.6	93.5	7.7			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.8	69.2	≤5.0	≤5.0	10.3	87.2	≤5.0	≤5.0	≤5.0	87.2	89.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	76	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	37	48.7
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (37) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		New Hampshire Estates ES		East Silver Spring ES	
		N	%	N	%				
Intellectual Disability	--	--	--	--	--			Flower Valley ES	
Hearing Impairment	--	--	--	--	--			Forest Knolls ES	
Deaf	--	--	--	--	--			Georgian Forest ES	
Speech/Language	--	20	90.9	--	≤5.0			Glen Haven ES	
Visual Impairment	--	--	--	--	--			Highland View ES	
Emotional Disability	--	--	--	--	--			Stephen Knolls School	
Orthopedic Impairment	--	--	--	--	--			Montgomery Knolls ES	
Health Impairment	--	--	--	--	--			New Hampshire Estates ES	
Learning Disabilities	--	--	--	--	--			Oakland Terrace ES	
Multiple Disabilities	--	--	--	--	--			Rolling Terrace ES	
Deaf/Blindness	--	--	--	--	--			Rosemary Hills ES	
Autism	--	--	--	--	--			Carl Sandburg Learning Center	
Traumatic Brain Injury	--	--	--	--	--			Flora M. Singer ES	
Developmental Delay	--	--	38.5	--	≤5.0			Westover ES	
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.								Woodlin ES	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.3%	--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Resource	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Roscoe R. Nix Elementary School - #307

Principal: Ms. Annette M. Ffolkes
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

1100 Corliss Street Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
Fax Number: (301) 422-5072
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 553												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		48	
48.3	51.7	≤5.0	12.1	35.8	44.8	≤5.0	5.6	≤5.0	37.4	70.9	8.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
20.8	79.2	≤5.0	6.3	35.4	47.9	≤5.0	10.4	≤5.0	43.8	58.3				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	76	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	41	53.9
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (41) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Burnt Mills ES				Cashell ES			
Hearing Impairment	--	--	--	--	--	Cannon Road ES				Cloverly ES			
Deaf	--	--	--	--	--	Fairland ES				East Silver Spring ES			
Speech/Language	--	--	--	--	--	Galway ES				Fairland ES			
Visual Impairment	--	--	--	--	--	Harmony Hills ES				Galway ES			
Emotional Disability	--	--	--	--	--	Roscoe R. Nix ES				Jackson Road ES			
Orthopedic Impairment	--	--	--	--	--	Flora M. Singer ES				Stephen Knolls School			
Health Impairment	--	--	--	--	--					Roscoe R. Nix ES			
Learning Disabilities	--	--	--	--	--					Rock Creek Forest ES			
Multiple Disabilities	--	--	--	--	--					Rock Creek Valley ES			
Deaf/Blindness	--	--	--	--	--					Carl Sandburg Learning Center			
Autism	--	--	≤5.0	--	30.8					Stonegate ES			
Traumatic Brain Injury	--	--	--	--	--					Westover ES			
Developmental Delay	22	6	27.3	2	9.1								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	--	--	--

Number of Special Education Teachers	Special Education Services		
4.0	Autism (K–2) Elementary Home School Model (K–2) Prekindergarten Autism		
Number of Special Education Paraeducators			
6.879			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

North Chevy Chase Elementary School - #415

Principal: Ms. Renee D. Wallace-Stevens

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (301) 657-4950

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 951-6658

School Hours: 9:00 - 3:30

www.montgomeryschoolsmd.org/schools/nchevychasees/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 402												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		48	
48.8	51.2	≤5.0	6.7	11.2	12.7	≤5.0	61.4	7.5	5.7	10.4	11.9			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.3	14.6	18.8	≤5.0	47.9	8.3	10.4	16.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bel Pre ES				Bethesda ES			
Hearing Impairment	--	--	--	--	--	Bethesda ES				North Chevy Chase ES			
Deaf	--	--	--	--	--	Chevy Chase ES				Judith A. Resnik ES			
Speech/Language	--	--	--	--	--	North Chevy Chase ES				Flora M. Singer ES			
Visual Impairment	--	--	--	--	--					Somerset ES			
Emotional Disability	--	--	--	--	--					Westbrook ES			
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	≥95.0	--	≤5.0								
Learning Disabilities	--	--	93.3	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	75.0	--	--	75.0
5	--	--	88.2	--	--	52.9
6	--	--	68.8	--	--	56.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8%		--	--	--

Number of Special Education Teachers	Special Education Services		
3.5	Elementary Home School Model (3–5) Resource		
Number of Special Education Paraeducators			
2.187			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:10

400 East Wayne Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434

Fax Number: (301) 650-6453

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 350													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.1	50.9	≤5.0	9.4	17.7	56.6	≤5.0	15.1	≤5.0	38.3	70.3	12.3			--	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
27.9	72.1	≤5.0	7.0	16.3	67.4	≤5.0	9.3	≤5.0	58.1	79.1					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	62	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	21	33.9
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (21) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	East Silver Spring ES						Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Oak View ES						Burnt Mills ES			
Deaf	--	--	--	--	--							Cannon Road ES			
Speech/Language	--	--	≥95.0	--	≤5.0							East Silver Spring ES			
Visual Impairment	--	--	--	--	--							Fairland ES			
Emotional Disability	--	--	--	--	--							Highland View ES			
Orthopedic Impairment	--	--	--	--	--							Oak View ES			
Health Impairment	--	--	--	--	--							Rolling Terrace ES			
Learning Disabilities	--	--	88.9	--	5.6							Flora M. Singer ES			
Multiple Disabilities	--	--	--	--	--							Sligo Creek ES			
Deaf/Blindness	--	--	--	--	--							Woodlin ES			
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	31.6	--	--	26.3
4	--	--	76.9	--	--	76.9
5	--	--	70.0	--	--	20.0

Other Participation			Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.6%			Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7%			--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Elementary Home School Model (3–5)	
Number of Special Education Paraeducators		
1.875		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Oakland Terrace Elementary School - #769

Principal: Mrs. Cheryl D. Pulliam

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 929-6910

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/oaklandes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 507												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		55	
47.3	52.7	≤5.0	7.5	14.2	30.2	≤5.0	40.0	7.7	19.5	33.5	10.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.5	65.5	≤5.0	≤5.0	21.8	40.0	≤5.0	30.9	≤5.0	29.1	43.6				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	59	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Knolls ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Greencastle ES				Cannon Road ES			
Deaf	--	--	--	--	--	New Hampshire Estates ES				East Silver Spring ES			
Speech/Language	--	--	--	--	--	Oakland Terrace ES				Jackson Road ES			
Visual Impairment	--	--	--	--	--	William Tyler Page ES				Meadow Hall ES			
Emotional Disability	--	--	--	--	--	Rock View ES				Oakland Terrace ES			
Orthopedic Impairment	--	--	--	--	--	Flora M. Singer ES				Rock Creek Forest ES			
Health Impairment	--	--	90.9	--	≤5.0	Woodlin ES				Rock Creek Valley ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Carl Sandburg Learning Center			
Multiple Disabilities	--	--	--	--	--					Flora M. Singer ES			
Deaf/Blindness	--	--	--	--	--					Strathmore ES			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	35.3	--	≤5.0								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	92.3
5	--	--	94.1	--	--	76.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.7%		--	--	--

Number of Special Education Teachers	Special Education Services		
4.5	Elementary Home School Model (Inclusion)		
Number of Special Education Paraeducators	Preschool Education Program (PEP) Classic		
	Preschool Education Program (PEP) Comprehensive		
5.750			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Olney Elementary School - #502

Principal: Mrs. Carla Glawe
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

3401 Queen Mary Drive Olney, MD 20832

www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126

Fax Number: (301) 570-1094

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = 589												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	--
47.2	52.8	≤5.0	11.2	14.3	15.1	≤5.0	52.6	6.8	8.1	19.4	6.6			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
20.5	79.5	≤5.0	7.7	15.4	15.4	≤5.0	53.8	7.7	15.4	23.1				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	58	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Candlewood ES						Brooke Grove ES		
Hearing Impairment	--	--	--	--	--	Olney ES						Brookhaven ES		
Deaf	--	--	--	--	--							Cloverly ES		
Speech/Language	--	--	84.6	--	≤5.0							Jackson Road ES		
Visual Impairment	--	--	--	--	--							Mill Creek Towne ES		
Emotional Disability	--	--	--	--	--							Olney ES		
Orthopedic Impairment	--	--	--	--	--							Judith A. Resnik ES		
Health Impairment	--	--	--	--	--							Sherwood ES		
Learning Disabilities	--	--	--	--	--							Stonegate ES		
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	80.0	--	≤5.0									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	80.0	--	--	80.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.3%		--	--	--

Number of Special Education Teachers	Special Education Services	
2.5	Elementary Home School Model	
Number of Special Education Paraeducators		
2.562		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

William Tyler Page Elementary School - #312

Principal: Ms. Raushann Austin

13400 Tamarack Road Silver Spring, MD 20904

Office Phone: (301) 989-5672

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 879-1036

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/pagees/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 411													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			26	
51.1	48.9	≤5.0	18.2	52.6	18.5	≤5.0	7.5	≤5.0	21.2	50.9	6.3		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
30.8	69.2	≤5.0	≤5.0	61.5	23.1	≤5.0	7.7	≤5.0	23.1	50.0			Not in home school ²	--	--
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			SPED students living in attendance area ²	48	
													Not in home school ²	27	56.3
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Cannon Road ES						Cloverly ES			
Hearing Impairment	--	--	--	--	--	East Silver Spring ES						Cresthaven ES			
Deaf	--	--	--	--	--	Galway ES						Dr. Charles R. Drew ES			
Speech/Language	--	--	75.0	--	≤5.0	William Tyler Page ES						Fairland ES			
Visual Impairment	--	--	--	--	--							Forest Knolls ES			
Emotional Disability	--	--	--	--	--							Galway ES			
Orthopedic Impairment	--	--	--	--	--							Greencastle ES			
Health Impairment	--	--	--	--	--							Montgomery Knolls ES			
Learning Disabilities	--	--	--	--	--							Oakland Terrace ES			
Multiple Disabilities	--	--	--	--	--							William Tyler Page ES			
Deaf/Blindness	--	--	--	--	--							Carl Sandburg Learning Center			
Autism	--	--	--	--	--							Sherwood ES			
Traumatic Brain Injury	--	--	--	--	--							Stonegate ES			
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.5	Elementary Home School Model	
Number of Special Education Paraeducators		
2.498		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Pine Crest Elementary School - #761

Principal: Mrs. Cynthia A. Houston
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30

201 Woodmoor Drive Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (301) 649-8066

Fax Number: (301) 649-8194

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 454													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			31	
51.3	48.7	≤5.0	10.4	18.3	37.0	≤5.0	30.6	≤5.0	20.5	46.9	6.8				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
38.7	61.3	≤5.0	9.7	12.9	51.6	≤5.0	25.8	≤5.0	45.2	61.3					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	36	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	N	%	N	%
Intellectual Disability	--	--	--	--	--										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	≥95.0	--	≤5.0										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	--	--	--	--										
Learning Disabilities	--	--	90.0	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	20.0	--	--	20.0
4	--	--	--	--	--	--
5	--	--	72.7	--	--	36.4

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.2%		--	--	--

Number of Special Education Teachers	Special Education Services	
2.0	Elementary Home School Model (3–5) Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Piney Branch Elementary School - #749

Principal: Mrs. Rachel C. DuBois

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 891-8011

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/pineybranches/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 523												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
47.2	52.8	≤5.0	≤5.0	36.9	16.4	≤5.0	36.5	6.3	14.7	35.6	9.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.3	66.7	≤5.0	≤5.0	37.5	29.2	≤5.0	29.2	≤5.0	31.3	41.7				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	65	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--							East Silver Spring ES		
Hearing Impairment	--	--	--	--	--							Piney Branch ES		
Deaf	--	--	--	--	--									
Speech/Language	--	--	92.9	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	≥95.0	--	≤5.0									
Learning Disabilities	--	--	92.9	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	76.9	--	--	61.5
4	--	--	78.9	--	--	47.4
5	--	--	63.6	--	--	45.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Elementary Home School Model (3–5)	
Number of Special Education Paraeducators		
1.875		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Poolesville Elementary School - #153

Principal: Mr. Douglas M. Robbins

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 972-7963

School Hours: 8:25 - 3:05

www.montgomeryschoolsmd.org/schools/poolesvillees/

Cluster Name: Poolesville

2013–2014 Official School Enrollment ^{1 2} = 396												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
48.2	51.8	≤5.0	≤5.0	≤5.0	11.9	≤5.0	77.0	≤5.0	≤5.0	12.4	10.4			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
26.8	73.2	≤5.0	≤5.0	≤5.0	7.3	≤5.0	87.8	≤5.0	≤5.0	14.6				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	56	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Poolesville ES				Clopper Mill ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	--	93.8	--	≤5.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	50.0	--	≤5.0								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Elementary Home School Model	
Number of Special Education Paraeducators		
2.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Potomac Elementary School - #601

Principal: Mrs. Linda Z. Goldberg

10311 River Road Potomac, MD 20854

Office Phone: (301) 469-1042

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1045

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/potomaces/

Cluster Name: Winston Churchill

2013–2014 Official School Enrollment ^{1 2} = 499														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.1	51.9	≤5.0	33.5	≤5.0	≤5.0	≤5.0	54.9	≤5.0	5.6	≤5.0	6.6		33	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
30.3	69.7	≤5.0	6.1	≤5.0	≤5.0	≤5.0	78.8	6.1	15.2	≤5.0			

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,567											SPED students living in attendance area ²	38	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	--	--

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	90.0	--	--	80.0
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%	--	--	--

Number of Special Education Teachers	Special Education Services Elementary Home School Model Resource (K–5)
2.5	
Number of Special Education Paraeducators	
0.750	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Judith A. Resnik Elementary School - #514

Principal: Mrs. LaTricia D. Thomas
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

7301 Hadley Farms Drive Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200
Fax Number: (301) 840-7135
Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 614												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		51	
52.0	48.0	≤5.0	12.5	29.2	39.4	≤5.0	15.1	≤5.0	30.0	56.5	8.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.3	62.7	≤5.0	5.9	17.6	37.3	≤5.0	33.3	≤5.0	35.3	45.1				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	53	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	41.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Rachel Carson ES						Brown Station ES					
Hearing Impairment	--	--	--	--	--	Clearspring ES						Cashell ES					
Deaf	--	--	--	--	--	Gaithersburg ES						Fields Road ES					
Speech/Language	--	--	85.0	--	≤5.0	Goshen ES						Flower Hill ES					
Visual Impairment	--	--	--	--	--	Lake Seneca ES						Gaithersburg ES					
Emotional Disability	--	--	--	--	--	Laytonsville ES						Lakewood ES					
Orthopedic Impairment	--	--	--	--	--	Little Bennett ES						Laytonsville ES					
Health Impairment	--	--	--	--	--	Spark M. Matsunaga ES						Mill Creek Towne ES					
Learning Disabilities	--	--	--	--	--	S. Christa McAuliffe ES						Judith A. Resnik ES					
Multiple Disabilities	--	--	--	--	--	Ronald McNair ES						Lois P. Rockwell ES					
Deaf/Blindness	--	--	--	--	--	Monocacy ES						Carl Sandburg Learning Center					
Autism	--	--	--	--	--	North Chevy Chase ES						Sequoyah ES					
Traumatic Brain Injury	--	--	--	--	--	Olney ES						Stedwick ES					
Developmental Delay	--	--	--	--	--	Poolesville ES						Strawberry Knoll ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Judith A. Resnik ES						Woodfield ES					
						Sequoyah ES											
						Viers Mill ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	40.0	--	--	30.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Language Disabilities (Prekindergarten)	
Number of Special Education Paraeducators	Physical Disabilities	
	Resource	
7.623		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Seneca Valley

Ritchie Park Elementary School - #227

Principal: Ms. M. Catherine Long

1514 Dunster Road Rockville, MD 20854

Office Phone: (301) 279-8475

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-5047

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ritchieparkes/

Cluster Name: Richard Montgomery

2013–2014 Official School Enrollment ^{1 2} = 541												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		31	
49.9	50.1	≤5.0	22.6	10.9	15.7	≤5.0	45.3	≤5.0	12.2	18.3	5.7			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.0	71.0	≤5.0	16.1	≤5.0	25.8	≤5.0	51.6	≤5.0	19.4	29.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	51	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	47.1
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	≥95.0	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Resource (K–5)	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rock Creek Forest Elementary School - #773

Principal: Ms. Jennifer H. Lowndes

Radnor Center, 7000 Radnor Road Bethesda, MD 20817

Office Phone: (301) 650-6410

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 650-6477

School Hours: 9:30 - 3:45

www.montgomeryschoolsmd.org/schools/rcforestes/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 611													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			39	
49.4	50.6	≤5.0	5.2	16.2	30.9	≤5.0	41.1	6.4	17.2	23.6	6.4				

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				--	--
23.1	76.9	≤5.0	≤5.0	17.9	20.5	≤5.0	59.0	≤5.0	12.8	12.8			Not in home school ²	--	--

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	39	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Burnt Mills ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	College Gardens ES						Bradley Hills ES					
Speech/Language	--	--	83.3	--	≤5.0	Flower Hill ES						Burning Tree ES					
Visual Impairment	--	--	--	--	--	Glen Haven ES						Burnt Mills ES					
Emotional Disability	--	--	--	--	--	Thurgood Marshall ES						Chevy Chase ES					
Orthopedic Impairment	--	--	--	--	--	Roscoe R. Nix ES						Forest Knolls ES					
Health Impairment	--	--	--	--	--	Oakland Terrace ES						Kensington Parkwood ES					
Learning Disabilities	--	--	--	--	--	Rock Creek Forest ES						Rock Creek Forest ES					
Multiple Disabilities	--	--	--	--	--	Flora M. Singer ES						Rosemary Hills ES					
Deaf/Blindness	--	--	--	--	--	Sligo Creek ES						Seven Locks ES					
Autism	--	--	--	--	--	Westbrook ES						Sligo Creek ES					
Traumatic Brain Injury	--	--	--	--	--	Woodlin ES						Twinbrook ES					
Developmental Delay	--	--	38.5	--	≤5.0												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	81.8	--	--	63.6

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Elementary Home School Model	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine A. Jasperse

5121 Russett Road Rockville, MD 20853

Office Phone: (301) 460-2195

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 460-2196

School Hours: 9:10 - 3:30

www.montgomeryschoolsmd.org/schools/rcvalleyes/

Cluster Name: Rockville

2013–2014 Official School Enrollment ^{1 2} = 436												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		96	
48.6	51.4	≤5.0	9.2	8.7	42.9	≤5.0	31.7	6.9	25.7	36.0	22.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	40	41.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	56	58.3
50.0	50.0	≤5.0	13.5	12.5	45.8	≤5.0	25.0	≤5.0	19.8	41.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	36.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (56) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Brookhaven ES					
Hearing Impairment	33	4	12.1	9	27.3	Ashburton ES						Cashell ES					
Deaf	--	--	10.0	--	30.0	Lucy V. Barnsley ES						College Gardens ES					
Speech/Language	--	--	90.0	--	≤5.0	Brookhaven ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Brown Station ES						Lakewood ES					
Emotional Disability	--	--	--	--	--	Dr. Charles R. Drew ES						Maryvale ES					
Orthopedic Impairment	--	--	--	--	--	Fallsmead ES						Meadow Hall ES					
Health Impairment	--	--	--	--	--	Fields Road ES						Rock Creek Valley ES					
Learning Disabilities	--	--	--	--	--	Flower Valley ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	Fox Chapel ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	Galway ES						Somerset ES					
Autism	--	--	--	--	--	William B. Gibbs, Jr. ES						Stone Mill ES					
Traumatic Brain Injury	--	--	--	--	--	Harmony Hills ES						Twinbrook ES					
Developmental Delay	--	--	--	--	--	Highland ES						Weller Road ES					
						Highland View ES											
						Jackson Road ES											
						Kemp Mill ES											
						Lake Seneca ES											
						Luxmanor ES											
						S. Christa McAuliffe ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	90.9
5	--	--	92.3	--	--	61.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.1%		--	--	--

Number of Special Education Teachers	Special Education Services	
9.5	Deaf & Hard/Hearing Program (Oral/Aural) Preschool, Infant/Toddler Deaf & Hard/Hearing	
Number of Special Education Paraeducators		
10.062		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rock View Elementary School - #795

Principal: Ms. Kristine A. Alexander
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

3901 Denfeld Avenue Kensington, MD 20895

Office Phone: (301) 929-2002

Fax Number: (301) 962-5986

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 655														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
52.2	47.8	≤5.0	11.8	15.1	44.3	≤5.0	23.1	5.3	31.1	48.5	11.6		76	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}											In home school ²	42	55.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	34	44.7
26.3	73.7	≤5.0	7.9	21.1	59.2	≤5.0	10.5	≤5.0	60.5	59.2			

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567											SPED students living in attendance area ²	69	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	27	39.1

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (34) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Arcola ES	Forest Knolls ES
Hearing Impairment	--	--	--	--	--	Bel Pre ES	Georgian Forest ES
Deaf	--	--	--	--	--	Georgian Forest ES	Highland ES
Speech/Language	--	--	90.0	--	≤5.0	Glen Haven ES	Stephen Knolls School
Visual Impairment	--	--	--	--	--	Glenallan ES	Meadow Hall ES
Emotional Disability	--	--	--	--	--	Highland ES	Oakland Terrace ES
Orthopedic Impairment	--	--	--	--	--	Kemp Mill ES	Ritchie Park ES
Health Impairment	--	--	--	--	--	Rock View ES	Rock View ES
Learning Disabilities	--	--	63.2	--	31.6	Sligo Creek ES	Carl Sandburg Learning Center
Multiple Disabilities	--	--	--	--	--	Strathmore ES	Sligo Creek ES
Deaf/Blindness	--	--	--	--	--	Takoma Park ES	Strathmore ES
Autism	--	--	28.6	--	57.1	Weller Road ES	Viers Mill ES
Traumatic Brain Injury	--	--	--	--	--	Wheaton Woods ES	Woodlin ES
Developmental Delay	--	--	26.3	--	26.3	Whetstone ES	
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Woodlin ES	

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	58.3	--	--	16.7
4	--	--	36.4	--	--	45.5
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.5%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%	--	--	--

Number of Special Education Teachers	Special Education Services
7.0	Elementary Home School Model
Number of Special Education Paraeducators	Elementary Learning Center
7.000	Preschool Vision
	Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Lois P. Rockwell Elementary School - #156

Principal: Mrs. Cheryl A. Clark

24555 Cutsail Drive Damascus, MD 20872

Office Phone: (301) 253-7088

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 253-7084

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rockwelles/

Cluster Name: Damascus

2013–2014 Official School Enrollment ^{1 2} = 440												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		70	
48.2	51.8	≤5.0	9.8	10.5	20.0	≤5.0	53.2	6.1	13.4	23.6	15.9			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	35	50.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	50.0
21.4	78.6	≤5.0	10.0	8.6	22.9	≤5.0	51.4	5.7	22.9	30.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	57	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	38.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (35) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Clarksburg ES						Beall ES					
Deaf	--	--	--	--	--	Damascus ES						Cedar Grove ES					
Speech/Language	--	--	70.6	--	11.8	Fox Chapel ES						Clarksburg ES					
Visual Impairment	--	--	--	--	--	Gaithersburg ES						Clearspring ES					
Emotional Disability	--	--	--	--	--	Jones Lane ES						Clopper Mill ES					
Orthopedic Impairment	--	--	--	--	--	Laytonville ES						Damascus ES					
Health Impairment	--	--	--	--	--	Little Bennett ES						Germantown ES					
Learning Disabilities	--	--	--	--	--	Ronald McNair ES						Great Seneca Creek ES					
Multiple Disabilities	--	--	--	--	--	Judith A. Resnik ES						Laytonville ES					
Deaf/Blindness	--	--	--	--	--	Dr. Sally K. Ride ES						Lois P. Rockwell ES					
Autism	--	--	--	--	--	Lois P. Rockwell ES						Stedwick ES					
Traumatic Brain Injury	--	--	--	--	--	South Lake ES						Strawberry Knoll ES					
Developmental Delay	--	4	10.3	--	≤5.0	Strawberry Knoll ES											
						Summit Hall ES											
						Woodfield ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%		--	--	--

Number of Special Education Teachers	Special Education Services	
7.5	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	
	Resource (K–5)	
Number of Special Education Paraeducators		
5.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rolling Terrace Elementary School - #771

Principal: Mrs. Jennifer L. Connors

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (301) 431-7600

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 431-7643

School Hours: 8:40 - 3:05

www.montgomeryschoolsmd.org/schools/rollinges/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 872												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.3	50.7	≤5.0	≤5.0	14.9	62.7	≤5.0	15.0	≤5.0	48.7	68.1	≤5.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.8	68.2	≤5.0	6.8	15.9	68.2	≤5.0	9.1	≤5.0	65.9	70.5				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	45.9
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Burtonsville ES						East Silver Spring ES					
Hearing Impairment	--	--	--	--	--	Glen Haven ES						Glen Haven ES					
Deaf	--	--	--	--	--	Greencastle ES						Highland View ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Montgomery Knolls ES						Stephen Knolls School					
Visual Impairment	--	--	--	--	--	New Hampshire Estates ES						Montgomery Knolls ES					
Emotional Disability	--	--	--	--	--	Oak View ES						Rock Creek Valley ES					
Orthopedic Impairment	--	--	--	--	--	Piney Branch ES						Rolling Terrace ES					
Health Impairment	--	--	--	--	--	Rolling Terrace ES						Carl Sandburg Learning Center					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Takoma Park ES						Flora M. Singer ES					
Multiple Disabilities	--	--	--	--	--							Strathmore ES					
Deaf/Blindness	--	--	--	--	--							Westover ES					
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	35.7	--	≤5.0												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	58.3	--	--	58.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3%		--	--	--

Number of Special Education Teachers	Special Education Services
4.0	Elementary Home School Model Resource
Number of Special Education Paraeducators	
1.375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rosemary Hills Elementary School - #794

Principal: Mrs. Deborah C. Ryan

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 650-6404

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 643												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		49	
49.5	50.5	≤5.0	5.8	16.2	16.2	≤5.0	54.3	7.5	17.6	23.6	7.6			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
24.5	75.5	≤5.0	≤5.0	26.5	14.3	≤5.0	42.9	14.3	18.4	24.5				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	40.0
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Bethesda ES						Bethesda ES					
Deaf	--	--	--	--	--	Burtonsville ES						Carderock Springs ES					
Speech/Language	--	--	83.3	--	≤5.0	Carderock Springs ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Dr. Charles R. Drew ES						Farmland ES					
Emotional Disability	--	--	--	--	--	Forest Knolls ES						Stephen Knolls School					
Orthopedic Impairment	--	--	--	--	--	New Hampshire Estates ES						Rock Creek Valley ES					
Health Impairment	--	--	--	--	--	Rock Creek Forest ES						Rosemary Hills ES					
Learning Disabilities	--	--	--	--	--	Rosemary Hills ES						Wyngate ES					
Multiple Disabilities	--	--	--	--	--	Seven Locks ES											
Deaf/Blindness	--	--	--	--	--	Sligo Creek ES											
Autism	--	--	25.0	--	18.8	Wood Acres ES											
Traumatic Brain Injury	--	--	--	--	--	Woodlin ES											
Developmental Delay	--	--	22.2	--	5.6												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%	--	--	--

Number of Special Education Teachers	Special Education Services	
5.5	Autism Autism (K–2) Elementary Home School Model (K–2) Prekindergarten Autism	
Number of Special Education Paraeducators		
11.439		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rosemont Elementary School - #555

Principal: Mr. James (Jimmy) A. Sweeney

16400 Alden Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-7123

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 548-7512

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rosemontes/

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 542												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		72	
46.9	53.1	≤5.0	10.9	25.5	43.4	≤5.0	14.2	5.5	36.7	56.5	13.3			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	48	66.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	33.3
26.4	73.6	≤5.0	5.6	29.2	38.9	≤5.0	15.3	11.1	27.8	55.6				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	84	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	36	42.9
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (24) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (36) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Bradley Hills ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Clearspring ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Clopper Mill ES						Brown Station ES					
Speech/Language	--	--	--	--	--	College Gardens ES						Gaithersburg ES					
Visual Impairment	--	--	--	--	--	Capt. James E. Daly ES						Great Seneca Creek ES					
Emotional Disability	--	--	--	--	--	Damascus ES						Lakewood ES					
Orthopedic Impairment	--	--	--	--	--	Flower Hill ES						Laytonsville ES					
Health Impairment	--	--	--	--	--	William B. Gibbs, Jr. ES						Little Bennett ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Little Bennett ES						Longview School					
Multiple Disabilities	--	--	--	--	--	Spark M. Matsunaga ES						Mill Creek Towne ES					
Deaf/Blindness	--	--	--	--	--	Rosemont ES						Rock Creek Valley ES					
Autism	--	--	15.8	--	≤5.0	Sargent Shriver ES						Rosemont ES					
Traumatic Brain Injury	--	--	--	--	--	South Lake ES						Carl Sandburg Learning Center					
Developmental Delay	--	10	35.7	--	≤5.0	Stedwick ES						Stedwick ES					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Waters Landing ES						Stone Mill ES					
						Watkins Mill ES						Strawberry Knoll ES					
						Whetstone ES						Washington Grove ES					
												Watkins Mill ES					
												Wayside ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.5%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.5	Elementary Home School Model (Inclusion) Prekindergarten Autism	
Number of Special Education Paraeducators		
12.244		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Sequoyah Elementary School - #565

Principal: Dr. Barbara (Bobbi) A. Jasper

17301 Bowie Mill Road Derwood, MD 20855

Office Phone: (301) 840-5335

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 840-5356

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/sequoyahes/

Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 446												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		65	
48.9	51.1	≤5.0	10.1	17.3	44.8	≤5.0	23.3	≤5.0	33.0	53.4	14.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
24.6	75.4	≤5.0	12.3	21.5	41.5	≤5.0	21.5	≤5.0	44.6	53.8		Not in home school ²	--	--
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	82	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	30	36.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (30) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Candlewood ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Cashell ES				Brookhaven ES			
Deaf	--	--	--	--	--	Flower Hill ES				Cashell ES			
Speech/Language	--	20	90.9	--	≤5.0	Goshen ES				Diamond ES			
Visual Impairment	--	--	--	--	--	Mill Creek Towne ES				Flower Valley ES			
Emotional Disability	--	--	--	--	--	Judith A. Resnik ES				Gaithersburg ES			
Orthopedic Impairment	--	--	--	--	--	Sequoyah ES				William B. Gibbs, Jr. ES			
Health Impairment	--	--	--	--	--	Whetstone ES				Goshen ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Longview School			
Multiple Disabilities	--	--	--	--	--					Mill Creek Towne ES			
Deaf/Blindness	--	--	--	--	--					Judith A. Resnik ES			
Autism	--	--	--	--	--					Carl Sandburg Learning Center			
Traumatic Brain Injury	--	--	--	--	--					Sequoyah ES			
Developmental Delay	--	--	70.0	--	≤5.0					Stedwick ES			
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.										Strawberry Knoll ES			
										Washington Grove ES			
										Woodfield ES			

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	66.7	--	--	41.7
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.5	Learning and Academic Disabilities (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
3.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Seven Locks Elementary School - #603

Principal: Mr. Carl R. Bencal

9500 Seven Locks Road Bethesda, MD 20817

Office Phone: (301) 469-1038

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1041

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/sevenlocks/

Cluster Name: Winston Churchill

2013–2014 Official School Enrollment ^{1 2} = 400												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
46.0	54.0	≤5.0	16.8	7.3	10.0	≤5.0	55.5	10.0	10.5	≤5.0	6.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.3	66.7	≤5.0	12.5	16.7	12.5	≤5.0	54.2	≤5.0	25.0	12.5				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	36	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Rock Creek Forest ES				Bells Mill ES			
Hearing Impairment	--	--	--	--	--	Seven Locks ES				Burning Tree ES			
Deaf	--	--	--	--	--					Diamond ES			
Speech/Language	--	--	--	--	--					Lakewood ES			
Visual Impairment	--	--	--	--	--					Potomac ES			
Emotional Disability	--	--	--	--	--					Rock Creek Valley ES			
Orthopedic Impairment	--	--	--	--	--					Rosemary Hills ES			
Health Impairment	--	--	--	--	--					Seven Locks ES			
Learning Disabilities	--	--	--	--	--					Travilah ES			
Multiple Disabilities	--	--	--	--	--					Wayside ES			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.5	Elementary Home School Model Resource (K–5)	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Sherwood Elementary School - #501

Principal: Mrs. Dina E. Brewer

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3195

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3294

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/sherwoodes/

Cluster Name: NE Consort., Sherwood

2013–2014 Official School Enrollment ^{1 2} = 520												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.3	53.7	≤5.0	11.0	17.9	12.3	≤5.0	53.3	5.6	7.5	15.2	10.6		55	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	33	60.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	40.0
32.7	67.3	≤5.0	7.3	32.7	20.0	≤5.0	32.7	7.3	5.5	18.2				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	49	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	--	--	--

Number of Special Education Teachers	Special Education Services	
7.7	Autism	Preschool Education Program (PEP) Inc.
Number of Special Education Paraeducators	Elementary Home School Model	Resource
8.375	Elementary Home School Model (Inclusion)	School/Community-Based
	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Comprehensive	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Sargent Shriver Elementary School - #779

Principal: Mrs. Tamisha L. Sampson
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (301) 929-4426

Fax Number: (301) 929-4428

www.montgomeryschoolsmd.org/schools/shriveres/ Cluster Name: Downcounty Consortium, Wheaton

2013–2014 Official School Enrollment ^{1 2} = 770												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		58	
52.2	47.8	≤5.0	8.2	13.9	72.7	≤5.0	≤5.0	≤5.0	52.6	82.3	7.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.3	70.7	≤5.0	5.2	12.1	75.9	≤5.0	5.2	≤5.0	79.3	81.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	88	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	37.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--				Burning Tree ES
Hearing Impairment	--	--	--	--	--				Cannon Road ES
Deaf	--	--	--	--	--				College Gardens ES
Speech/Language	--	18	85.7	--	≤5.0				Farmland ES
Visual Impairment	--	--	--	--	--				Stephen Knolls School
Emotional Disability	--	--	--	--	--				Maryvale ES
Orthopedic Impairment	--	--	--	--	--				Meadow Hall ES
Health Impairment	--	--	--	--	--				Rock Creek Valley ES
Learning Disabilities	--	--	≥95.0	--	≤5.0				Rosemont ES
Multiple Disabilities	--	--	--	--	--				Carl Sandburg Learning Center
Deaf/Blindness	--	--	--	--	--				Sargent Shriver ES
Autism	--	--	--	--	--				Weller Road ES
Traumatic Brain Injury	--	--	--	--	--				Westover ES
Developmental Delay	--	--	76.9	--	≤5.0				Wheaton Woods ES
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.									

Flora M. Singer Elementary School - #770

Principal: Mr. Kyle J. Heatwole

2600 Hayden Drive Silver Spring, MD 20902

Office Phone: (301) 649-8000

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8011

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/singeres/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 629												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		91	
47.4	52.6	≤5.0	7.8	15.6	35.5	≤5.0	35.3	5.4	28.6	40.2	14.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	47	51.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	44	48.4
30.8	69.2	≤5.0	≤5.0	25.3	42.9	≤5.0	24.2	≤5.0	40.7	50.5				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	65	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (44) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Georgian Forest ES					
Hearing Impairment	--	--	--	--	--	Brookhaven ES						Stephen Knolls School					
Deaf	--	--	--	--	--	Burnt Mills ES						Montgomery Knolls ES					
Speech/Language	--	--	64.3	--	21.4	East Silver Spring ES						Roscoe R. Nix ES					
Visual Impairment	--	--	--	--	--	Forest Knolls ES						Oakland Terrace ES					
Emotional Disability	--	--	--	--	--	Glen Haven ES						Rock Creek Forest ES					
Orthopedic Impairment	--	--	--	--	--	Highland View ES						Flora M. Singer ES					
Health Impairment	--	--	61.1	--	22.2	Kemp Mill ES						Sligo Creek ES					
Learning Disabilities	--	--	58.8	--	17.6	Montgomery Knolls ES						Westover ES					
Multiple Disabilities	--	--	--	--	--	New Hampshire Estates ES						Woodlin ES					
Deaf/Blindness	--	--	--	--	--	North Chevy Chase ES											
Autism	--	--	18.8	--	68.8	Oak View ES											
Traumatic Brain Injury	--	--	--	--	--	Oakland Terrace ES											
Developmental Delay	21	6	28.6	7	33.3	Pine Crest ES											
						Piney Branch ES											
						Rolling Terrace ES											
						Flora M. Singer ES											
						Sligo Creek ES											
						Takoma Park ES											
						Woodlin ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	41.7	--	--	16.7
4	--	--	61.5	--	--	35.7
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.1%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2%		--	--	--

Number of Special Education Teachers		Special Education Services	
6.0		Elementary Home School Model	
		Elementary Learning Center	
Number of Special Education Paraeducators		Resource (K–5)	
8.312			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Sligo Creek Elementary School - #517

Principal: Mrs. Diantha R. Swift
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/slilocreekes/

Office Phone: (301) 562-2722
Fax Number: (301) 562-2717
Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 597												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		54	
49.2	50.8	≤5.0	5.5	19.3	10.6	≤5.0	54.8	9.5	6.7	13.2	9.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	16	29.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	70.4
25.9	74.1	≤5.0	≤5.0	20.4	14.8	≤5.0	50.0	13.0	≤5.0	22.2				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	28	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (38) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Arcola ES						Lucy V. Barnsley ES		
Hearing Impairment	--	--	--	--	--	Bannockburn ES						Cannon Road ES		
Deaf	--	--	--	--	--	Bethesda ES						East Silver Spring ES		
Speech/Language	--	--	87.5	--	6.3	Burning Tree ES						Jackson Road ES		
Visual Impairment	--	--	--	--	--	Chevy Chase ES						Montgomery Knolls ES		
Emotional Disability	--	--	--	--	--	East Silver Spring ES						Rock Creek Forest ES		
Orthopedic Impairment	--	--	--	--	--	Flower Valley ES						Rock View ES		
Health Impairment	--	--	--	--	--	Forest Knolls ES						Rosemary Hills ES		
Learning Disabilities	--	--	--	--	--	Georgian Forest ES						Carl Sandburg Learning Center		
Multiple Disabilities	--	--	--	--	--	Glen Haven ES						Flora M. Singer ES		
Deaf/Blindness	--	--	--	--	--	Greencastle ES						Sligo Creek ES		
Autism	--	5	21.7	--	≤5.0	Jackson Road ES								
Traumatic Brain Injury	--	--	--	--	--	Oak View ES								
Developmental Delay	--	--	--	--	--	Pine Crest ES								
						Piney Branch ES								
						Rock Creek Forest ES								
						Rock Creek Valley ES								
						Rock View ES								
						Sherwood ES								
						Flora M. Singer ES								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	46.2	--	--	69.2
4	--	--	92.9	--	--	78.6
5	--	--	80.0	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%		--	--

Number of Special Education Teachers	Special Education Services	
4.0	Asperger's Program Elementary Home School Model Resource (K–5)	
Number of Special Education Paraeducators		
3.975		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Somerset Elementary School - #405

Principal: Ms. Kelly Morris

5811 Warwick Place Chevy Chase, MD 20815

Office Phone: (301) 657-4985

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 657-4907

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/somersetes/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 531													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			34	
49.5	50.5	≤5.0	8.9	≤5.0	12.6	≤5.0	67.0	6.0	13.9	≤5.0	6.4		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}														Not in home school ²	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
35.3	64.7	≤5.0	8.8	8.8	14.7	≤5.0	58.8	8.8	17.6	8.8					
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567													SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				Not in home school ²	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	North Chevy Chase ES						Ashburton ES			
Hearing Impairment	--	--	--	--	--	Rock Creek Valley ES						Lucy V. Barnsley ES			
Deaf	--	--	--	--	--	Somerset ES						Bethesda ES			
Speech/Language	--	--	92.3	--	≤5.0							Burning Tree ES			
Visual Impairment	--	--	--	--	--							Glen Haven ES			
Emotional Disability	--	--	--	--	--							Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--							Ritchie Park ES			
Health Impairment	--	--	--	--	--							Carl Sandburg Learning Center			
Learning Disabilities	--	--	≥95.0	--	≤5.0							Somerset ES			
Multiple Disabilities	--	--	--	--	--							Wayside ES			
Deaf/Blindness	--	--	--	--	--							Westbrook ES			
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	90.0	--	--	90.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.1%		--	--	--

Number of Special Education Teachers	Special Education Services	
2.5	Elementary Home School Model	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

South Lake Elementary School - #564

Principal: Ms. Celeste D. King

18201 Contour Road Gaithersburg, MD 20877

Office Phone: (301) 840-7141

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4549

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/southlakees/

Cluster Name: Watkins Mill

2013–2014 Official School Enrollment ^{1 2} = 797												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
46.7	53.3	≤5.0	8.0	30.9	55.5	≤5.0	≤5.0	≤5.0	48.1	80.1	7.2			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.1	71.9	≤5.0	≤5.0	24.6	63.2	≤5.0	5.3	≤5.0	63.2	87.7				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	111	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	56	50.5
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (56) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Spark M. Matsunaga ES				Beverly Farms ES			
Hearing Impairment	--	--	--	--	--	South Lake ES				Brooke Grove ES			
Deaf	--	--	--	--	--	Whetstone ES				Rachel Carson ES			
Speech/Language	--	--	≥95.0	--	≤5.0					Cashell ES			
Visual Impairment	--	--	--	--	--					Capt. James E. Daly ES			
Emotional Disability	--	--	--	--	--					Flower Hill ES			
Orthopedic Impairment	--	--	--	--	--					Fox Chapel ES			
Health Impairment	--	--	--	--	--					Gaithersburg ES			
Learning Disabilities	--	--	--	--	--					William B. Gibbs, Jr. ES			
Multiple Disabilities	--	--	--	--	--					Lake Seneca ES			
Deaf/Blindness	--	--	--	--	--					Laytonsville ES			
Autism	--	--	--	--	--					Dr. Sally K. Ride ES			
Traumatic Brain Injury	--	--	--	--	--					Lois P. Rockwell ES			
Developmental Delay	--	--	56.3	--	≤5.0					Rosemont ES			
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.										Carl Sandburg Learning Center			
										South Lake ES			
										Stedwick ES			
										Strawberry Knoll ES			
										Washington Grove ES			
										Watkins Mill ES			

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 37.9%		--	--	--

Number of Special Education Teachers	Special Education Services
1.5	
Number of Special Education Paraeducators	
0.500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Stedwick Elementary School - #568

Principal: Dr. Margaret Pastor

10631 Stedwick Road Gaithersburg, MD 20886

Office Phone: (301) 840-7187

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 548-7532

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/stedwickes/

Cluster Name: Watkins Mill

2013–2014 Official School Enrollment^{1 2} = 605

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.8	51.2	≤5.0	6.8	37.5	35.4	≤5.0	15.0	≤5.0	30.6	59.7	11.2		68	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
27.9	72.1	≤5.0	≤5.0	29.4	44.1	≤5.0	16.2	5.9	30.9	58.8	Not in home school ²	29	42.6

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	38	49.4

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	6.7	--	93.3
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	80.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	58.8	--	41.2
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	40.0	--	≤5.0

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (29)^{2 4}

Candlewood ES
Cedar Grove ES
Clarksburg ES
Capt. James E. Daly ES
Dr. Charles R. Drew ES
Flower Hill ES
Gaithersburg ES
Laytonsville ES
Judith A. Resnik ES
Lois P. Rockwell ES
Rosemont ES
Sequoyah ES
South Lake ES
Stedwick ES
Strawberry Knoll ES
Summit Hall ES
Washington Grove ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (38)^{2 4}

Cashell ES
Capt. James E. Daly ES
Flower Hill ES
Great Seneca Creek ES
Laytonsville ES
Longview School
Spark M. Matsunaga ES
Rosemont ES
Carl Sandburg Learning Center
Stedwick ES
Strawberry Knoll ES
Washington Grove ES
Watkins Mill ES
Whetstone ES
Woodfield ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 91.4%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 35.6%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
3.750

Special Education Services

Learning for Independence (K–5)
Resource (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams

14323 Stonebridge View Drive North Potomac, MD 20878

Office Phone: (301) 279-4975

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4979

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/stonemilles/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = 632												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		82	
49.5	50.5	≤5.0	47.2	14.4	5.4	≤5.0	28.6	≤5.0	13.9	12.7	13.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	27	32.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	55	67.1
31.7	68.3	≤5.0	20.7	20.7	15.9	≤5.0	39.0	≤5.0	9.8	24.4				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	43	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (55) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Bells Mill ES					
Hearing Impairment	--	--	--	--	--	Bells Mill ES						DuFief ES					
Deaf	--	--	--	--	--	Beverly Farms ES						Fallsmead ES					
Speech/Language	--	--	80.0	--	≤5.0	Brown Station ES						Fields Road ES					
Visual Impairment	--	--	--	--	--	Rachel Carson ES						Galway ES					
Emotional Disability	--	--	--	--	--	Cedar Grove ES						Carl Sandburg Learning Center					
Orthopedic Impairment	--	--	--	--	--	Cold Spring ES						Stone Mill ES					
Health Impairment	--	--	--	--	--	College Gardens ES						Travilah ES					
Learning Disabilities	--	--	--	--	--	DuFief ES						Washington Grove ES					
Multiple Disabilities	--	--	--	--	--	Fairland ES						Watkins Mill ES					
Deaf/Blindness	--	--	--	--	--	Fields Road ES						Whetstone ES					
Autism	--	--	--	--	--	Fox Chapel ES											
Traumatic Brain Injury	--	--	--	--	--	Gaithersburg ES											
Developmental Delay	--	--	≤5.0	--	≤5.0	Lakewood ES											
						Laytonsville ES											
						Thurgood Marshall ES											
						Maryvale ES											
						Meadow Hall ES											
						Ritchie Park ES											
						Rock Creek Valley ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 90.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers		Special Education Services	
8.0		Preschool Education Program (PEP)	Preschool Education Program (PEP) Beginnings
		Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators		Preschool Education Program (PEP) Comprehensive	
6.750		Preschool Education Program (PEP) Inc.	
		Resource (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

14811 Notley Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
Fax Number: (301) 989-5671
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 474												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		60	
44.9	55.1	≤5.0	15.0	32.3	17.1	≤5.0	29.1	6.3	7.0	23.0	12.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	29	48.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	51.7
33.3	66.7	≤5.0	13.3	31.7	38.3	≤5.0	13.3	≤5.0	16.7	50.0				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (31) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	20.0	--	80.0												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	--	--	--												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	36.4	--	54.5												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	18.2	--	18.2												
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Bel Pre ES						Brooke Grove ES					
						Broad Acres ES						Brookhaven ES					
						Burnt Mills ES						Cloverly ES					
						Burtonsville ES						Cresthaven ES					
						Cannon Road ES						Dr. Charles R. Drew ES					
						Cresthaven ES						Fairland ES					
						Dr. Charles R. Drew ES						Jackson Road ES					
						Fairland ES						Sligo Creek ES					
						Galway ES						Stonegate ES					
						Glenallen ES						Westover ES					
						Greencastle ES											
						Jackson Road ES											
						Roscoe R. Nix ES											
						Olney ES											
						William Tyler Page ES											
						Sherwood ES											
						Stonegate ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.6%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Learning for Independence (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
5.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Downcounty Consortium

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Number of Special Education Teachers	Special Education Services Elementary Home School Model (3–5) School/Community-Based (2–5)
6.5	
Number of Special Education Paraeducators	
5.749	

⁴ First 20 schools listed.

Strawberry Knoll Elementary School - #569

Principal: Mr. Egon (Frank) Kaplan
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

18820 Strawberry Knoll Road Gaithersburg, MD 20879

Office Phone: (301) 840-7112

Fax Number: (301) 840-7114

www.montgomeryschoolsmd.org/schools/strawberryknolles/

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 597												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		91	
49.4	50.6	≤5.0	12.4	28.8	37.0	≤5.0	17.1	≤5.0	20.8	51.1	15.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	35	38.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	56	61.5
33.0	67.0	≤5.0	8.8	33.0	30.8	≤5.0	20.9	≤5.0	18.7	44.0				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	59	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	40.7
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (56) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Candlewood ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Brown Station ES					
Deaf	--	--	--	--	--	Flower Hill ES						Clearspring ES					
Speech/Language	--	--	80.0	--	≤5.0	Gaithersburg ES						Fields Road ES					
Visual Impairment	--	--	--	--	--	Goshen ES						Flower Valley ES					
Emotional Disability	--	--	--	--	--	Harmony Hills ES						Jones Lane ES					
Orthopedic Impairment	--	--	--	--	--	Jones Lane ES						Mill Creek Towne ES					
Health Impairment	--	--	--	--	--	Lakewood ES						Lois P. Rockwell ES					
Learning Disabilities	--	--	--	--	--	Little Bennett ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	Thurgood Marshall ES						Stedwick ES					
Deaf/Blindness	--	--	--	--	--	Ronald McNair ES						Strawberry Knoll ES					
Autism	--	--	≤5.0	--	75.0	Mill Creek Towne ES						Whetstone ES					
Traumatic Brain Injury	--	--	--	--	--	Judith A. Resnik ES						Woodfield ES					
Developmental Delay	--	4	8.2	--	≤5.0	Lois P. Rockwell ES											
						Rosemont ES											
						Sequoyah ES											
						South Lake ES											
						Stedwick ES											
						Strawberry Knoll ES											
						Summit Hall ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.1%		--	--	--

Number of Special Education Teachers		Special Education Services	
12.5		Autism	Preschool Education Program (PEP)
		Autism (K–2)	Preschool Education Program (PEP) Classic
		Elementary Home School Model	Preschool Education Program (PEP) Inc.
		Elementary Home School Model (K–2)	Resource
		Elementary Home School Model (3–5)	Resource (K–5)
Number of Special Education Paraeducators			
12.437			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones

101 West Deer Park Road Gaithersburg, MD 20877

Office Phone: (301) 840-7127

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 548-7543

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/summithalles/

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 602													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			--	
48.7	51.3	≤5.0	5.3	22.1	67.1	≤5.0	≤5.0	≤5.0	51.7	78.6	9.5		In home school ²	--	--
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}														--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				--	--
29.8	70.2	≤5.0	≤5.0	21.1	64.9	≤5.0	8.8	≤5.0	61.4	70.2			Not in home school ²		
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			SPED students living in attendance area ²	85	
													Not in home school ²	30	35.3
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (30) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Clopper Mill ES						Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Summit Hall ES						Brown Station ES			
Deaf	--	--	--	--	--	Whetstone ES						Fallsmead ES			
Speech/Language	--	--	90.0	--	≤5.0							Flower Hill ES			
Visual Impairment	--	--	--	--	--							Flower Valley ES			
Emotional Disability	--	--	--	--	--							Germantown ES			
Orthopedic Impairment	--	--	--	--	--							Great Seneca Creek ES			
Health Impairment	--	--	--	--	--							Jones Lane ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0							Longview School			
Multiple Disabilities	--	--	--	--	--							Thurgood Marshall ES			
Deaf/Blindness	--	--	--	--	--							S. Christa McAuliffe ES			
Autism	--	--	--	--	--							Mill Creek Towne ES			
Traumatic Brain Injury	--	--	--	--	--							Rock Creek Valley ES			
Developmental Delay	--	--	63.6	--	≤5.0							Lois P. Rockwell ES			
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Carl Sandburg Learning Center			
												Stedwick ES			
												Stone Mill ES			
												Strawberry Knoll ES			
												Summit Hall ES			
												Washington Grove ES			

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	27.3	--	--	≤5.0
4	--	--	--	--	--	--
5	--	--	90.9	--	--	63.6

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.2%		--	--	--

Number of Special Education Teachers	Special Education Services	
4.5	Elementary Home School Model	
Number of Special Education Paraeducators		
2.499		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden

7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (301) 650-6414

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6526

School Hours: 8:45 - 3:30

www.montgomeryschoolsmd.org/schools/takomaparkes/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 651												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
51.2	48.8	≤5.0	≤5.0	34.6	19.0	≤5.0	35.5	5.8	28.6	37.0	≤5.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.8	74.2	≤5.0	9.7	19.4	19.4	≤5.0	48.4	≤5.0	29.0	32.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	55.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bradley Hills ES				East Silver Spring ES			
Hearing Impairment	--	--	--	--	--	East Silver Spring ES				Glen Haven ES			
Deaf	--	--	--	--	--	Montgomery Knolls ES				Jackson Road ES			
Speech/Language	--	--	--	--	--	Takoma Park ES				Montgomery Knolls ES			
Visual Impairment	--	--	--	--	--					Rock View ES			
Emotional Disability	--	--	--	--	--					Rolling Terrace ES			
Orthopedic Impairment	--	--	--	--	--					Flora M. Singer ES			
Health Impairment	--	--	--	--	--					Takoma Park ES			
Learning Disabilities	--	--	--	--	--					Westbrook ES			
Multiple Disabilities	--	--	--	--	--					Woodlin ES			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	43.8	--	≤5.0								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2012–2013 school year because there were no students in grades 3–5.					
4						
5						

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.0%		--	--	--

Number of Special Education Teachers	Special Education Services		
1.5	Resource		
Number of Special Education Paraeducators			
0.500			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Travilah Elementary School - #216

Principal: Mrs. Susan Shenk

13801 DuFief Mill Road North Potomac, MD 20878

Office Phone: (301) 840-7153

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 670-8230

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/travilahes/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = 413												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		35	
49.2	50.8	≤5.0	40.2	5.8	≤5.0	≤5.0	43.3	6.8	11.4	5.3	8.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.4	68.6	≤5.0	25.7	14.3	8.6	≤5.0	48.6	≤5.0	17.1	14.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	36	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beverly Farms ES						Diamond ES					
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						DuFief ES					
Deaf	--	--	--	--	--	DuFief ES						Fallsmead ES					
Speech/Language	--	--	92.9	--	≤5.0	Fallsmead ES						Lakewood ES					
Visual Impairment	--	--	--	--	--	Fields Road ES						Stone Mill ES					
Emotional Disability	--	--	--	--	--	S. Christa McAuliffe ES						Travilah ES					
Orthopedic Impairment	--	--	--	--	--	Potomac ES											
Health Impairment	--	--	--	--	--	Ritchie Park ES											
Learning Disabilities	--	--	--	--	--	Seven Locks ES											
Multiple Disabilities	--	--	--	--	--	Stone Mill ES											
Deaf/Blindness	--	--	--	--	--	Travilah ES											
Autism	--	--	--	--	--	Wayside ES											
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	16.7	--	≤5.0												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
3.2	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators	Resource (K–5)	
3.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson

5911 Ridgway Avenue Rockville, MD 20851

Office Phone: (301) 230-5925

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 230-5929

School Hours: 9:15 - 3:25

www.montgomeryschoolsmd.org/schools/twinbrookes/

Cluster Name: Richard Montgomery

2013–2014 Official School Enrollment ^{1 2} = 559														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
44.7	55.3	≤5.0	16.5	11.8	57.4	≤5.0	10.2	≤5.0	46.7	65.5	10.4		58	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ¹ ²											In home school ²	28	48.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	30	51.7
31.0	69.0	≤5.0	5.2	25.9	51.7	≤5.0	13.8	≤5.0	56.9	56.9			

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,567											SPED students living in attendance area ²	57	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	29	50.9
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7			

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (30) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Arcola ES	Lucy V. Barnsley ES
Hearing Impairment	--	--	--	--	--	Beall ES	Beall ES
Deaf	--	--	--	--	--	College Gardens ES	Brookhaven ES
Speech/Language	--	--	--	--	--	Luxmanor ES	Cashell ES
Visual Impairment	--	--	--	--	--	Maryvale ES	Dr. Charles R. Drew ES
Emotional Disability	--	--	--	--	--	Mill Creek Towne ES	DuFief ES
Orthopedic Impairment	--	--	--	--	--	Ritchie Park ES	Flower Valley ES
Health Impairment	--	--	≥95.0	--	≤5.0	Rock Creek Forest ES	Garrett Park ES
Learning Disabilities	--	--	≥95.0	--	≤5.0	Rock Creek Valley ES	Stephen Knolls School
Multiple Disabilities	--	--	--	--	--	Twinbrook ES	Lakewood ES
Deaf/Blindness	--	--	--	--	--		Rock Creek Valley ES
Autism	--	--	--	--	--		Stone Mill ES
Traumatic Brain Injury	--	--	--	--	--		Twinbrook ES
Developmental Delay	--	--	56.3	--	≤5.0		Wayside ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.3%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.6%	--	--	--

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities (K–5) Resource (K–5)
4.0	
Number of Special Education Paraeducators	
2.875	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan

17111 Joseph Mill Road Silver Spring, MD 20906

Office Phone: (301) 929-2165

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 929-6977

School Hours: 8:40 - 3:05

www.montgomeryschoolsmd.org/schools/viersmilles/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 649												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		110	
48.2	51.8	≤5.0	9.1	11.7	61.3	≤5.0	15.4	≤5.0	43.8	70.1	16.9			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	83	75.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	24.5
30.9	69.1	≤5.0	6.4	12.7	60.9	≤5.0	16.4	≤5.0	37.3	71.8				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	105	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	21.0
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (27) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Farmland ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Flower Valley ES						Brookhaven ES					
Deaf	--	--	--	--	--	Gaithersburg ES						Burning Tree ES					
Speech/Language	--	19	82.6	--	≤5.0	Garrett Park ES						Flower Valley ES					
Visual Impairment	--	--	--	--	--	Harmony Hills ES						Georgian Forest ES					
Emotional Disability	--	--	--	--	--	Highland ES						Stephen Knolls School					
Orthopedic Impairment	--	--	--	--	--	Highland View ES						Luxmanor ES					
Health Impairment	--	--	--	--	--	Kensington Parkwood ES						Meadow Hall ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Rock View ES						Mill Creek Towne ES					
Multiple Disabilities	--	--	--	--	--	Viers Mill ES						Judith A. Resnik ES					
Deaf/Blindness	--	--	--	--	--	Waters Landing ES						Carl Sandburg Learning Center					
Autism	--	--	--	--	--	Weller Road ES						Sargent Shriver ES					
Traumatic Brain Injury	--	--	--	--	--	Wheaton Woods ES						Viers Mill ES					
Developmental Delay	--	5	11.6	--	≤5.0							Weller Road ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	85.7	--	--	42.9
4	--	--	94.4	--	--	77.8
5	25	20	80.0	25	20	80.0

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = 94.2%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--

Number of Special Education Teachers	Special Education Services	
10.0	Elementary Home School Model	
	Elementary Home School Model (Inclusion)	
	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators		
7.120		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Office Phone: (301) 840-7120

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 840-4523

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/washingtongroves/

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 389												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		74	
41.4	58.6	≤5.0	9.5	15.7	61.4	≤5.0	9.5	≤5.0	53.0	73.5	19.0			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	35	47.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	39	52.7
29.7	70.3	≤5.0	6.8	13.5	63.5	≤5.0	10.8	≤5.0	45.9	67.6				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	44	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (39) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Beall ES						Brown Station ES		
Hearing Impairment	--	--	--	--	--	Brown Station ES						Fields Road ES		
Deaf	--	--	--	--	--	Candlewood ES						Gaithersburg ES		
Speech/Language	--	--	≥95.0	--	≤5.0	Rachel Carson ES						Goshen ES		
Visual Impairment	--	--	--	--	--	Fields Road ES						Mill Creek Towne ES		
Emotional Disability	--	--	--	--	--	Flower Hill ES						Rock Creek Valley ES		
Orthopedic Impairment	--	--	--	--	--	Gaithersburg ES						Carl Sandburg Learning Center		
Health Impairment	--	--	--	--	--	Great Seneca Creek ES						Stedwick ES		
Learning Disabilities	--	--	--	--	--	Lake Seneca ES						Washington Grove ES		
Multiple Disabilities	--	--	--	--	--	Rosemont ES								
Deaf/Blindness	--	--	--	--	--	Sequoyah ES								
Autism	--	--	--	--	--	South Lake ES								
Traumatic Brain Injury	--	--	--	--	--	Stedwick ES								
Developmental Delay	--	2	5.1	--	≤5.0	Stone Mill ES								
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Summit Hall ES								
						Washington Grove ES								
						Watkins Mill ES								
						Whetstone ES								

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = 92.9%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.5%		--	--

Number of Special Education Teachers	Special Education Services	
5.1	Elementary Home School Model	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Classic	
3.125	Preschool Education Program (PEP) Comprehensive	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Waters Landing Elementary School - #109

Principal: Mrs. Tina W. Shrewsbury

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/waterslandings/

Cluster Name: Seneca Valley

2013–2014 Official School Enrollment ^{1 2} = 687												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		72	
47.7	52.3	≤5.0	8.2	34.4	30.9	≤5.0	19.4	6.6	23.3	48.3	10.5			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	46	63.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	36.1
30.6	69.4	≤5.0	≤5.0	41.7	36.1	≤5.0	18.1	≤5.0	19.4	58.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	92	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	46	50.0
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (26) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	≤5.0	--	≥95.0	Beall ES						Clopper Mill ES					
Hearing Impairment	--	--	--	--	--	Broad Acres ES						Farmland ES					
Deaf	--	--	--	--	--	Brown Station ES						Flower Hill ES					
Speech/Language	--	--	--	--	--	Rachel Carson ES						Germantown ES					
Visual Impairment	--	--	--	--	--	Clopper Mill ES						William B. Gibbs, Jr. ES					
Emotional Disability	--	--	--	--	--	Diamond ES						Goshen ES					
Orthopedic Impairment	--	--	--	--	--	Fallsmead ES						Great Seneca Creek ES					
Health Impairment	--	--	80.0	--	20.0	Germantown ES						Jones Lane ES					
Learning Disabilities	--	--	94.1	--	5.9	Great Seneca Creek ES						Lake Seneca ES					
Multiple Disabilities	--	--	--	--	--	Lake Seneca ES						Longview School					
Deaf/Blindness	--	--	--	--	--	Thurgood Marshall ES						Maryvale ES					
Autism	--	--	--	--	--	Ronald McNair ES						Spark M. Matsunaga ES					
Traumatic Brain Injury	--	--	--	--	--	Mill Creek Towne ES						Dr. Sally K. Ride ES					
Developmental Delay	--	--	64.7	--	5.9	Poolesville ES						Rosemont ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Dr. Sally K. Ride ES						Carl Sandburg Learning Center					
						Waters Landing ES						Stone Mill ES					
						Whetstone ES						Viers Mill ES					
												Waters Landing ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	30.0	--	--	10.0

Other Participation			Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.6%			Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.7%			17	7	8.0

Number of Special Education Teachers	Special Education Services	
5.5	Elementary Home School Model Learning for Independence (K–5) Resource (K–5)	
Number of Special Education Paraeducators		
6.249		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer

19001 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-7181

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-5319

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/watkinsmilles/

Cluster Name: Watkins Mill

2013–2014 Official School Enrollment ^{1 2} = 636												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		71	
49.2	50.8	≤5.0	10.8	35.2	43.1	≤5.0	6.4	≤5.0	37.4	68.9	11.2			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	39	54.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	45.1
35.2	64.8	≤5.0	5.6	35.2	50.7	≤5.0	≤5.0	≤5.0	46.5	70.4				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	79	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	40	50.6
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (32) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (40) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Clopper Mill ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Cashell ES					
Deaf	--	--	--	--	--	Gaithersburg ES						DuFief ES					
Speech/Language	22	16	72.7	4	18.2	Thurgood Marshall ES						Flower Hill ES					
Visual Impairment	--	--	--	--	--	Ritchie Park ES						Goshen ES					
Emotional Disability	--	--	--	--	--	Rosemont ES						Great Seneca Creek ES					
Orthopedic Impairment	--	--	--	--	--	South Lake ES						Jones Lane ES					
Health Impairment	--	--	--	--	--	Stedwick ES						Lake Seneca ES					
Learning Disabilities	--	--	66.7	--	20.0	Stone Mill ES						Laytonsville ES					
Multiple Disabilities	--	--	--	--	--	Summit Hall ES						Maryvale ES					
Deaf/Blindness	--	--	--	--	--	Watkins Mill ES						Mill Creek Towne ES					
Autism	--	--	16.7	--	50.0	Whetstone ES						Rock Creek Valley ES					
Traumatic Brain Injury	--	--	--	--	--							Rosemont ES					
Developmental Delay	--	--	29.4	--	29.4							Stedwick ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Strawberry Knoll ES					
												Washington Grove ES					
												Watkins Mill ES					
												Whetstone ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	9.1	--	--	9.1
4	--	--	30.8	--	--	23.1
5	--	--	50.0	--	--	30.0

Other Participation			Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.6%			Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 41.7%			--	--	--

Number of Special Education Teachers	Special Education Services	
5.0	Elementary Learning Center Resource (K–5)	
Number of Special Education Paraeducators		
4.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Wayside Elementary School - #235

Principal: Mrs. Donna E. Michela

10011 Glen Road Potomac, MD 20854

Office Phone: (301) 279-8484

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3326

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/waysidees/

Cluster Name: Winston Churchill

2013–2014 Official School Enrollment^{1 2} = 523

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
52.4	47.6	≤5.0	34.2	5.9	6.3	≤5.0	47.6	5.7	9.0	≤5.0	7.8		41	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
56.1	43.9	≤5.0	14.6	9.8	22.0	≤5.0	43.9	9.8	7.3	24.4	Not in home school ²	--	--

2013–2014 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,567

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	≥95.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	20.0	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

Lucy V. Barnsley ES
Beall ES
Beverly Farms ES
Candlewood ES
Luxmanor ES
Meadow Hall ES
Potomac ES
Ritchie Park ES
Rosemont ES
Seven Locks ES
Somerset ES
Twinbrook ES
Wayside ES
Wood Acres ES
Woodlin ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Bells Mill ES
Beverly Farms ES
Diamond ES
DuFief ES
Forest Knolls ES
Lakewood ES
Rock Creek Valley ES
Carl Sandburg Learning Center
Stone Mill ES
Travilah ES
Wayside ES
Westbrook ES

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate^{2 3} = 93.2%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 11.0%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
6.2
Number of Special Education Paraeducators
7.123

Special Education Services

Preschool Education Program (PEP) Comprehensive
Preschool Education Program (PEP) Inc.
Resource
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Weller Road Elementary School - #777

Principal: Ms. Michaela O. Simmons
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

3301 Weller Road Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/wellerroads/

Office Phone: (301) 929-2010

Fax Number: (301) 929-2284

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 645												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		57	
46.7	53.3	≤5.0	9.5	11.2	72.7	≤5.0	≤5.0	≤5.0	51.5	77.5	8.8			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
28.1	71.9	≤5.0	7.0	17.5	68.4	≤5.0	7.0	≤5.0	56.1	82.5		Not in home school ²	--	--

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	41.8
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Georgian Forest ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Glen Haven ES						Bethesda ES					
Speech/Language	--	25	86.2	--	≤5.0	Glenallan ES						Brookhaven ES					
Visual Impairment	--	--	--	--	--	Goshen ES						Burning Tree ES					
Emotional Disability	--	--	--	--	--	Harmony Hills ES						Forest Knolls ES					
Orthopedic Impairment	--	--	--	--	--	Kemp Mill ES						Georgian Forest ES					
Health Impairment	--	--	--	--	--	Rock Creek Valley ES						Glenallan ES					
Learning Disabilities	--	--	--	--	--	Sargent Shriver ES						Greencastle ES					
Multiple Disabilities	--	--	--	--	--	Viers Mill ES						Harmony Hills ES					
Deaf/Blindness	--	--	--	--	--	Weller Road ES						Stephen Knolls School					
Autism	--	--	--	--	--	Wheaton Woods ES						Rock View ES					
Traumatic Brain Injury	--	--	--	--	--							Carl Sandburg Learning Center					
Developmental Delay	--	--	≤5.0	--	≤5.0							Viers Mill ES					
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Weller Road ES					
												Westover ES					
												Wood Acres ES					

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.9%		--	--	--

Number of Special Education Teachers	Special Education Services	
1.5	Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Comprehensive	
	Resource (K–5)	
	Preschool Education Program (PEP) Pilot	
0.500	Speech	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Westbrook Elementary School - #408

Principal: Ms. Jennifer S. Lane

5110 Allan Terrace Bethesda, MD 20816

Office Phone: (301) 320-6506

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 320-6615

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/westbrookes/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 430												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		39	
48.8	51.2	≤5.0	≤5.0	≤5.0	8.4	≤5.0	78.6	8.1	≤5.0	≤5.0	9.1			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
12.8	87.2	≤5.0	5.1	5.1	7.7	≤5.0	74.4	7.7	7.7	5.1		Not in home school ²	--	--

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	25	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Bannockburn ES						Carderock Springs ES					
Deaf	--	--	--	--	--	Bells Mill ES						Chevy Chase ES					
Speech/Language	--	--	--	--	--	Burning Tree ES						Rock Creek Forest ES					
Visual Impairment	--	--	--	--	--	Farmland ES						Westbrook ES					
Emotional Disability	--	--	--	--	--	Forest Knolls ES											
Orthopedic Impairment	--	--	--	--	--	Garrett Park ES											
Health Impairment	--	--	60.0	--	20.0	Meadow Hall ES											
Learning Disabilities	--	--	--	--	--	North Chevy Chase ES											
Multiple Disabilities	--	--	--	--	--	Potomac ES											
Deaf/Blindness	--	--	--	--	--	Somerset ES											
Autism	--	--	--	--	--	Takoma Park ES											
Traumatic Brain Injury	--	--	--	--	--	Wayside ES											
Developmental Delay	--	--	--	--	--	Westbrook ES											
						Wyngate ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	83.3	--	--	66.7
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.1%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.9%		--	--	--

Number of Special Education Teachers		Special Education Services	
3.5		Elementary Home School Model	
Number of Special Education Paraeducators		Emotional Disabilities	
2.875		Resource (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

401 Hawkesbury Lane Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
Fax Number: (301) 989-5679
Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 325												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		77	
43.4	56.6	≤5.0	16.0	30.5	20.6	≤5.0	27.1	5.2	8.0	24.9	23.7			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	24	31.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	53	68.8
22.1	77.9	≤5.0	7.8	31.2	36.4	≤5.0	18.2	5.2	19.5	37.7				
2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	38	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (53) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Cresthaven ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Dr. Charles R. Drew ES					
Deaf	--	--	--	--	--	Broad Acres ES						Forest Knolls ES					
Speech/Language	--	--	63.6	--	≤5.0	Burnt Mills ES						Galway ES					
Visual Impairment	--	--	--	--	--	Cannon Road ES						Jackson Road ES					
Emotional Disability	--	--	--	--	--	Cresthaven ES						Kemp Mill ES					
Orthopedic Impairment	--	--	--	--	--	Dr. Charles R. Drew ES						Stephen Knolls School					
Health Impairment	--	--	--	--	--	Forest Knolls ES						Rock Creek Valley ES					
Learning Disabilities	--	--	--	--	--	Galway ES						Sligo Creek ES					
Multiple Disabilities	--	--	--	--	--	Georgian Forest ES						Westover ES					
Deaf/Blindness	--	--	--	--	--	Glen Haven ES											
Autism	23	5	21.7	17	73.9	Glenallan ES											
Traumatic Brain Injury	--	--	--	--	--	Greencastle ES											
Developmental Delay	--	2	6.7	--	≤5.0	Harmony Hills ES											
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Highland ES											
						Highland View ES											
						Kemp Mill ES											
						Meadow Hall ES											
						New Hampshire Estates ES											
						Roscoe R. Nix ES											

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.6	Autism Autism (K–1) Autism (K–2) Resource (K–5)	
Number of Special Education Paraeducators		
7.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Wheaton Woods Elementary School - #788

Principal: Mr. David T. Chia

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 929-6974

School Hours: 8:50 - 3:30

www.montgomeryschoolsmd.org/schools/wheatonwoods/es/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 501												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		30	
46.9	53.1	≤5.0	7.8	27.5	57.3	≤5.0	5.4	≤5.0	51.7	84.8	6.0			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
20.0	80.0	≤5.0	≤5.0	20.0	73.3	≤5.0	6.7	≤5.0	66.7	73.3				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	52	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	48.1
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Sargent Shriver ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Strathmore ES				Brookhaven ES			
Deaf	--	--	--	--	--	Wheaton Woods ES				Cashell ES			
Speech/Language	--	--	83.3	--	≤5.0					Farmland ES			
Visual Impairment	--	--	--	--	--					Highland ES			
Emotional Disability	--	--	--	--	--					Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--					Luxmanor ES			
Health Impairment	--	--	--	--	--					Meadow Hall ES			
Learning Disabilities	--	--	--	--	--					Rock Creek Valley ES			
Multiple Disabilities	--	--	--	--	--					Rock View ES			
Deaf/Blindness	--	--	--	--	--					Carl Sandburg Learning Center			
Autism	--	--	--	--	--					Viers Mill ES			
Traumatic Brain Injury	--	--	--	--	--					Weller Road ES			
Developmental Delay	--	--	--	--	--					Westover ES			
										Wheaton Woods ES			
										Wyngate ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.2%		--	--	--

Number of Special Education Teachers	Special Education Services
1.0	Resource
Number of Special Education Paraeducators	
0.562	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Whetstone Elementary School - #558

Principal: Mrs. Victoria (Vicky) A. Casey
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05

19201 Thomas Farm Road Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (301) 840-7191

Fax Number: (301) 840-7185

Cluster Name: Watkins Mill

2013–2014 Official School Enrollment ^{1 2} = 712												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		118	
45.4	54.6	≤5.0	8.4	26.3	49.0	≤5.0	12.6	≤5.0	33.6	61.9	16.6			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	80	67.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	32.2
26.3	73.7	≤5.0	6.8	26.3	50.0	≤5.0	13.6	≤5.0	29.7	55.1				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	107	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	25.2
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (38) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Fox Chapel ES						Brown Station ES					
Deaf	--	--	--	--	--	Gaithersburg ES						College Gardens ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Lake Seneca ES						Capt. James E. Daly ES					
Visual Impairment	--	--	--	--	--	South Lake ES						Flower Hill ES					
Emotional Disability	--	--	--	--	--	Stedwick ES						Fox Chapel ES					
Orthopedic Impairment	--	--	--	--	--	Stone Mill ES						Great Seneca Creek ES					
Health Impairment	--	--	--	--	--	Strawberry Knoll ES						Lake Seneca ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Summit Hall ES						Little Bennett ES					
Multiple Disabilities	--	--	--	--	--	Watkins Mill ES						Spark M. Matsunaga ES					
Deaf/Blindness	--	--	--	--	--	Whetstone ES						Rock Creek Valley ES					
Autism	--	--	--	--	--							Rock View ES					
Traumatic Brain Injury	--	--	--	--	--							Rosemont ES					
Developmental Delay	--	21	28.4	--	≤5.0							Carl Sandburg Learning Center					
												Sequoyah ES					
												South Lake ES					
												Stedwick ES					
												Strawberry Knoll ES					
												Summit Hall ES					
												Washington Grove ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	60.0	--	--	26.7
4	--	--	63.6	--	--	54.5
5	--	--	66.7	--	--	46.7

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
8.3	Learning and Academic Disabilities (K–5) Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Inc. Resource (K–5)	
Number of Special Education Paraeducators		
5.999		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Wood Acres Elementary School - #417

Principal: Mrs. Marita R. Sherburne

5800 Cromwell Drive Bethesda, MD 20816

Office Phone: (301) 320-6502

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 320-6536

School Hours: 8:45 - 3:05

www.montgomeryschoolsmd.org/schools/woodacres/

Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 789												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		56	
46.5	53.5	≤5.0	10.0	≤5.0	8.4	≤5.0	72.5	5.8	5.6	≤5.0	7.1			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.0	75.0	≤5.0	7.1	5.4	5.4	≤5.0	76.8	5.4	≤5.0	≤5.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	58	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Bannockburn ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Bradley Hills ES						Bethesda ES					
Deaf	--	--	--	--	--	Burning Tree ES						Carderock Springs ES					
Speech/Language	--	--	92.9	--	≤5.0	Carderock Springs ES						Rock Creek Valley ES					
Visual Impairment	--	--	--	--	--	Strathmore ES						Rosemary Hills ES					
Emotional Disability	--	--	--	--	--	Weller Road ES						Wayside ES					
Orthopedic Impairment	--	--	--	--	--	Wood Acres ES						Wood Acres ES					
Health Impairment	--	--	60.0	--	≤5.0												
Learning Disabilities	--	--	68.8	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	60.0	--	≤5.0												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	52.6	--	--	68.4
5	--	--	90.0	--	--	40.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
5.0	Learning and Academic Disabilities Resource (K–5)	
Number of Special Education Paraeducators		
3.875		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr

24200 Woodfield Road Gaithersburg, MD 20882

Office Phone: (301) 253-7085

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 972-2084

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/woodfieldes/

Cluster Name: Damascus

2013–2014 Official School Enrollment ^{1 2} = 328												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		50	
48.8	51.2	≤5.0	5.2	10.1	20.1	≤5.0	58.2	6.1	7.6	21.0	15.2			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	25	50.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	50.0
28.0	72.0	≤5.0	≤5.0	28.0	22.0	≤5.0	40.0	6.0	6.0	34.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	33	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (25) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Belmont ES						Rachel Carson ES		
Hearing Impairment	--	--	--	--	--	Cedar Grove ES						Clarksburg ES		
Deaf	--	--	--	--	--	Clarksburg ES						Clearspring ES		
Speech/Language	--	--	84.6	--	7.7	Clearspring ES						Goshen ES		
Visual Impairment	--	--	--	--	--	Clopper Mill ES						Lois P. Rockwell ES		
Emotional Disability	--	--	--	--	--	Fox Chapel ES						Woodfield ES		
Orthopedic Impairment	--	--	--	--	--	William B. Gibbs, Jr. ES								
Health Impairment	--	--	--	--	--	Laytonsville ES								
Learning Disabilities	--	--	--	--	--	Little Bennett ES								
Multiple Disabilities	--	--	--	--	--	Judith A. Resnik ES								
Deaf/Blindness	--	--	--	--	--	Sequoyah ES								
Autism	--	--	--	--	--	South Lake ES								
Traumatic Brain Injury	--	--	--	--	--	Stedwick ES								
Developmental Delay	--	--	≤5.0	--	≤5.0	Strawberry Knoll ES								
						Summit Hall ES								
						Whetstone ES								
						Woodfield ES								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0%		--	--	--

Number of Special Education Teachers	Special Education Services	
3.6	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
Number of Special Education Paraeducators	Resource	
2.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Woodlin Elementary School - #764

Principal: Mrs. Shoua F. Moua

2101 Luzerne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6440

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6425

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/woodlines/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 608												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		81	
48.2	51.8	≤5.0	6.6	25.0	16.3	≤5.0	43.9	7.9	12.7	20.4	13.3			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	45	55.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	36	44.4
27.2	72.8	≤5.0	≤5.0	33.3	29.6	≤5.0	28.4	≤5.0	22.2	42.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	70	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	35.7
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (36) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	5.3	--	94.7	Arcola ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Stephen Knolls School					
Deaf	--	--	--	--	--	East Silver Spring ES						Montgomery Knolls ES					
Speech/Language	--	--	90.9	--	≤5.0	Galway ES						Oakland Terrace ES					
Visual Impairment	--	--	--	--	--	Georgian Forest ES						Pine Crest ES					
Emotional Disability	--	--	--	--	--	Glen Haven ES						Rock Creek Forest ES					
Orthopedic Impairment	--	--	--	--	--	Glenallen ES						Rock View ES					
Health Impairment	21	14	66.7	5	23.8	Highland ES						Rosemary Hills ES					
Learning Disabilities	--	--	--	--	--	Highland View ES						Flora M. Singer ES					
Multiple Disabilities	--	--	--	--	--	Kemp Mill ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	Montgomery Knolls ES						Wayside ES					
Autism	--	--	70.0	--	30.0	New Hampshire Estates ES						Westover ES					
Traumatic Brain Injury	--	--	--	--	--	Oak View ES						Woodlin ES					
Developmental Delay	--	--	50.0	--	20.0	Rock View ES											
						Flora M. Singer ES											
						Strathmore ES											
						Takoma Park ES											
						Woodlin ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}	
SPED Attendance Rate ^{2 3} = 93.4%		Number of Incidents	Number of Students
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.4%		--	--

Number of Special Education Teachers		Special Education Services	
7.0		Elementary Home School Model (K–2)	
Number of Special Education Paraeducators		Elementary Home School Model (3–5)	
6.374		Learning for Independence (K–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister

9300 Wadsworth Drive Bethesda, MD 20817

Office Phone: (301) 571-6979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 571-3870

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/wyngatees/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 767												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		47	
49.5	50.5	≤5.0	8.1	≤5.0	9.1	≤5.0	72.0	7.8	7.8	≤5.0	6.1			

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.4	59.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	83.0	12.8	≤5.0	≤5.0				

2013–2014 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,567												SPED students living in attendance area ²	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.2	70.8	≤5.0	8.2	24.0	33.8	≤5.0	29.4	≤5.0	27.4	44.7				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bradley Hills ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Rosemary Hills ES				Lucy V. Barnsley ES			
Deaf	--	--	--	--	--	Wheaton Woods ES				Beall ES			
Speech/Language	--	21	87.5	--	≤5.0	Wyngate ES				Bells Mill ES			
Visual Impairment	--	--	--	--	--					Burning Tree ES			
Emotional Disability	--	--	--	--	--					Carderock Springs ES			
Orthopedic Impairment	--	--	--	--	--					Kensington Parkwood ES			
Health Impairment	--	--	≥95.0	--	≤5.0					Luxmanor ES			
Learning Disabilities	--	--	--	--	--					Carl Sandburg Learning Center			
Multiple Disabilities	--	--	--	--	--					Sligo Creek ES			
Deaf/Blindness	--	--	--	--	--					Westbrook ES			
Autism	--	--	--	--	--					Wyngate ES			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	83.3	--	--	58.3
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.7%		--	--	--

Number of Special Education Teachers	Special Education Services
1.0	Resource (K–5)
Number of Special Education Paraeducators	
0.500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

Principal: Mr. Robert W. Dodd

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 460-2423

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/argylems/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 830														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
44.9	55.1	≤5.0	10.1	36.9	43.3	≤5.0	7.7	≤5.0	13.7	61.7	9.0		75	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Not in home school ²	--	--
37.3	62.7	≤5.0	≤5.0	41.3	54.7	≤5.0	≤5.0	≤5.0	29.3	73.3				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	82	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Not in home school ²	24
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	11	45.8	24	11	45.8
7	--	--	60.0	--	--	35.0
8	29	9	31.0	29	7	24.1

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
6.3

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.6%	11	6	7.8

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
7.4	
Number of Special Education Paraeducators	
6.125	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Damascus

Cluster Name: Northeast Consortium

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Number of Special Education Teachers	Special Education Services	
12.4	Asperger's	School/Community-Based
Number of Special Education Paraeducators	Autism	
9.186	Autism Resource Services	
	Learning for Independence	
	Physical Disabilities	

⁴ First 20 schools listed.

Briggs Chaney Middle School - #335

Principal: Dr. Tamitha E. Campbell

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 989-6020

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/briggschaneys/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 873												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		85	
51.7	48.3	≤5.0	14.2	54.2	17.9	≤5.0	9.2	≤5.0	7.7	48.2	9.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
45.9	54.1	≤5.0	5.9	60.0	18.8	≤5.0	9.4	5.9	17.6	57.6				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	101	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	26.7
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS	Argyle MS
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS	Benjamin Banneker MS
Deaf	--	--	--	--	--	William H. Farquhar MS	Briggs Chaney MS
Speech/Language	--	--	85.7	--	≤5.0	Francis Scott Key MS	William H. Farquhar MS
Visual Impairment	--	--	--	--	--	Parkland MS	Herbert Hoover MS
Emotional Disability	--	--	--	--	--		Col. E. Brooke Lee MS
Orthopedic Impairment	--	--	--	--	--		Regional Inst. for Children and Adolescents
Health Impairment	--	--	66.7	--	≤5.0		Rock Terrace School
Learning Disabilities	--	28	60.9	--	≤5.0		Silver Spring International MS
Multiple Disabilities	--	--	--	--	--		Tilden MS
Deaf/Blindness	--	--	--	--	--		White Oak MS
Autism	--	--	--	--	--		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	12	42.9	27	5	18.5
7	32	18	56.3	32	10	31.3
8	32	12	37.5	26	4	15.4

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation
SPED Attendance Rate ^{2 3} = 91.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
67	29	29.6

Number of Special Education Teachers	Special Education Services
10.4	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
7.375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (301) 469-1150

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 469-1003

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Cluster Name: Churchill, Wootton

2013–2014 Official School Enrollment ^{1 2} = 950												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		137	
47.8	52.2	≤5.0	28.2	9.8	9.4	≤5.0	49.1	≤5.0	≤5.0	7.3	14.4			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	77	56.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	60	43.8
37.2	62.8	≤5.0	13.9	17.5	17.5	≤5.0	48.9	≤5.0	10.2	16.1				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	91	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (60) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	≤5.0	--	83.3	Argyle MS						Alternative Programs					
Hearing Impairment	--	--	--	--	--	Cabin John MS						Cabin John MS					
Deaf	--	--	--	--	--	Robert Frost MS						Herbert Hoover MS					
Speech/Language	--	--	72.2	--	≤5.0	Herbert Hoover MS						North Bethesda MS					
Visual Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS						Thomas W. Pyle MS					
Emotional Disability	--	--	--	--	--	Kingsview MS						Rock Terrace School					
Orthopedic Impairment	--	--	--	--	--	A. Mario Loiederman MS						Tilden MS					
Health Impairment	--	17	77.3	--	≤5.0	Montgomery Village MS											
Learning Disabilities	--	18	58.1	--	≤5.0	Neelsville MS											
Multiple Disabilities	--	--	--	--	--	North Bethesda MS											
Deaf/Blindness	--	--	--	--	--	Parkland MS											
Autism	45	3	6.7	23	51.1	Thomas W. Pyle MS											
Traumatic Brain Injury	--	--	--	--	--	Ridgeview MS											
Developmental Delay	--	--	--	--	--	Rocky Hill MS											
						Tilden MS											
						Julius West MS											
						Westland MS											
						Earle B. Wood MS											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	19.6	
6	35	24	68.6	35	20	57.1		
7	27	17	63.0	27	16	59.3		
8	35	25	71.4	34	15	44.1		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%				8	6	4.3

Number of Special Education Teachers	Special Education Services	
13.0	Autism	
Number of Special Education Paraeducators	Autism Resource Services	
20.249	Learning and Academic Disabilities	
	Learning for Independence	
	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Roberto W. Clemente Middle School - #157

Principal: Mrs. Khadija F. Barkley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/clementems/

Cluster Name: Northwest, S. Valley

2013–2014 Official School Enrollment^{1 2} = 1,147

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
51.2	48.8	≤5.0	27.1	25.6	24.0	≤5.0	17.8	5.3	5.2	33.1	11.2		129	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
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27.9	72.1	≤5.0	5.4	36.4	26.4	≤5.0	26.4	5.4	11.6	50.4	Not in home school ²	43	33.3
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2013–2014 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,441

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	92.9
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	32	27	84.4	2	6.3
Learning Disabilities	--	48	88.9	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	13.3	--	86.7
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (43)^{2 4}

John T. Baker MS
Roberto W. Clemente MS
Forest Oak MS
Gaithersburg MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Montgomery Village MS
Neelsville MS
John Poole MS
Ridgeview MS
Rocky Hill MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Roberto W. Clemente MS
Gaithersburg MS
Kingsview MS
Lakelands Park MS
Regional Inst. for Children and Adolescents
Rock Terrace School
Rocky Hill MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	19	70.4	27	11	40.7
7	44	28	63.6	44	15	34.1
8	38	19	50.0	38	13	34.2

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
12.8

Other Participation

SPED Attendance Rate ^{2 3} = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.6%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
33	18	12.2

Number of Special Education Teachers

16.8

Number of Special Education Paraeducators

16.063

Special Education Services

Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 650-6657

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/easternms/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 870												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		71	
57.7	42.3	≤5.0	15.9	19.9	38.0	≤5.0	20.9	5.3	13.9	47.8	8.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
38.0	62.0	≤5.0	8.5	28.2	56.3	≤5.0	≤5.0	≤5.0	35.2	71.8				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	82	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Herbert Hoover MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Col. E. Brooke Lee MS			
Speech/Language	--	--	--	--	--	A. Mario Loiederman MS				Newport Mill MS			
Visual Impairment	--	--	--	--	--	Newport Mill MS				Regional Inst. for Children and Adolescents			
Emotional Disability	--	--	--	--	--	Silver Spring International MS				Silver Spring International MS			
Orthopedic Impairment	--	--	--	--	--					Westland MS			
Health Impairment	--	--	63.6	--	≤5.0					White Oak MS			
Learning Disabilities	--	31	72.1	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	9.5	
6	22	8	36.4	22	5	22.7		
7	26	11	42.3	26	4	15.4		
8	22	11	50.0	22	5	22.7		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.5%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.8%				44	20	28.6

Number of Special Education Teachers	Special Education Services	
8.4	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
6.812		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

William H. Farquhar Middle School - #507

Principal: Mrs. Diane D. Morris

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 924-3152

School Hours: 7:50 - 2:40

www.montgomeryschoolsmd.org/schools/farquhams/

Cluster Name: NE Consort.,Sherwood

2013–2014 Official School Enrollment ^{1 2} = 577												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
53.4	46.6	≤5.0	14.6	16.1	12.7	≤5.0	50.3	6.4	≤5.0	12.3	12.8		74	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.5	59.5	≤5.0	6.8	23.0	16.2	≤5.0	47.3	6.8	10.8	31.1				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	80	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	--	--	70.0	--	--	40.0	16.0	
7	25	22	88.0	25	12	48.0		
8	22	17	77.3	22	7	31.8		

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3%	9	5	6.1

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities Learning for Independence School/Community-Based
11.0	
Number of Special Education Paraeducators	
9.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Forest Oak Middle School - #248

Principal: Mr. Arthur Williams

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-5322

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/forestoakms/

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 815												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.2	49.8	≤5.0	8.8	27.5	44.3	≤5.0	14.4	≤5.0	14.7	56.6	12.8			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.6	64.4	≤5.0	5.8	28.8	54.8	≤5.0	7.7	≤5.0	30.8	75.0				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	121	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1		Not in home school ²	26	21.5

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	23	57.5	40	11	27.5
7	29	13	44.8	29	7	24.1
8	34	18	52.9	34	7	20.6

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
11.1

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.0%	17	10	8.8

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities School/Community-Based
12.2	
Number of Special Education Paraeducators	
9.874	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 279-3956

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/robertfrostms/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment^{1 2} = 1,155

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.6	51.4	≤5.0	35.2	5.2	5.8	≤5.0	48.7	≤5.0	≤5.0	5.8	5.9		68	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
27.9	72.1	≤5.0	13.2	8.8	22.1	≤5.0	48.5	7.4	7.4	19.1	Not in home school ²	--	--

2013–2014 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,441

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1	Not in home school ²	21	25.0

Least Restrictive Environment (as of 10/31/2013)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	≥95.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	≥95.0	--	≤5.0
Learning Disabilities	--	37	94.9	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

Forest Oak MS
Robert Frost MS
Montgomery Village MS
Redland MS
Julius West MS

Students in Attendance Area Sent to Schools Outside Attendance Area (21)^{2 4}

Cabin John MS
Robert Frost MS
Gaithersburg MS
Herbert Hoover MS
Lakelands Park MS
A. Mario Loiederman MS
Regional Inst. for Children and Adolescents
Rock Terrace School
Tilden MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	21	17	81.0	21	13	61.9
7	32	26	81.3	32	22	68.8
8	24	22	91.7	24	18	75.0

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
53.8

Other Participation

SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.6%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers

3.2

Number of Special Education Paraeducators

2.625

Special Education Services

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Gaithersburg Middle School - #554

Principal: Ms. Carol L. Goddard

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4570

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Cluster Name: Gaithersburg

2013–2014 Official School Enrollment^{1 2} = 681

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.0	53.0	≤5.0	9.0	23.2	38.2	≤5.0	24.4	5.1	12.0	42.6	18.9		129	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
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21.7	78.3	≤5.0	5.4	28.7	34.1	≤5.0	26.4	5.4	14.0	44.2	Not in home school ²	73	56.6
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2013–2014 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,441

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	9.1	--	81.8
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	35.3	--	17.6
Learning Disabilities	38	16	42.1	3	7.9
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	56	7	12.5	32	57.1
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (73)^{2 4}

John T. Baker MS
Benjamin Banneker MS
Roberto W. Clemente MS
William H. Farquhar MS
Forest Oak MS
Robert Frost MS
Gaithersburg MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Montgomery Village MS
Neelsville MS
Rosa M. Parks MS
John Poole MS
Redland MS
Ridgeview MS
Rocky Hill MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Alternative Programs
John T. Baker MS
Roberto W. Clemente MS
Forest Oak MS
Gaithersburg MS
Lakelands Park MS
Montgomery Village MS
Rock Terrace School
Shady Grove MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	35	16	45.7	35	13	37.1
7	38	22	57.9	38	14	36.8
8	36	21	58.3	36	15	41.7

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
13.9

Other Participation

SPED Attendance Rate^{2 3} = 94.8%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 18.5%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
7	6	4.8

Number of Special Education Teachers

15.2

Number of Special Education Paraeducators

17.447

Special Education Services

Autism
Autism Resource Services
Bridge
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Herbert Hoover Middle School - #228

Principal: Mrs. Yong-Mi Kim
Community Supt: Dr. Darryl L. Williams
School Hours: 7:55 - 2:40

8810 Postoak Road Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/hoooverms/

Office Phone: (301) 469-1010
Fax Number: (301) 469-1013
Cluster Name: Winston Churchill

2013–2014 Official School Enrollment ^{1 2} = 1,041												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		102	
47.4	52.6	≤5.0	27.4	6.1	6.5	≤5.0	53.9	6.0	≤5.0	≤5.0	9.8			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	63	61.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	39	38.2
28.4	71.6	≤5.0	10.8	11.8	9.8	≤5.0	62.7	≤5.0	≤5.0	12.7				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	73	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (39) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Herbert Hoover MS			
Deaf	--	--	--	--	--	Cabin John MS				Col. E. Brooke Lee MS			
Speech/Language	--	--	--	--	--	Eastern MS				North Bethesda MS			
Visual Impairment	--	--	--	--	--	Forest Oak MS				Parkland MS			
Emotional Disability	--	--	--	--	--	Robert Frost MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--	Herbert Hoover MS							
Health Impairment	27	20	74.1	4	14.8	Col. E. Brooke Lee MS							
Learning Disabilities	32	17	53.1	3	9.4	North Bethesda MS							
Multiple Disabilities	--	--	--	--	--	Parkland MS							
Deaf/Blindness	--	--	--	--	--	Thomas W. Pyle MS							
Autism	29	5	17.2	20	69.0	Rocky Hill MS							
Traumatic Brain Injury	--	--	--	--	--	Silver Spring International MS							
Developmental Delay	--	--	--	--	--	Takoma Park MS							
						Tilden MS							
						White Oak MS							
						Earle B. Wood MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	33.3	
6	34	24	70.6	34	22	64.7		
7	25	21	84.0	25	21	84.0		
8	32	23	71.9	32	20	62.5		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.6%				--	--	--

Number of Special Education Teachers	Special Education Services	
11.6	Bridge Learning and Academic Disabilities	
Number of Special Education Paraeducators		
9.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Francis Scott Key Middle School - #311

Principal: Ms. Yolanda Stanislaus

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5600

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 434-1375

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/fskms/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 903												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.6	49.4	≤5.0	12.1	43.5	37.4	≤5.0	≤5.0	≤5.0	13.6	65.3	9.6		--	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.9	62.1	≤5.0	5.7	39.1	47.1	≤5.0	≤5.0	≤5.0	33.3	80.5				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	119	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1		Not in home school ²	36	30.3

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	26	13	50.0	26	7	26.9
7	31	23	74.2	31	13	41.9
8	44	20	45.5	44	7	15.9

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
8.5

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.6%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	10	7	6.5

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
8.6	
Number of Special Education Paraeducators	
3.937	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Dr. Martin Luther King, Jr. Middle School - #107

Principal: Ms. Dana E. Davison

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/mlkms/

Cluster Name: Seneca Valley

2013–2014 Official School Enrollment^{1 2} = 609

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
52.2	47.8	≤5.0	12.6	32.2	27.6	≤5.0	21.3	5.9	9.0	44.7	10.5		--	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
37.5	62.5	≤5.0	≤5.0	40.6	35.9	≤5.0	15.6	≤5.0	21.9	64.1	Not in home school ²	--	--

2013–2014 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,441

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1	Not in home school ²	40	38.5

Least Restrictive Environment (as of 10/31/2013)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	42.9	--	7.1
Learning Disabilities	--	29	76.3	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

Dr. Martin Luther King, Jr. MS

Students in Attendance Area Sent to Schools Outside Attendance Area (40)^{2 4}

Cabin John MS
Roberto W. Clemente MS
Gaithersburg MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Longview School
Neelsville MS
Parkland MS
John Poole MS
Regional Inst. for Children and Adolescents
Rock Terrace School
Rocky Hill MS
Julius West MS
Earle B. Wood MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	12	54.5	22	4	18.2
7	--	--	55.6	--	--	22.2
8	--	--	46.7	--	--	33.3

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8

13.3

Other Participation

SPED Attendance Rate^{2 3} = 94.7%

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 20.2%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
9	9	15.5

Number of Special Education Teachers

8.8

Number of Special Education Paraeducators

6.725

Special Education Services

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Kingsview Middle School - #708

Principal: Mr. James N. D'Andrea

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/kingsviewms/

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 987												Total Special Education Enrollment ²	Number 72	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.9	51.1	≤5.0	26.7	21.0	12.7	≤5.0	33.8	5.7	≤5.0	19.7	7.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.6	69.4	≤5.0	16.7	25.0	16.7	≤5.0	37.5	≤5.0	9.7	23.6				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	92	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	30.4
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	88.9	--	--	66.7
7	28	17	60.7	27	12	44.4
8	24	12	50.0	24	8	33.3

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
28.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
6.0	
Number of Special Education Paraeducators	
4.275	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Cluster Name: Northwest, Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 1,003													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			150	
50.0	50.0	≤5.0	11.7	13.6	19.5	≤5.0	50.8	≤5.0	6.2	22.5	15.0		In home school ²	129	86.0
													Not in home school ²	21	14.0
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.0	66.0	≤5.0	6.0	14.7	30.7	≤5.0	45.3	≤5.0	10.7	40.0					
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1			SPED students living in attendance area ²	149	
													Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Roberto W. Clemente MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Robert Frost MS				Lakelands Park MS			
Speech/Language	--	--	90.9	--	≤5.0	Gaithersburg MS				Parkland MS			
Visual Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Rock Terrace School			
Emotional Disability	--	--	--	--	--	Kingsview MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--	Lakelands Park MS							
Health Impairment	41	36	87.8	4	9.8	John Poole MS							
Learning Disabilities	--	--	≥95.0	--	≤5.0	Redland MS							
Multiple Disabilities	--	--	--	--	--	Ridgeview MS							
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	46.2	--	53.8								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	19.6	
6	50	35	70.0	50	28	56.0		
7	38	27	71.1	38	20	52.6		
8	31	21	67.7	31	15	48.4		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.5%				8	7	4.5

Number of Special Education Teachers	Special Education Services	
16.2	Extensions	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
29.437	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Col. E. Brooke Lee Middle School - #818

Principal: Mrs. Kimberly N. Hayden Williams, Acting 11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8100

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 649-8110

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/leems/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 659												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		92	
45.1	54.9	≤5.0	8.8	28.2	52.4	≤5.0	7.4	≤5.0	21.5	61.6	14.0			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	54	58.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	41.3
33.7	66.3	≤5.0	7.6	21.7	43.5	≤5.0	23.9	≤5.0	33.7	54.3				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	80	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	32.5
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (38) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}					
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Argyle MS						Argyle MS					
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS						Herbert Hoover MS					
Deaf	--	--	--	--	--	Briggs Chaney MS						Col. E. Brooke Lee MS					
Speech/Language	--	--	--	--	--	Eastern MS						A. Mario Loiederman MS					
Visual Impairment	--	--	--	--	--	Herbert Hoover MS						Newport Mill MS					
Emotional Disability	--	--	--	--	--	Francis Scott Key MS						Silver Spring International MS					
Orthopedic Impairment	--	--	--	--	--	Col. E. Brooke Lee MS						Sligo MS					
Health Impairment	--	--	63.2	--	≤5.0	A. Mario Loiederman MS						Earle B. Wood MS					
Learning Disabilities	--	35	68.6	--	≤5.0	Newport Mill MS											
Multiple Disabilities	--	--	--	--	--	Parkland MS											
Deaf/Blindness	--	--	--	--	--	Rosa M. Parks MS											
Autism	--	--	--	--	--	Silver Spring International MS											
Traumatic Brain Injury	--	--	--	--	--	Sligo MS											
Developmental Delay	--	--	--	--	--	White Oak MS											
						Earle B. Wood MS											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	22.6	
6	32	22	68.8	32	15	46.9		
7	30	20	66.7	30	14	46.7		
8	28	16	57.1	28	11	39.3		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.1%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.2%				--	--	--

Number of Special Education Teachers		Special Education Services	
8.0		Extensions	
Number of Special Education Paraeducators		Gifted and Talented/Learning Disabled	
7.625		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

A. Mario Loiederman Middle School - #787

Principal: Ms. Nicole A. Sosik

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/loiedermanms/ Cluster Name: Downcounty Consortium, Wheaton

2013–2014 Official School Enrollment ^{1 2} = 835												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		102	
55.4	44.6	≤5.0	6.1	26.8	50.7	≤5.0	13.2	≤5.0	15.4	59.6	12.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.2	59.8	≤5.0	≤5.0	28.4	56.9	≤5.0	8.8	≤5.0	35.3	66.7				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	134	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	19.4
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	William H. Farquhar MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Robert Frost MS				Eastern MS			
Deaf	--	--	--	--	--	Col. E. Brooke Lee MS				William H. Farquhar MS			
Speech/Language	--	--	--	--	--	A. Mario Loiederman MS				Col. E. Brooke Lee MS			
Visual Impairment	--	--	--	--	--	Rosa M. Parks MS				A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--	Silver Spring International MS				Rock Terrace School			
Orthopedic Impairment	--	--	--	--	--	Sligo MS				Sligo MS			
Health Impairment	--	15	71.4	--	≤5.0					Tilden MS			
Learning Disabilities	--	54	79.4	--	≤5.0					Earle B. Wood MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	18.4	
6	37	17	45.9	37	9	24.3		
7	29	11	37.9	29	4	13.8		
8	38	20	52.6	38	6	15.8		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.6%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.1%				33	20	18.9

Number of Special Education Teachers	Special Education Services	
9.4		
Number of Special Education Paraeducators		
7.312		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malaker

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-6388

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/mvms/

Cluster Name: Watkins Mill

2013–2014 Official School Enrollment ^{1 2} = 647												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.4	53.6	≤5.0	8.0	34.8	41.7	≤5.0	10.0	5.4	17.6	61.5	13.4			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	58	66.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	33.3
47.1	52.9	≤5.0	8.0	47.1	33.3	≤5.0	10.3	≤5.0	24.1	60.9				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	87	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	33.3
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

[illegible]

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	29	10	34.5	29	5	17.2	7.1	
7	--	--	47.1	--	--	17.6		
8	--	--	17.6	--	--	5.9		

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.9%	19	9	10.7

Number of Special Education Teachers	Special Education Services
7.2	Autism
	Gifted and Talented/Learning Disabled
Number of Special Education Paraeducators	Learning and Academic Disabilities
5.437	Learning for Independence

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Neelsville Middle School - #115

Principal: Ms. Lily (Vicky) Lake-Parcan

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 353-8094

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/neelsvillems/

Cluster Name: Clarksburg, Watkins Mill

2013–2014 Official School Enrollment ¹ ² = 862												Total Special Education Enrollment ²	Number 68	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.0	51.0	≤5.0	9.5	34.6	42.8	≤5.0	8.5	≤5.0	16.8	63.6	7.9			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ¹ ²												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	≤5.0	48.5	35.3	≤5.0	7.4	≤5.0	23.5	73.5				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ¹ ² = 3,441												SPED students living in attendance area ²	105	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1		Not in home school ²	42	40.0

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	10	35.7	28	8	28.6
7	--	--	57.9	--	--	16.7
8	29	12	41.4	28	3	10.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
6.7

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.2%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.6%	12	6	7.8

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
9.0	
Number of Special Education Paraeducators	
4.373	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Newport Mill Middle School - #792

Principal: Ms. Panagiota (Penny) Tsonis

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/newportmillms/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 614												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.2	50.8	≤5.0	12.4	16.4	48.4	≤5.0	19.9	≤5.0	16.8	56.2	18.1			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	78	70.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	29.7
44.1	55.9	≤5.0	8.1	20.7	59.5	≤5.0	7.2	≤5.0	34.2	73.0				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	104	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	25.0
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
6	24	17	70.8	23	8	34.8	23.5
7	23	14	60.9	23	8	34.8	
8	21	13	61.9	21	8	38.1	

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.4%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6%	8	5	4.9

Number of Special Education Teachers	Special Education Services
10.2	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence
8.437	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/northbethesdams/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 901												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.4	50.6	≤5.0	10.7	7.3	13.3	≤5.0	62.0	6.3	≤5.0	5.2	9.7			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.2	67.8	≤5.0	5.7	8.0	13.8	≤5.0	67.8	≤5.0	≤5.0	8.0				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	90	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				
												Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	26	21	80.8	26	16	61.5
7	--	--	≥95.0	25	20	80.0
8	27	22	81.5	27	22	81.5

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
53.6

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6%	--	--	--

Number of Special Education Teachers	Special Education Services Gifted and Talented/Learning Disabled Learning and Academic Disabilities
9.0	
Number of Special Education Paraeducators	
7.500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 460-2699

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/parklandms/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment^{1 2} = 883

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.5	51.5	≤5.0	18.1	23.6	44.1	≤5.0	10.4	≤5.0	9.5	50.7	9.9		87	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
32.2	67.8	≤5.0	≤5.0	21.8	62.1	≤5.0	9.2	≤5.0	36.8	75.9	Not in home school ²	--	--

2013–2014 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,441

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2013)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	85.7	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	80.0	--	10.0
Learning Disabilities	--	25	49.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

Herbert Hoover MS
Dr. Martin Luther King, Jr. MS
Lakelands Park MS
North Bethesda MS
Parkland MS
Thomas W. Pyle MS
Rocky Hill MS
Silver Spring International MS
Tilden MS
Julius West MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Briggs Chaney MS
Cabin John MS
Herbert Hoover MS
Stephen Knolls School
Col. E. Brooke Lee MS
Newport Mill MS
Parkland MS
Tilden MS
Earle B. Wood MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	17	70.8	24	12	50.0
7	27	18	66.7	27	12	44.4
8	22	11	50.0	22	5	22.7

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation

SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.6%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
18	8	9.4

Number of Special Education Teachers

8.8

Number of Special Education Paraeducators

5.750

Special Education Services

Learning and Academic Disabilities
School/Community-Based
Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rosa M. Parks Middle School - #155

Principal: Dr. Donna R. Jones

19200 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3180

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 924-3288

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/rosaparksms/

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = 880												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.3	50.7	≤5.0	8.5	11.1	12.4	≤5.0	63.6	≤5.0	≤5.0	10.7	9.5			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.7	64.3	≤5.0	6.0	20.2	20.2	≤5.0	51.2	≤5.0	≤5.0	26.2				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	92	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	William H. Farquhar MS				William H. Farquhar MS			
Deaf	--	--	--	--	--	Rosa M. Parks MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--					Col. E. Brooke Lee MS			
Visual Impairment	--	--	--	--	--					A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--					Rosa M. Parks MS			
Orthopedic Impairment	--	--	--	--	--					Rock Terrace School			
Health Impairment	--	14	58.3	--	≤5.0					Silver Spring International MS			
Learning Disabilities	--	22	51.2	--	≤5.0					Takoma Park MS			
Multiple Disabilities	--	--	--	--	--					Earle B. Wood MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	≤5.0	
6	34	28	82.4	34	22	64.7		
7	29	18	62.1	29	23	79.3		
8	--	--	57.9	--	--	26.3		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%				--	--	--

Number of Special Education Teachers	Special Education Services	
8.0	Infants and Toddlers Learning and Academic Disabilities	
Number of Special Education Paraeducators		
8.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher

17014 Tom Fox Avenue Poolesville, MD 20837

Office Phone: (301) 972-7979

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 972-7982

School Hours: 7:35 - 2:20

www.montgomeryschoolsmd.org/schools/poolems/

Cluster Name: Poolesville

2013–2014 Official School Enrollment ^{1 2} = 351												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		37	
49.3	50.7	≤5.0	≤5.0	6.3	8.5	≤5.0	74.1	5.4	≤5.0	12.3	10.5			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.1	64.9	≤5.0	≤5.0	16.2	8.1	≤5.0	70.3	5.4	≤5.0	29.7				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	42	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}			Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Dr. Martin Luther King, Jr. MS			Roberto W. Clemente MS		
Hearing Impairment	--	--	--	--	--	John Poole MS			Gaithersburg MS		
Deaf	--	--	--	--	--	Rocky Hill MS			Lakelands Park MS		
Speech/Language	--	--	--	--	--				John Poole MS		
Visual Impairment	--	--	--	--	--				Regional Inst. for Children and Adolescents		
Emotional Disability	--	--	--	--	--				Rock Terrace School		
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	93.8	--	6.3						
Learning Disabilities	--	--	≥95.0	--	≤5.0						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	9.1	
6	--	--	84.6	--	--	38.5		
7	--	--	81.8	--	--	27.3		
8	--	--	--	--	--	--		

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%		--	--	--

Number of Special Education Teachers	Special Education Services	
6.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Thomas W. Pyle Middle School - #428

Principal: Mr. Christopher B. Nardi

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/pylems/

Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 1,411												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		101	
50.2	49.8	≤5.0	12.5	≤5.0	8.4	≤5.0	70.7	5.7	≤5.0	≤5.0	7.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.7	67.3	≤5.0	≤5.0	≤5.0	9.9	≤5.0	74.3	5.9	≤5.0	≤5.0				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	102	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Cabin John MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Francis Scott Key MS				Herbert Hoover MS			
Deaf	--	--	--	--	--	Neelsville MS				Parkland MS			
Speech/Language	--	--	--	--	--	Newport Mill MS				Thomas W. Pyle MS			
Visual Impairment	--	--	--	--	--	North Bethesda MS				Regional Inst. for Children and Adolescents			
Emotional Disability	--	--	--	--	--	Thomas W. Pyle MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--	Sligo MS							
Health Impairment	--	25	83.3	--	≤5.0	Tilden MS							
Learning Disabilities	--	35	85.4	--	≤5.0	Julius West MS							
Multiple Disabilities	--	--	--	--	--	Westland MS							
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	28.9	
6	40	34	85.0	40	30	75.0		
7	--	--	≥95.0	27	20	74.1		
8	40	34	85.0	41	30	73.2		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.1%				16	7	6.0

Number of Special Education Teachers	Special Education Services	
9.2	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
8.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4680

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 670-2231

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/redlandms/

Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 507												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.3	51.7	≤5.0	11.0	17.2	33.5	≤5.0	32.7	5.5	9.7	39.6	11.2		57	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.6	68.4	≤5.0	8.8	21.1	33.3	≤5.0	28.1	8.8	21.1	43.9				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	79	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1		Not in home school ²	26	32.9

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	73.7	--	--	52.6
7	--	--	63.2	--	--	50.0
8	26	11	42.3	26	6	23.1

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation	
SPED Attendance Rate ^{2 3} = 94%	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2%	

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
6.4	
Number of Special Education Paraeducators	
4.186	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Ridgeview Middle School - #105

Principal: Mrs. Monifa B. McKnight
Community Supt: Dr. Darryl L. Williams
School Hours: 7:55 - 2:40

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 406-1300

Fax Number: (301) 840-4679

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 670												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.9	49.1	≤5.0	15.5	13.4	22.4	≤5.0	43.1	5.4	5.2	25.2	6.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.7	64.3	≤5.0	11.9	21.4	45.2	≤5.0	21.4	≤5.0	19.0	57.1				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	59	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Forest Oak MS	Cabin John MS
Hearing Impairment	--	--	--	--	--	Ridgeview MS	Roberto W. Clemente MS
Deaf	--	--	--	--	--	Rocky Hill MS	Gaithersburg MS
Speech/Language	--	--	--	--	--		Lakelands Park MS
Visual Impairment	--	--	--	--	--		Ridgeview MS
Emotional Disability	--	--	--	--	--		Tilden MS
Orthopedic Impairment	--	--	--	--	--		
Health Impairment	--	--	--	--	--		
Learning Disabilities	--	20	83.3	--	≤5.0		
Multiple Disabilities	--	--	--	--	--		
Deaf/Blindness	--	--	--	--	--		
Autism	--	--	--	--	--		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	25.0	--	--	16.7
7	--	--	64.3	--	--	42.9
8	--	--	61.5	--	--	30.8

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
20.0

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.7%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.3%	--	--	--

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
7.4	
Number of Special Education Paraeducators	
3.063	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Rocky Hill Middle School - #707

Principal: Dr. Cynthia Eldridge, Acting
Community Supt: Dr. Darryl L. Williams
School Hours: 7:55 - 2:40

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

Fax Number: (301) 601-3197

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/rockyhillms/

Cluster Name: Clarksburg, Damascus

2013–2014 Official School Enrollment ^{1 2} = 1,091												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
52.4	47.6	≤5.0	24.4	21.1	16.8	≤5.0	31.4	5.9	≤5.0	21.7	8.4			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.5	68.5	≤5.0	9.8	37.0	21.7	≤5.0	21.7	9.8	6.5	34.8				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	97	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1		Not in home school ²	22	22.7

[illegible]

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	25	16	64.0	25	11	44.0	≤5.0	
7	22	17	77.3	21	10	47.6		
8	38	19	50.0	38	6	15.8		

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.6%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.4%	46	20	22.2

Number of Special Education Teachers	Special Education Services
9.2	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
7.624	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (301) 548-7540

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 548-7535

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/shadygrovem/

Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 583												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		79	
43.6	56.4	≤5.0	14.8	22.5	31.2	≤5.0	26.1	5.3	8.2	36.9	13.6			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.4	69.6	≤5.0	≤5.0	34.2	39.2	≤5.0	20.3	≤5.0	22.8	57.0				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	73	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Alternative Programs			
Hearing Impairment	--	--	--	--	--	Forest Oak MS				Forest Oak MS			
Deaf	--	--	--	--	--	Gaithersburg MS				Montgomery Village MS			
Speech/Language	--	--	66.7	--	≤5.0	Montgomery Village MS				Redland MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Regional Inst. for Children and Adolescents			
Emotional Disability	--	--	30.0	--	20.0	Redland MS				Shady Grove MS			
Orthopedic Impairment	--	--	--	--	--	Rocky Hill MS				Westland MS			
Health Impairment	--	--	53.3	--	6.7	Shady Grove MS				Earle B. Wood MS			
Learning Disabilities	--	19	51.4	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	12.5	
6	26	16	61.5	26	18	69.2		
7	24	16	66.7	24	10	41.7		
8	--	--	50.0	--	--	37.5		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.5%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2%				12	8	11.8

Number of Special Education Teachers	Special Education Services	
9.4	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
6.061		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Silver Spring International Middle School - #647

Principal: Mr. John W. Haas

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/ssims/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment^{1 2} = 950

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
51.3	48.7	≤5.0	7.1	22.6	36.3	≤5.0	29.2	≤5.0	13.4	44.8	12.8		122	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
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32.0	68.0	≤5.0	≤5.0	18.0	47.5	≤5.0	25.4	≤5.0	28.7	52.5	Not in home school ²	87	71.3
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2013–2014 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,441

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
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34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1	Not in home school ²	23	20.9
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Least Restrictive Environment (as of 10/31/2013)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	19	86.4	--	≤5.0
Learning Disabilities	--	57	85.1	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	10.0	--	≤5.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (35)^{2 4}

Argyle MS
Briggs Chaney MS
Eastern MS
William H. Farquhar MS
Francis Scott Key MS
Col. E. Brooke Lee MS
Newport Mill MS
Rosa M. Parks MS
Silver Spring International MS
Sligo MS
Takoma Park MS
White Oak MS

Students in Attendance Area Sent to Schools Outside Attendance Area (23)^{2 4}

Eastern MS
Herbert Hoover MS
Col. E. Brooke Lee MS
A. Mario Loiederman MS
Newport Mill MS
Parkland MS
Regional Inst. for Children and Adolescents
Silver Spring International MS
Sligo MS
Takoma Park MS
Tilden MS
Westland MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	20	55.6	36	20	55.6
7	39	24	61.5	39	12	30.8
8	33	15	45.5	33	9	27.3

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
21.9

Other Participation

SPED Attendance Rate ^{2 3} = 94.5%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
34	20	18.5

Number of Special Education Teachers

11.8

Number of Special Education Paraeducators

10.750

Special Education Services

Autism Resource Services
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Downcounty Consortium

Takoma Park Middle School - #755

Principal: Miss Alicia M. Deeny

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/takomaparkms/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 954												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		62	
48.0	52.0	≤5.0	21.9	28.7	14.2	≤5.0	29.6	5.3	6.4	26.8	6.5			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.3	67.7	≤5.0	≤5.0	35.5	24.2	≤5.0	29.0	6.5	21.0	40.3				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	60	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS				Herbert Hoover MS			
Hearing Impairment	--	--	--	--	--	Montgomery Village MS				Newport Mill MS			
Deaf	--	--	--	--	--	North Bethesda MS				Regional Inst. for Children and Adolescents			
Speech/Language	--	--	--	--	--	Rosa M. Parks MS				Silver Spring International MS			
Visual Impairment	--	--	--	--	--	Silver Spring International MS				Takoma Park MS			
Emotional Disability	--	--	--	--	--	Takoma Park MS							
Orthopedic Impairment	--	--	--	--	--	Westland MS							
Health Impairment	--	--	61.5	--	≤5.0								
Learning Disabilities	--	14	40.0	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	33.3	
6	21	12	57.1	21	8	38.1		
7	--	--	81.3	--	--	81.3		
8	--	--	75.0	--	--	62.5		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%				10	8	14.8

Number of Special Education Teachers	Special Education Services	
4.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Tilden Middle School - #232

Principal: Mrs. Irina LaGrange

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 230-5991

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/tildenms/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 781												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		120	
45.3	54.7	≤5.0	14.6	9.7	19.0	≤5.0	51.5	≤5.0	10.8	12.2	15.4			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	58	48.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	62	51.7
26.7	73.3	≤5.0	7.5	6.7	27.5	≤5.0	55.8	≤5.0	10.8	16.7				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	75	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (62) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	≤5.0	--	≥95.0	Argyle MS						Cabin John MS					
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS						Herbert Hoover MS					
Deaf	--	--	--	--	--	Cabin John MS						North Bethesda MS					
Speech/Language	--	--	--	--	--	William H. Farquhar MS						Parkland MS					
Visual Impairment	--	--	--	--	--	Robert Frost MS						Thomas W. Pyle MS					
Emotional Disability	--	--	--	--	--	Herbert Hoover MS						Regional Inst. for Children and Adolescents					
Orthopedic Impairment	--	--	--	--	--	Francis Scott Key MS						Rock Terrace School					
Health Impairment	21	12	57.1	3	14.3	Kingsview MS						Tilden MS					
Learning Disabilities	--	26	78.8	--	≤5.0	Lakelands Park MS											
Multiple Disabilities	--	--	--	--	--	A. Mario Loiederman MS											
Deaf/Blindness	--	--	--	--	--	Newport Mill MS											
Autism	40	7	17.5	4	10.0	North Bethesda MS											
Traumatic Brain Injury	--	--	--	--	--	Parkland MS											
Developmental Delay	--	--	--	--	--	Thomas W. Pyle MS											
						Redland MS											
						Ridgeview MS											
						Rocky Hill MS											
						Silver Spring International MS											
						Sligo MS											
						Tilden MS											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	36.8	
6	36	30	83.3	36	24	66.7		
7	28	25	89.3	28	20	71.4		
8	28	26	92.9	28	23	82.1		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.2%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.5%				--	--	--

Number of Special Education Teachers	Special Education Services	
11.2	Asperger's Learning and Academic Disabilities	
Number of Special Education Paraeducators		
16.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Julius West Middle School - #211

Principal: Mr. Craig W. Staton

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 279-3979

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 517-8216

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/westms/

Cluster Name: Richard Montgomery

2013–2014 Official School Enrollment ^{1 2} = 1,131												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.0	51.0	≤5.0	20.3	16.7	25.5	≤5.0	31.5	5.6	10.3	30.4	7.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.3	68.7	≤5.0	6.0	28.9	37.3	≤5.0	19.3	7.2	15.7	50.6				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	97	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
6	27	19	70.4	27	14	51.9	11.1
7	33	26	78.8	33	19	57.6	
8	34	22	64.7	34	12	35.3	

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%	18	11	11.3

Number of Special Education Teachers	Special Education Services
9.4	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
9.750	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Cluster Name: Bethesda-Chevy Chase

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
7.2	
Number of Special Education Paraeducators	
5.562	

⁴ First 20 schools listed.

White Oak Middle School - #811

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780

Fax Number: (301) 989-5696

www.montgomeryschoolsmd.org/schools/whiteoakms/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 724												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.9	52.1	≤5.0	11.3	32.3	41.2	≤5.0	12.0	≤5.0	17.3	56.5	10.4			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.0	68.0	≤5.0	≤5.0	25.3	52.0	≤5.0	14.7	5.3	30.7	54.7				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	90	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	27.8
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS	Argyle MS
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS	Benjamin Banneker MS
Deaf	--	--	--	--	--	Eastern MS	William H. Farquhar MS
Speech/Language	--	--	--	--	--	Francis Scott Key MS	Herbert Hoover MS
Visual Impairment	--	--	--	--	--	White Oak MS	Francis Scott Key MS
Emotional Disability	--	--	--	--	--		Col. E. Brooke Lee MS
Orthopedic Impairment	--	--	--	--	--		Regional Inst. for Children and Adolescents
Health Impairment	--	--	92.9	--	7.1		Silver Spring International MS
Learning Disabilities	--	--	≥95.0	--	≤5.0		Tilden MS
Multiple Disabilities	--	--	--	--	--		White Oak MS
Deaf/Blindness	--	--	--	--	--		Earle B. Wood MS
Autism	--	--	--	--	--		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		
<p><i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.</p>							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	35.0	--	--	35.0
7	26	12	46.2	26	8	30.8
8	24	13	54.2	24	5	20.8

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
25.0

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.0%	10	7	8.1

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities School/Community-Based
10.2	
Number of Special Education Paraeducators	
8,487	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

Earle B. Wood Middle School - #820

Principal: Dr. Traci L. Townsend

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 460-2104

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/woodms/

Cluster Name: Rockville

2013–2014 Official School Enrollment ^{1 2} = 937												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.2	53.8	≤5.0	11.4	13.4	36.2	≤5.0	35.1	≤5.0	8.8	34.3	14.5		136	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	94	69.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	42	30.9
32.4	67.6	≤5.0	7.4	19.9	40.4	≤5.0	30.1	≤5.0	19.9	48.5				
2013–2014 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	122	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	23.0
34.2	65.9	≤5.0	6.7	25.6	33.4	≤5.0	29.9	≤5.0	17.5	45.1				

Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (42) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--		Cabin John MS
Hearing Impairment	--	--	--	--	--		Gaithersburg MS
Deaf	--	--	40.0	--	≤5.0		Herbert Hoover MS
Speech/Language	--	--	72.7	--	≤5.0		Col. E. Brooke Lee MS
Visual Impairment	--	--	--	--	--		Parkland MS
Emotional Disability	--	--	--	--	--		Regional Inst. for Children and Adolescents
Orthopedic Impairment	--	--	--	--	--		Tilden MS
Health Impairment	--	24	85.7	--	≤5.0		Julius West MS
Learning Disabilities	--	44	75.9	--	≤5.0		Westland MS
Multiple Disabilities	--	--	--	--	--		Earle B. Wood MS
Deaf/Blindness	--	--	--	--	--		
Autism	--	--	≤5.0	--	90.9		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.							
						Argyle MS	
						Benjamin Banneker MS	
						William H. Farquhar MS	
						Forest Oak MS	
						Francis Scott Key MS	
						Dr. Martin Luther King, Jr. MS	
						Kingsview MS	
						Col. E. Brooke Lee MS	
						A. Mario Loiederman MS	
						Montgomery Village MS	
						Newport Mill MS	
						Parkland MS	
						Rosa M. Parks MS	
						Redland MS	
						Rocky Hill MS	
						Shady Grove MS	
						Sligo MS	
						Julius West MS	
						White Oak MS	
						Earle B. Wood MS	

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	52	32	61.5	52	24	46.2
7	33	26	78.8	33	19	57.6
8	30	16	53.3	30	10	33.3

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
28.6

Other Participation
SPED Attendance Rate ^{2 3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
37	19	14.4

Number of Special Education Teachers	Special Education Services Autism Deaf and Hard/Hearing Learning and Academic Disabilities
14.4	
Number of Special Education Paraeducators	
18.124	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 20 schools listed.

SECTION IV

HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Mrs. Karen L. Lockard

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 497-6300

Community Supt: Dr. Christopher S. Garran

Fax Number: (240) 497-6306

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/bcchs/

Cluster Name: Bethesda-Chevy Chase

2013–2014 Official School Enrollment ^{1 2} = 1,872												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		170	
49.5	50.5	≤5.0	6.0	15.0	17.0	≤5.0	57.2	≤5.0	≤5.0	11.1	9.1			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	≤5.0	20.0	26.5	≤5.0	47.6	≤5.0	≤5.0	22.9				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	186	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	30	16.1
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (30) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Montgomery Blair HS		
Deaf	--	--	--	--	--	James Hubert Blake HS						Winston Churchill HS		
Speech/Language	--	--	--	--	--	Walter Johnson HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	John F. Kennedy HS						Stephen Knolls School		
Emotional Disability	--	--	--	--	--	Rockville HS						Wheaton HS		
Orthopedic Impairment	--	--	--	--	--	Springbrook HS						Walt Whitman HS		
Health Impairment	--	47	85.5	--	≤5.0	Watkins Mill HS								
Learning Disabilities	--	64	72.7	--	≤5.0	Wheaton HS								
Multiple Disabilities	--	--	--	--	--	Walt Whitman HS								
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	82.9	84.4	--	70.0	
40	27	67.5	46	31	67.4	12	75.0	71.0	64.5	69.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
53.1	524	547	530	1601	32	8	25.0	52.8			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate					Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.7%	Diplomas		Certificates		--	--	--			
Drop Out	≤3.0%	N	%	N	%						
Graduation	75.7%	33	89.2	4	10.8				45.6	40.0	70.5
Mobility	13.7%										

Number of Special Education Teachers	19.0	Special Education Services	
Number of Special Education Paraeducators	8.148	Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Montgomery Blair High School - #757

Principal: Mrs. Renay C. Johnson

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

www.mbhs.edu/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 2,790												Total Special Education Enrollment ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number	Percent
47.2	52.8	≤5.0	15.9	27.2	29.6	≤5.0	23.3	≤5.0	11.1	36.8	6.8		189	
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
28.0	72.0	≤5.0	5.8	30.2	43.4	≤5.0	18.5	≤5.0	5.8	46.0			--	--
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			243	
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4			27	11.1
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--							Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--							Montgomery Blair HS		
Deaf	--	--	--	--	--							James Hubert Blake HS		
Speech/Language	--	--	80.0	--	≤5.0							Walter Johnson HS		
Visual Impairment	--	--	--	--	--							Stephen Knolls School		
Emotional Disability	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Orthopedic Impairment	--	--	--	--	--							Rock Terrace School		
Health Impairment	--	34	79.1	--	≤5.0							Rockville HS		
Learning Disabilities	--	94	75.2	--	≤5.0							Transitions School		
Multiple Disabilities	--	--	--	--	--							Walt Whitman HS		
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note. Data only reflect the Least Restrictive Environment codes

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

[illegible]

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
21.6	
Number of Special Education Paraeducators	
8.775	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/blakehs/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,694												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
54.5	45.5	≤5.0	9.6	42.3	22.1	≤5.0	22.1	≤5.0	≤5.0	34.8	10.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
39.4	60.6	≤5.0	≤5.0	48.0	26.9	≤5.0	18.9	≤5.0	≤5.0	44.6				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	212	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	15.6
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	James Hubert Blake HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	John F. Kennedy HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	Col. Zadok Magruder HS						Montgomery Blair HS		
Speech/Language	--	--	--	--	--							James Hubert Blake HS		
Visual Impairment	--	--	--	--	--							Winston Churchill HS		
Emotional Disability	--	--	--	--	--							Albert Einstein HS		
Orthopedic Impairment	--	--	--	--	--							John F. Kennedy HS		
Health Impairment	--	--	≥95.0	--	≤5.0							Stephen Knolls School		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Richard Montgomery HS		
Multiple Disabilities	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Deaf/Blindness	--	--	--	--	--							Rock Terrace School		
Autism	--	--	80.0	--	20.0							Rockville HS		
Traumatic Brain Injury	--	--	--	--	--							Sherwood HS		
Developmental Delay	--	--	--	--	--							Transitions School		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	42.1	57.9	--	55.6	
29	23	79.3	34	20	58.8	12	80.0	55.0	64.3	40.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
30.0	377	370	405	1152	26	3	11.5	12.5			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate					Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.4%	Diplomas		Certificates		25	18	11.5			
Drop Out	22.2%	N	%	N	%						
Graduation	58.3%	21	84.0	4	16.0				32.3	22.0	35.9
Mobility	24.3%										

Number of Special Education Teachers	Special Education Services	
22.0	Gifted and Talented/Learning Disabled	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
9.187	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Winston Churchill High School - #602

Principal: Dr. Joan Benz

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (301) 469-1200

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 469-1208

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/churchillhs/

Cluster Name: Winston Churchill

2013–2014 Official School Enrollment^{1 2} = 2,093

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.4	51.6	≤5.0	22.1	8.9	8.4	≤5.0	56.2	≤5.0	≤5.0	5.3	11.4		239	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
27.6	72.4	≤5.0	9.6	15.9	12.1	≤5.0	57.7	≤5.0	≤5.0	16.7	Not in home school ²	88	36.8

2013–2014 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,803

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4	Not in home school ²	37	19.7

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	≥95.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	28.6	--	42.9
Orthopedic Impairment	--	--	--	--	--
Health Impairment	57	45	78.9	3	5.3
Learning Disabilities	--	61	87.1	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	77	16	20.8	36	46.8
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Home School of Students Receiving Special Education Services (88)^{2 4}

Bethesda-Chevy Chase HS
Montgomery Blair HS
James Hubert Blake HS
Winston Churchill HS
Albert Einstein HS
Walter Johnson HS
John F. Kennedy HS
Richard Montgomery HS
Northwest HS
Northwood HS
Paint Branch HS
Quince Orchard HS
Rockville HS
Seneca Valley HS
Watkins Mill HS
Wheaton HS

Students in Attendance Area Sent to Schools Outside Attendance Area (37)^{2 4}

Alternative Programs
Winston Churchill HS
Albert Einstein HS
Walter Johnson HS
Longview School
Rockville HS
Transitions School
Walt Whitman HS
Thomas S. Wootton HS

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}					
Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
56	43	76.8	58	47	81.0

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	76.6	89.4	--	89.4
12	76.0	84.0	89.1	79.2

SAT Participation and Mean Scores (SPED) ³				
Percent Tested	Critical Reading	Math	Writing	Total
46.2	532	569	489	1589

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
61	28	45.9

SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
72.2

SPED Participation ^{2 3}	
	Rate
Attendance	94.8%
Drop Out	3.1%
Graduation	83.1%
Mobility	6.2%

SPED High School Completion ^{2 3}			
N and % of Total SpEd Students			
Diplomas		Certificates	
N	%	N	%
--	≥95.0	--	≤5.0

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
17	12	5.0

SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
Algebra by Grade 9	Geometry by Grade 10	
57.0	68.0	65.3

Number of Special Education Teachers	Special Education Services	
23.9	Autism Bridge Emotional Disabilities Learning and Academic Disabilities	
Number of Special Education Paraeducators		
23.100		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 444-3595

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Cluster Name: Clarksburg

2013–2014 Official School Enrollment ^{1 2} = 1,958												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		205	
49.1	50.9	≤5.0	17.0	28.1	25.4	≤5.0	25.2	≤5.0	≤5.0	29.5	10.5			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	173	84.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	15.6
39.0	61.0	≤5.0	≤5.0	38.5	33.2	≤5.0	22.0	≤5.0	≤5.0	43.4				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	228	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	55	24.1
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (32) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (55) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Clarksburg HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Damascus HS						Clarksburg HS		
Deaf	--	--	--	--	--	Gaithersburg HS						Damascus HS		
Speech/Language	--	--	--	--	--	Northwest HS						Gaithersburg HS		
Visual Impairment	--	--	--	--	--	Poolesville HS						Walter Johnson HS		
Emotional Disability	26	17	65.4	3	11.5	Quince Orchard HS						Longview School		
Orthopedic Impairment	--	--	--	--	--	Seneca Valley HS						Poolesville HS		
Health Impairment	--	26	86.7	--	≤5.0	Watkins Mill HS						Quince Orchard HS		
Learning Disabilities	--	115	90.6	--	≤5.0							Regional Inst. for Children and Adolescents		
Multiple Disabilities	--	--	--	--	--							Rock Terrace School		
Deaf/Blindness	--	--	--	--	--							Rockville HS		
Autism	--	--	--	--	--							Seneca Valley HS		
Traumatic Brain Injury	--	--	--	--	--							Transitions School		
Developmental Delay	--	--	--	--	--							Watkins Mill HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	43.8	62.5	--	56.3	
51	27	52.9	55	34	61.8	12	53.8	63.2	41.2	57.9	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
20.0	479	481	405	1365	--	--	≤5.0	23.8			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90.8%	N	%	N	%	24	20	9.6			
Drop Out	14.8%	--	≥95.0	--	≤5.0				20.9	35.2	20.2
Graduation	64.8%										
Mobility	19.7%										

Number of Special Education Teachers	Special Education Services	
18.8	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
16.717		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Damascus High School - #701

Principal: Mrs. Jennifer L. Webster

25921 Ridge Road Damascus, MD 20872

Office Phone: (301) 253-7030

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 253-7046

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/damascushs/

Cluster Name: Damascus

2013–2014 Official School Enrollment ^{1 2} = 1,231												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		148	
49.9	50.1	≤5.0	5.3	10.2	15.8	≤5.0	64.1	≤5.0	≤5.0	16.0	12.0			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	126	85.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	14.9
34.5	65.5	≤5.0	≤5.0	19.6	23.6	≤5.0	48.6	≤5.0	≤5.0	37.8				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	157	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	19.7
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (22) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	≤5.0	--	≥95.0							Clarksburg HS		
Hearing Impairment	--	--	--	--	--							Damascus HS		
Deaf	--	--	--	--	--							Gaithersburg HS		
Speech/Language	--	--	--	--	--							Northwest HS		
Visual Impairment	--	--	--	--	--							Seneca Valley HS		
Emotional Disability	--	--	--	--	--							Watkins Mill HS		
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	≥95.0	--	≤5.0							Longview School		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Col. Zadok Magruder HS		
Multiple Disabilities	--	--	--	--	--							Northwood HS		
Deaf/Blindness	--	--	--	--	--							Poolesville HS		
Autism	--	--	40.0	--	60.0							Quince Orchard HS		
Traumatic Brain Injury	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Developmental Delay	--	--	--	--	--							Rock Terrace School		
												Springbrook HS		
												Transitions School		
												Watkins Mill HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	66.7	77.8	--	66.7	
56	43	76.8	56	43	76.8	12	76.3	78.4	83.8	75.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
22.5	563	561	512	1637	35	6	17.1	36.2			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.4%	Diplomas		Certificates		19	17	10.2	33.3	16.7	
Drop Out	11.6%	N	%	N	%						
Graduation	67.4%	42	85.7	7	14.3						
Mobility	11.7%										

Number of Special Education Teachers	Special Education Services	
20.0	Learning for Independence School/Community-Based	
Number of Special Education Paraeducators		
17.211		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/einsteinhhs/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,651													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			237	
54.7	45.3	≤5.0	10.5	22.4	43.7	≤5.0	21.1	≤5.0	9.0	41.7	14.4				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
40.9	59.1	≤5.0	5.9	26.2	52.3	≤5.0	13.9	≤5.0	6.3	49.4					
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803													SPED students living in attendance area ²	223	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	26	11.7
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
		N	%	N	%										
Intellectual Disability	--	--	≤5.0	36	92.3	James Hubert Blake HS						Winston Churchill HS			
Hearing Impairment	--	--	--	--	--	Winston Churchill HS						Albert Einstein HS			
Deaf	--	--	--	--	--	Albert Einstein HS						Walter Johnson HS			
Speech/Language	--	--	≥95.0	--	≤5.0	Walter Johnson HS						Stephen Knolls School			
Visual Impairment	--	--	--	--	--	Col. Zadok Magruder HS						Richard Montgomery HS			
Emotional Disability	--	--	--	--	--	Richard Montgomery HS						Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--	Paint Branch HS						Rock Terrace School			
Health Impairment	41	36	87.8	3	7.3	Quince Orchard HS						Sherwood HS			
Learning Disabilities	--	89	89.0	--	≤5.0	Rockville HS						Springbrook HS			
Multiple Disabilities	--	--	--	--	--	Sherwood HS						Transitions School			
Deaf/Blindness	--	--	--	--	--	Springbrook HS									
Autism	--	--	21.1	--	68.4	Watkins Mill HS									
Traumatic Brain Injury	--	--	--	--	--	Walt Whitman HS									
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	58.6	82.8	--	51.7	
51	26	51.0	53	31	58.5	12	59.0	64.1	45.5	70.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
19.5	410	418	394	1221	--	--	≤5.0	25.0			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}	Honors/AP/IB/College-Level Enrollment ^{2 3}	
Attendance	91.3%	Diplomas		Certificates		29	17	7.4	Algebra by Grade 9	Geometry by Grade 10	33.8
Drop Out	18.8%	N	%	N	%						
Graduation	56.3%	40	78.4	11	21.6						
Mobility	16.7%								18.6	23.6	

Number of Special Education Teachers	19.5	Special Education Services			
Number of Special Education Paraeducators	23.119	Extensions			
		Learning and Academic Disabilities			
		Learning for Independence			
		School/Community-Based			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins
Community Supt: Dr. Christopher S. Garran
School Hours: 7:25 - 2:10

101 Education Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersbghs/

Office Phone: (301) 284-4500
Fax Number: (301) 284-4701
Cluster Name: Gaithersburg

2013–2014 Official School Enrollment ^{1 2} = 2,079												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		295	
46.6	53.4	≤5.0	9.6	26.4	40.6	≤5.0	19.7	≤5.0	11.4	44.2	14.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	219	74.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	76	25.8
27.8	72.2	≤5.0	6.8	28.1	38.6	≤5.0	22.4	≤5.0	≤5.0	46.4				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	285	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	66	23.2
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (76) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (66) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	≤5.0	--	≥95.0					Clarksburg HS		Clarksburg HS		
Hearing Impairment	--	--	--	--	--					Damascus HS		Damascus HS		
Deaf	--	--	--	--	--					Gaithersburg HS		Gaithersburg HS		
Speech/Language	--	--	83.3	--	≤5.0					Col. Zadok Magruder HS		Gateway to College		
Visual Impairment	--	--	--	--	--					Richard Montgomery HS		Walter Johnson HS		
Emotional Disability	--	--	22.2	--	38.9					Northwest HS		Longview School		
Orthopedic Impairment	--	--	--	--	--					Poolesville HS		Col. Zadok Magruder HS		
Health Impairment	52	33	63.5	13	25.0					Quince Orchard HS		Richard Montgomery HS		
Learning Disabilities	118	98	83.1	8	6.8					Seneca Valley HS		Northwest HS		
Multiple Disabilities	--	--	--	--	--					Sherwood HS		Poolesville HS		
Deaf/Blindness	--	--	--	--	--					Watkins Mill HS		Quince Orchard HS		
Autism	52	6	11.5	40	76.9							Regional Inst. for Children and Adolescents		
Traumatic Brain Injury	--	--	--	--	--							Rock Terrace School		
Developmental Delay	--	--	--	--	--							Rockville HS		
												Seneca Valley HS		
												Transitions School		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	65.5	62.1	--	79.3	
82	44	53.7	86	58	67.4	12	60.4	72.9	63.8	79.2	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
20.8	477	486	437	1400	--	--	≤5.0	25.5			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate					Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	88.9%	Diplomas		Certificates		43	32	11.0			
Drop Out	13.2%	N	%	N	%						
Graduation	45.6%	49	87.5	7	12.5				35.2	20.3	29.8
Mobility	18.1%										

Number of Special Education Teachers	Special Education Services	
32.6	Asperger's	School/Community-Based
Number of Special Education Paraeducators	Autism	
27.765	Bridge	
	Learning and Academic Disabilities	
	Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Walter Johnson High School - #424

Principal: Mrs. Jennifer A. Baker

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6986

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wjhs/

Cluster Name: Walter Johnson

2013–2014 Official School Enrollment ^{1 2} = 2,237												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		245	
47.7	52.3	≤5.0	13.2	8.3	16.9	≤5.0	56.2	5.1	≤5.0	7.8	11.0			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	177	72.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	68	27.8
30.2	69.8	≤5.0	6.9	8.2	18.8	≤5.0	62.9	≤5.0	≤5.0	13.9				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	212	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	16.5
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (68) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS		Montgomery Blair HS		Bethesda-Chevy Chase HS		Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Winston Churchill HS		Winston Churchill HS		Winston Churchill HS		Montgomery Blair HS		
Deaf	--	--	--	--	--	Clarksburg HS		Damascus HS		Albert Einstein HS		Winston Churchill HS		
Speech/Language	--	--	--	--	--	Albert Einstein HS		Gaithersburg HS		Walter Johnson HS		Albert Einstein HS		
Visual Impairment	--	--	--	--	--	Walter Johnson HS		John F. Kennedy HS		Regional Inst. for Children and Adolescents		Stephen Knolls School		
Emotional Disability	--	--	--	--	--	Richard Montgomery HS		Northwest HS		Rock Terrace School		Northwood HS		
Orthopedic Impairment	--	--	--	--	--	Northwest HS		Quince Orchard HS		Transitions School		Rockville HS		
Health Impairment	76	54	71.1	5	6.6	Quince Orchard HS		Rockville HS		Wheaton HS		Transitions School		
Learning Disabilities	96	61	63.5	9	9.4	Seneca Valley HS		Sherwood HS		Walt Whitman HS		Wheaton HS		
Multiple Disabilities	--	--	--	--	--	Watkins Mill HS						Walt Whitman HS		
Deaf/Blindness	--	--	--	--	--									
Autism	52	27	51.9	6	11.5									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	87.3	92.6	--	85.7	
72	58	80.6	83	71	85.5	12	81.4	81.0	87.9	84.5	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
65.0	505	513	482	1500	61	17	27.9				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	Diplomas		Certificates							
Drop Out	4.6%	N	%	N	%	16	12	4.5			
Graduation	84.6%	58	90.6	6	9.4				40.6	45.9	69.8
Mobility	7.0%										

Number of Special Education Teachers	31.0	Special Education Services	
Number of Special Education Paraeducators	27.487	Asperger's	
		Gifted and Talented/Learning Disabled	
		Learning and Academic Disabilities	
		Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

John F. Kennedy High School - #815

Principal: Mr. Joe L. Rubens, Jr., Acting
Community Supt: Dr. Christopher S. Garran
School Hours: 7:25 - 2:10

1901 Randolph Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/kennedyhs/

Office Phone: (301) 929-2100

Fax Number: (301) 929-2240

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,580												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
46.8	53.2	≤5.0	9.4	36.1	48.7	≤5.0	≤5.0	≤5.0	8.9	54.2	14.3			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.1	69.9	≤5.0	6.2	31.9	51.3	≤5.0	8.4	≤5.0	≤5.0	60.2				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	220	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	14.1
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	≤5.0	--	93.3					James Hubert Blake HS		Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--					John F. Kennedy HS		James Hubert Blake HS		
Deaf	--	--	--	--	--					Northwest HS		Winston Churchill HS		
Speech/Language	--	--	81.8	--	≤5.0					Paint Branch HS		Walter Johnson HS		
Visual Impairment	--	--	--	--	--					Sherwood HS		John F. Kennedy HS		
Emotional Disability	--	--	--	--	--					Springbrook HS		Stephen Knolls School		
Orthopedic Impairment	--	--	--	--	--							Paint Branch HS		
Health Impairment	37	17	45.9	4	10.8							Regional Inst. for Children and Adolescents		
Learning Disabilities	123	40	32.5	35	28.5							Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Springbrook HS		
Autism	--	--	≤5.0	15	65.2							Transitions School		
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	55.6	58.3	58.3	63.9	
63	40	63.5	65	32	49.2	12	67.6	64.9	76.2	54.1	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
13.5	358	328	358	1044	--	--	≤5.0	18.0			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90.7%	N	%	N	%	25	21	8.8			
Drop Out	14.9%	38	74.5	13	25.5				26.4	34.8	25.2
Graduation	48.9%										
Mobility	17.0%										

Number of Special Education Teachers	Special Education Services	
27.3	Learning for Independence	
Number of Special Education Paraeducators	School/Community-Based	
22.213	Autism Resource Services	
	Autism Resource Services/Learning & Academic Disabil	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/magruderhs/

Cluster Name: Col. Zadok Magruder

2013–2014 Official School Enrollment ^{1 2} = 1,595												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		147	
49.5	50.5	≤5.0	15.7	18.4	32.9	≤5.0	29.5	≤5.0	≤5.0	33.2	9.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.0	68.0	≤5.0	6.8	31.3	40.8	≤5.0	19.7	≤5.0	6.8	44.2				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	177	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	45	25.4
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (45) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	--	--	--							James Hubert Blake HS		
Hearing Impairment	--	--	--	--	--							Albert Einstein HS		
Deaf	--	--	--	--	--							Gaithersburg HS		
Speech/Language	--	--	--	--	--							Col. Zadok Magruder HS		
Visual Impairment	--	--	--	--	--							Northwest HS		
Emotional Disability	--	--	--	--	--							Poolesville HS		
Orthopedic Impairment	--	--	--	--	--							Quince Orchard HS		
Health Impairment	--	24	85.7	--	≤5.0							Regional Inst. for Children and Adolescents		
Learning Disabilities	--	67	75.3	--	≤5.0							Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Seneca Valley HS		
Autism	--	--	6.3	--	81.3							Sherwood HS		
Traumatic Brain Injury	--	--	--	--	--							Transitions School		
Developmental Delay	--	--	--	--	--							Watkins Mill HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	64.0	52.0	--	56.0	
35	22	62.9	38	29	76.3	12	55.2	75.9	60.0	69.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
17.2	358	370	370	1098	--	--	≤5.0				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.3%	Diplomas		Certificates							
Drop Out	10.3%	N	%	N	%	34	24	15.4			
Graduation	72.4%	30	88.2	4	11.8				25.0	35.0	17.3
Mobility	25.1%										

Number of Special Education Teachers	Special Education Services	
22.0	Autism	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
22.175		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod

250 Richard Montgomery Drive Rockville, MD 20852

Office Phone: (301) 610-8000

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 279-8428

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rmhs/

Cluster Name: Richard Montgomery

2013–2014 Official School Enrollment ^{1 2} = 2,166												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		175	
50.9	49.1	≤5.0	25.8	15.7	22.9	≤5.0	30.0	5.4	6.3	19.3	8.1			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	144	82.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	17.7
28.6	71.4	≤5.0	5.7	26.9	32.6	≤5.0	30.3	≤5.0	≤5.0	35.4				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	197	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	53	26.9
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (31) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (53) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--					James Hubert Blake HS		Winston Churchill HS		
Hearing Impairment	--	--	--	--	--					Albert Einstein HS		Albert Einstein HS		
Deaf	--	--	--	--	--					Gaithersburg HS		Gaithersburg HS		
Speech/Language	--	--	--	--	--					Richard Montgomery HS		Walter Johnson HS		
Visual Impairment	--	--	--	--	--					Rockville HS		Longview School		
Emotional Disability	--	--	20.0	--	30.0					Sherwood HS		Richard Montgomery HS		
Orthopedic Impairment	--	--	--	--	--					Watkins Mill HS		Regional Inst. for Children and Adolescents		
Health Impairment	36	27	75.0	4	11.1					Wheaton HS		Rock Terrace School		
Learning Disabilities	--	80	81.6	--	≤5.0					Thomas S. Wootton HS		Rockville HS		
Multiple Disabilities	--	--	--	--	--							Transitions School		
Deaf/Blindness	--	--	--	--	--							Watkins Mill HS		
Autism	--	--	--	--	--							Wheaton HS		
Traumatic Brain Injury	--	--	--	--	--							Thomas S. Wootton HS		
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	71.4	78.6	--	69.2	
42	27	64.3	53	42	79.2	12	69.0	67.9	70.4	80.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	42.4			
23.5	473	475	446	1394	33	6	18.2				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90%	N	%	N	%	26	19	11.7			
Drop Out	17.7%	--	≥95.0	--	≤5.0				42.6	34.0	33.7
Graduation	60.8%										
Mobility	29.7%										

Number of Special Education Teachers	22.6	Special Education Services	
Number of Special Education Paraeducators	13.750	Emotional Disabilities	
		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Northwest High School - #246

Principal: Ms. E. Lancellotti (Lance) Dempsey
Community Supt: Dr. Christopher S. Garran
School Hours: 7:25 - 2:10

13501 Richter Farm Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660

Fax Number: (301) 601-4662

Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = 2,011												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		221	
49.9	50.1	≤5.0	18.0	26.6	20.7	≤5.0	29.3	5.2	≤5.0	26.6	11.0			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.4	70.6	≤5.0	≤5.0	34.4	20.4	≤5.0	33.5	7.2	≤5.0	38.9				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	287	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	83	28.9
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (83) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Gaithersburg HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Col. Zadok Magruder HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Northwest HS						Clarksburg HS		
Speech/Language	--	--	--	--	--	Poolesville HS						Damascus HS		
Visual Impairment	--	--	--	--	--	Quince Orchard HS						Gaithersburg HS		
Emotional Disability	21	13	61.9	2	9.5	Seneca Valley HS						Walter Johnson HS		
Orthopedic Impairment	--	--	--	--	--	Watkins Mill HS						John F. Kennedy HS		
Health Impairment	--	56	91.8	--	≤5.0							Longview School		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Col. Zadok Magruder HS		
Multiple Disabilities	--	--	--	--	--							Northwest HS		
Deaf/Blindness	--	--	--	--	--							Poolesville HS		
Autism	--	--	≥95.0	--	≤5.0							Quince Orchard HS		
Traumatic Brain Injury	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Developmental Delay	--	--	--	--	--							Rock Terrace School		
												Rockville HS		
												Seneca Valley HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	75.7	81.1	--	62.2	
66	47	71.2	70	55	78.6	12	72.9	79.7	73.1	75.9	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
35.5	458	452	448	1358	56	6	10.7	63.3			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.2%	Diplomas		Certificates							
Drop Out	9.7%	N	%	N	%	36	25	11.4			
Graduation	80.6%	--	≥95.0	--	≤5.0				42.6	25.5	57.1
Mobility	19.2%										

Number of Special Education Teachers	Special Education Services	
20.0	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
15.199		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Northwood High School - #796

Principal: Mrs. Mildred L. Charley-Greene
Community Supt: Dr. Christopher S. Garran
School Hours: 7:25 - 2:10

919 University Boulevard West Silver Spring MD 20901

www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (301) 649-8088

Fax Number: (301) 649-8285

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,497													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			214	
47.8	52.2	≤5.0	6.5	27.2	48.3	≤5.0	15.1	≤5.0	11.2	47.7	14.3				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
31.8	68.2	≤5.0	≤5.0	28.5	48.1	≤5.0	21.0	≤5.0	≤5.0	42.5					
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803													SPED students living in attendance area ²	196	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	22	11.2
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Damascus HS						Alternative Programs			
Hearing Impairment	--	--	--	--	--	Walter Johnson HS						Winston Churchill HS			
Deaf	--	--	--	--	--	Northwood HS						Stephen Knolls School			
Speech/Language	--	--	83.3	--	≤5.0	Paint Branch HS						Northwood HS			
Visual Impairment	--	--	--	--	--	Rockville HS						Quince Orchard HS			
Emotional Disability	--	--	55.0	--	10.0	Seneca Valley HS						Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--	Sherwood HS						Rock Terrace School			
Health Impairment	--	43	86.0	--	≤5.0	Springbrook HS						Rockville HS			
Learning Disabilities	--	107	87.7	--	≤5.0							Springbrook HS			
Multiple Disabilities	--	--	--	--	--							Transitions School			
Deaf/Blindness	--	--	--	--	--							Walt Whitman HS			
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	62.5	74.2	--	74.2	
68	36	52.9	69	35	50.7	12	57.4	65.4	70.7	50.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
23.6	495	467	413	1375	32	7	21.9	30.2			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.2%	N	%	N	%	46	32	13.0			
Drop Out	19.2%	56	87.5	8	12.5				40.3	39.3	31.8
Graduation	59.6%										
Mobility	25.6%										

Number of Special Education Teachers	20.6	Special Education Services			
Number of Special Education Paraeducators	17.950	Emotional Disabilities			
		Gifted and Talented/Learning Disabled			
		Learning and Academic Disabilities			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Paint Branch High School - #315

Principal: Dr. Myriam A. Rogers

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,947													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			--	
48.1	51.9	≤5.0	15.7	53.0	16.6	≤5.0	11.0	≤5.0	≤5.0	34.8	9.2				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
36.3	63.7	≤5.0	8.4	60.3	18.4	≤5.0	8.9	≤5.0	≤5.0	45.8					
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803													SPED students living in attendance area ²	216	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	28	13.0
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	N	%	N	%
Intellectual Disability	--	--	10.5	--	36.8					John F. Kennedy HS		Winston Churchill HS			
Hearing Impairment	--	--	--	--	--					Paint Branch HS		Albert Einstein HS			
Deaf	--	--	--	--	--					Sherwood HS		John F. Kennedy HS			
Speech/Language	--	--	--	--	--					Wheaton HS		Stephen Knolls School			
Visual Impairment	--	--	--	--	--							Northwood HS			
Emotional Disability	--	--	38.5	--	7.7							Paint Branch HS			
Orthopedic Impairment	--	--	--	--	--							Regional Inst. for Children and Adolescents			
Health Impairment	--	21	67.7	--	≤5.0							Rock Terrace School			
Learning Disabilities	--	68	73.9	--	≤5.0							Rockville HS			
Multiple Disabilities	--	--	--	--	--							Sherwood HS			
Deaf/Blindness	--	--	--	--	--							Transitions School			
Autism	--	--	23.1	--	38.5							Wheaton HS			
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	--	--	--	--
41	25	61.0	47	31	66.0	12	53.1	59.4	54.8	56.3

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
42.4	418	424	394	1236	--	--	≤5.0	22.9	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90.8%	Diplomas		Certificates		53	34	19.3			
Drop Out	24.1%	N	%	N	%						
Graduation	44.8%	36	94.7	2	5.3				17.8	13.5	61.4
Mobility	28.6%										

Number of Special Education Teachers	24.2	Special Education Services			
Number of Special Education Paraeducators	17.785	Emotional Disabilities Learning and Academic Disabilities Learning for Independence			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Poolesville High School - #152

Principal: Miss Deena Levine

17501 Willard Road Poolesville, MD 20837

Office Phone: (301) 972-7900

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 972-7943

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Cluster Name: Poolesville

2013–2014 Official School Enrollment ^{1 2} = 1,202												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		63	
49.5	50.5	≤5.0	25.6	5.2	7.3	≤5.0	56.1	5.6	≤5.0	7.3	5.2			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.7	68.3	≤5.0	≤5.0	17.5	9.5	≤5.0	63.5	6.3	≤5.0	23.8				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--			Clarksburg HS				Clarksburg HS		
Hearing Impairment	--	--	--	--	--			Damascus HS				Gaithersburg HS		
Deaf	--	--	--	--	--			Gaithersburg HS				Northwest HS		
Speech/Language	--	--	--	--	--			Col. Zadok Magruder HS				Poolesville HS		
Visual Impairment	--	--	--	--	--			Northwest HS				Regional Inst. for Children and Adolescents		
Emotional Disability	--	--	--	--	--			Poolesville HS				Rock Terrace School		
Orthopedic Impairment	--	--	--	--	--			Quince Orchard HS				Seneca Valley HS		
Health Impairment	--	--	≥95.0	--	≤5.0			Seneca Valley HS				Transitions School		
Learning Disabilities	--	38	90.5	--	≤5.0			Watkins Mill HS				Watkins Mill HS		
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	66.7	80.0	--	73.3	
23	18	78.3	28	25	89.3	12	78.3	91.3	82.6	87.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	65.2			
39.1	568	579	538	1684	--	--	33.3				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.7%	Diplomas		Certificates		--	--	--			
Drop Out	7.1%	N	%	N	%						
Graduation	92.9%	--	≥95.0	--	≤5.0				60.0	84.2	≥95.0
Mobility	≤5.0%										

Number of Special Education Teachers	Special Education Services	
7.1	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
3.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

www.qohs.org/

Cluster Name: Quince Orchard

2013–2014 Official School Enrollment ^{1 2} = 1,878												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		186	
49.4	50.6	≤5.0	12.5	15.9	20.9	≤5.0	46.8	≤5.0	5.2	21.9	9.9			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	156	83.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	30	16.1
34.4	65.6	≤5.0	6.5	23.1	26.3	≤5.0	39.2	≤5.0	≤5.0	34.9				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	200	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	44	22.0
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (30) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (44) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--					Clarksburg HS		Winston Churchill HS		
Hearing Impairment	--	--	--	--	--					Damascus HS		Clarksburg HS		
Deaf	--	--	--	--	--					Gaithersburg HS		Albert Einstein HS		
Speech/Language	--	--	--	--	--					Col. Zadok Magruder HS		Gaithersburg HS		
Visual Impairment	--	--	--	--	--					Northwest HS		Walter Johnson HS		
Emotional Disability	--	--	--	--	--					Northwood HS		Longview School		
Orthopedic Impairment	--	--	--	--	--					Quince Orchard HS		Northwest HS		
Health Impairment	--	--	≥95.0	--	≤5.0					Rockville HS		Poolesville HS		
Learning Disabilities	--	--	≥95.0	--	≤5.0					Seneca Valley HS		Quince Orchard HS		
Multiple Disabilities	--	--	--	--	--					Sherwood HS		Regional Inst. for Children and Adolescents		
Deaf/Blindness	--	--	--	--	--					Watkins Mill HS		Rock Terrace School		
Autism	--	--	46.2	--	53.8					Wheaton HS		Rockville HS		
Traumatic Brain Injury	--	--	--	--	--							Seneca Valley HS		
Developmental Delay	--	--	--	--	--							Transitions School		
												Watkins Mill HS		
												Thomas S. Wootton HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	34.2	61.5	--	74.4	
56	46	82.1	60	48	80.0	12	81.1	81.1	74.5	77.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
37.7	438	456	448	1341	25	5	20.0	60.7			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.8%	Diplomas		Certificates							
Drop Out	7.9%	N	%	N	%	21	18	8.7			
Graduation	57.9%	51	94.4	3	5.6				31.8	49.0	75.0
Mobility	10.4%										

Number of Special Education Teachers	18.0	Special Education Services	
Number of Special Education Paraeducators	25.313	Extensions	
		Learning for Independence (current students only)	
		School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Rockville High School - #230

Principal: Ms. Billie-Jean Bensen

2100 Baltimore Road Rockville, MD 20851

Office Phone: (301) 517-8105

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 517-8288

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rockvillehs/

Cluster Name: Rockville

2013–2014 Official School Enrollment^{1 2} = 1,305

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.0	51.0	≤5.0	11.1	14.6	33.9	≤5.0	36.2	≤5.0	7.0	30.3	16.4		214	

2013–2014 Students Receiving Special Education Services (as of 10/31/2013)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
36.4	63.6	≤5.0	7.5	24.8	29.4	≤5.0	33.2	5.1	7.9	37.9	Not in home school ²	91	42.5

2013–2014 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,803

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4	Not in home school ²	38	23.6

Least Restrictive Environment (as of 10/31/2013)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	≥95.0
Hearing Impairment	--	--	50.0	--	8.3
Deaf	--	--	64.7	--	17.6
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	31	20	64.5	4	12.9
Learning Disabilities	85	60	70.6	5	5.9
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	32	4	12.5	24	75.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Home School of Students Receiving Special Education Services (91)^{2 4}

Montgomery Blair HS
James Hubert Blake HS
Winston Churchill HS
Clarksburg HS
Gaithersburg HS
Walter Johnson HS
John F. Kennedy HS
Col. Zadok Magruder HS
Richard Montgomery HS
Northwest HS
Northwood HS
Paint Branch HS
Quince Orchard HS
Rockville HS
Seneca Valley HS
Sherwood HS

Students in Attendance Area Sent to Schools Outside Attendance Area (38)^{2 4}

Bethesda-Chevy Chase HS
Montgomery Blair HS
Winston Churchill HS
Albert Einstein HS
Walter Johnson HS
Stephen Knolls School
Richard Montgomery HS
Northwood HS
Quince Orchard HS
Regional Inst. for Children and Adolescents
Rock Terrace School
Rockville HS
Sherwood HS
Transitions School
Wheaton HS
Thomas S. Wootton HS

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}					
Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
44	37	84.1	50	39	78.0

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	76.9	76.9	--	84.0
12	85.2	57.1	60.0	70.4

SAT Participation and Mean Scores (SPED) ³				
Percent Tested	Critical Reading	Math	Writing	Total
42.9	408	430	407	1245

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
35	4	11.4

SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
39.5

SPED Participation ^{2 3}	
	Rate
Attendance	93.9%
Drop Out	3.9%
Graduation	57.7%
Mobility	14.1%

SPED High School Completion ^{2 3}			
N and % of Total SpEd Students			
Diplomas		Certificates	
N	%	N	%
27	73.0	10	27.0

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
8	7	3.3

SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
Algebra by Grade 9	Geometry by Grade 10	
43.1	19.7	37.6

Number of Special Education Teachers	Special Education Services	
23.1	Autism Deaf and Hard/Hearing Learning and Academic Disabilities Learning for Independence	
Number of Special Education Paraeducators		
22.530		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Seneca Valley High School - #104

Principal: Mr. Marc J. Cohen

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Cluster Name: Seneca Valley

2013–2014 Official School Enrollment ^{1 2} = 1,275													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			175	
48.4	51.6	≤5.0	10.8	34.0	28.3	≤5.0	21.6	≤5.0	7.3	35.4	13.7				
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}													In home school ²	137	78.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	38	21.7
36.0	64.0	≤5.0	8.0	43.4	22.9	≤5.0	22.9	≤5.0	≤5.0	44.0					
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803													SPED students living in attendance area ²	182	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	45	24.7
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4					
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (38) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (45) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
		N	%	N	%										
Intellectual Disability	--	--	≤5.0	--	≥95.0	Clarksburg HS						Winston Churchill HS			
Hearing Impairment	--	--	--	--	--	Gaithersburg HS						Clarksburg HS			
Deaf	--	--	--	--	--	Col. Zadok Magruder HS						Damascus HS			
Speech/Language	--	--	--	--	--	Northwest HS						Gaithersburg HS			
Visual Impairment	--	--	--	--	--	Poolesville HS						Walter Johnson HS			
Emotional Disability	--	--	--	--	--	Quince Orchard HS						Longview School			
Orthopedic Impairment	--	--	--	--	--	Seneca Valley HS						Northwest HS			
Health Impairment	--	17	77.3	--	≤5.0	Watkins Mill HS						Northwood HS			
Learning Disabilities	--	73	77.7	--	≤5.0	Thomas S. Wootton HS						Poolesville HS			
Multiple Disabilities	--	--	--	--	--							Quince Orchard HS			
Deaf/Blindness	--	--	--	--	--							Regional Inst. for Children and Adolescents			
Autism	--	--	11.1	--	83.3							Rock Terrace School			
Traumatic Brain Injury	--	--	--	--	--							Rockville HS			
Developmental Delay	--	--	--	--	--							Seneca Valley HS			
												Transitions School			
												Watkins Mill HS			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	38.9	63.2	--	47.4	
47	35	74.5	49	39	79.6	12	74.2	77.4	69.0	77.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
30.3	418	374	420	1212	--	--	≤5.0	20.5			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}		
Attendance	91.1% <th colspan="2">Diplomas</th> <th colspan="2">Certificates</th> <th>Algebra by Grade 9</th> <th>Geometry by Grade 10</th>	Diplomas		Certificates					Algebra by Grade 9	Geometry by Grade 10	
Drop Out	7.1% <th>N</th> <th>%</th> <th>N</th> <th>%</th> <td>8.3</td> <td>39.2</td>	N	%	N	%	8.3	39.2				
Graduation	54.8% <td>34</td> <td>77.3</td> <td>10</td> <td>22.7</td> <td>33</td> <td>20</td> <td>10.0</td> <td colspan="2"></td>	34	77.3	10	22.7	33	20	10.0			
Mobility	23.5% <td colspan="4"></td> <td colspan="3"></td> <td colspan="2"></td>										

Number of Special Education Teachers	Special Education Services	
20.5	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
17.758	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Sherwood High School - #503

Principal: Mr. William M. Gregory

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3200

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 924-3220

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/sherwoodhs/

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = 1,980												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		181	
50.8	49.2	≤5.0	12.2	16.8	13.0	≤5.0	54.6	≤5.0	8.3	15.5	9.1			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.6	62.4	≤5.0	≤5.0	23.2	18.8	≤5.0	50.3	≤5.0	≤5.0	24.9				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	196	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	16.3
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (32) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	8.3	--	75.0							Montgomery Blair HS		
Hearing Impairment	--	--	--	--	--							Albert Einstein HS		
Deaf	--	--	--	--	--							Gaithersburg HS		
Speech/Language	--	--	--	--	--							Walter Johnson HS		
Visual Impairment	--	--	--	--	--							John F. Kennedy HS		
Emotional Disability	--	--	--	--	--							Longview School		
Orthopedic Impairment	--	--	--	--	--							Col. Zadok Magruder HS		
Health Impairment	--	48	92.3	--	≤5.0							Richard Montgomery HS		
Learning Disabilities	--	84	94.4	--	≤5.0							Northwood HS		
Multiple Disabilities	--	--	--	--	--							Paint Branch HS		
Deaf/Blindness	--	--	--	--	--							Quince Orchard HS		
Autism	--	--	58.3	--	33.3							Regional Inst. for Children and Adolescents		
Traumatic Brain Injury	--	--	--	--	--							Rock Terrace School		
Developmental Delay	--	--	--	--	--							Rockville HS		
												Sherwood HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	70.0	92.5	--	77.5	
47	32	68.1	48	42	87.5	12	66.7	88.1	59.5	85.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
45.2	420	431	432	1283	39	4	10.3				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.7%	Diplomas		Certificates							
Drop Out	6.8%	N	%	N	%	26	20	9.8	47.9	60.4	
Graduation	79.6%	42	93.3	3	6.7						
Mobility	10.3%										

Number of Special Education Teachers	26.6	Special Education Services	
Number of Special Education Paraeducators	16.342	Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Springbrook High School - #798

Principal: Mr. Samuel A. Rivera

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/springbrookhs/

Cluster Name: Northeast Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,749												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
44.0	56.0	≤5.0	11.6	42.3	33.7	≤5.0	9.3	≤5.0	8.9	44.0	10.6			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
27.4	72.6	≤5.0	≤5.0	46.2	37.6	≤5.0	9.7	≤5.0	≤5.0	52.7				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	188	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	14.9
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	5.9	--	94.1					Damascus HS		Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--					Albert Einstein HS		Montgomery Blair HS		
Deaf	--	--	--	--	--					John F. Kennedy HS		Albert Einstein HS		
Speech/Language	--	--	--	--	--					Northwood HS		John F. Kennedy HS		
Visual Impairment	--	--	--	--	--					Springbrook HS		Northwood HS		
Emotional Disability	--	--	--	--	--					Wheaton HS		Regional Inst. for Children and Adolescents		
Orthopedic Impairment	--	--	--	--	--							Rock Terrace School		
Health Impairment	34	31	91.2	2	5.9							Rockville HS		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Sherwood HS		
Multiple Disabilities	--	--	--	--	--							Springbrook HS		
Deaf/Blindness	--	--	--	--	--							Transitions School		
Autism	--	--	62.5	--	25.0									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	52.9	52.9	--	52.9	
53	23	43.4	56	31	55.4	12	52.6	68.4	60.0	65.8	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
39.5	396	427	408	1231	--	--	≤5.0	27.1			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.9%	Diplomas		Certificates		19	14	6.9	30.0	18.9	54.0
Drop Out	7.5%	N	%	N	%						
Graduation	57.5%	40	83.3	8	16.7						
Mobility	18.9%										

Number of Special Education Teachers	18.0	Special Education Services	
Number of Special Education Paraeducators	15.182	Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Watkins Mill High School - #545

Principal: Mr. Scott W. Murphy

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 840-3959

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 840-3980

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Cluster Name: Watkins Mill

2013–2014 Official School Enrollment ^{1 2} = 1,449												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		187	
47.4	52.6	≤5.0	9.6	37.5	36.0	≤5.0	12.6	≤5.0	9.1	50.1	12.9			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	144	77.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	43	23.0
27.3	72.7	≤5.0	≤5.0	49.2	28.3	≤5.0	11.2	5.9	5.3	58.8				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	216	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	72	33.3
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (43) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (72) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%									
Intellectual Disability	--	--	≤5.0	--	69.2	Clarksburg HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Damascus HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	Gaithersburg HS						Winston Churchill HS		
Speech/Language	--	--	--	--	--	Col. Zadok Magruder HS						Clarksburg HS		
Visual Impairment	--	--	--	--	--	Richard Montgomery HS						Damascus HS		
Emotional Disability	--	--	--	--	--	Northwest HS						Albert Einstein HS		
Orthopedic Impairment	--	--	--	--	--	Poolesville HS						Gaithersburg HS		
Health Impairment	43	25	58.1	3	7.0	Quince Orchard HS						Walter Johnson HS		
Learning Disabilities	89	59	66.3	6	6.7	Seneca Valley HS						Col. Zadok Magruder HS		
Multiple Disabilities	--	--	--	--	--	Watkins Mill HS						Richard Montgomery HS		
Deaf/Blindness	--	--	--	--	--							Northwest HS		
Autism	22	3	13.6	12	54.5							Poolesville HS		
Traumatic Brain Injury	--	--	--	--	--							Quince Orchard HS		
Developmental Delay	--	--	--	--	--							Regional Inst. for Children and Adolescents		
												Rock Terrace School		
												Rockville HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	23.1	61.5	--	23.1	
46	26	56.5	46	23	50.0	12	51.3	53.8	53.1	47.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
5.1	610	760	565	1935	--	--	≤5.0	13.3			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90.3%	N	%	N	%	40	31	16.2			
Drop Out	8.0%	37	86.0	6	14.0				20.3	20.6	16.8
Graduation	58.0%										
Mobility	18.7%										

Number of Special Education Teachers	28.1	Special Education Services			
Number of Special Education Paraeducators	21.353	Autism			
		Gifted and Talented/Learning Disabled			
		Learning and Academic Disabilities			
		Learning for Independence			
		Secondary Learning Center			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Wheaton High School - #782

Principal: Mr. Bennie W. Green

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wheatonhs/

Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = 1,336												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
42.4	57.6	≤5.0	10.6	25.6	53.7	≤5.0	7.8	≤5.0	15.4	58.9	12.6			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.5	62.5	≤5.0	5.4	30.4	53.0	≤5.0	10.1	≤5.0	≤5.0	65.5				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	231	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	12.6
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	≤5.0	--	≥95.0					Bethesda-Chevy Chase HS		Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--					Walter Johnson HS		Winston Churchill HS		
Deaf	--	--	--	--	--					Richard Montgomery HS		Walter Johnson HS		
Speech/Language	--	--	--	--	--					Paint Branch HS		Richard Montgomery HS		
Visual Impairment	--	--	--	--	--					Rockville HS		Paint Branch HS		
Emotional Disability	--	--	--	--	--					Wheaton HS		Quince Orchard HS		
Orthopedic Impairment	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Health Impairment	--	18	78.3	--	≤5.0							Rock Terrace School		
Learning Disabilities	--	81	81.8	--	≤5.0							Rockville HS		
Multiple Disabilities	--	--	--	--	--							Sherwood HS		
Deaf/Blindness	--	--	--	--	--							Springbrook HS		
Autism	--	--	--	--	--							Wheaton HS		
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	80.0	66.7	--	80.0	
29	19	65.5	29	20	69.0	12	83.3	77.8	72.2	88.9	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
10.5	440	420	375	1235	--	--	12.5	20.7			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB, College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.4%	N	%	N	%	17	12	7.6			
Drop Out	16.7%	21	67.7	10	32.3				20.0	27.8	28.5
Graduation	41.7%										
Mobility	12.4%										

Number of Special Education Teachers	Special Education Services	
24.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
16.625	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin

7100 Whittier Boulevard Bethesda, MD 20817

Office Phone: (301) 320-6600

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7193

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/whitmanhs/

Cluster Name: Walt Whitman

2013–2014 Official School Enrollment ^{1 2} = 1,921												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		227	
48.5	51.5	≤5.0	12.3	≤5.0	9.0	≤5.0	70.1	5.3	≤5.0	≤5.0	11.8			
2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												In home school ²	190	83.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	37	16.3
33.9	66.1	≤5.0	7.9	8.8	8.8	≤5.0	69.2	≤5.0	≤5.0	8.4				
2013–2014 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803												SPED students living in attendance area ²	202	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.9	67.1	≤5.0	6.1	29.0	30.2	≤5.0	31.1	≤5.0	≤5.0	38.4				
Least Restrictive Environment (as of 10/31/2013) ²						Home School of Students Receiving Special Education Services (37) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	8.3	--	91.7	Bethesda-Chevy Chase HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Winston Churchill HS						Albert Einstein HS		
Speech/Language	--	--	--	--	--	Gaithersburg HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	Walter Johnson HS						Regional Inst. for Children and Adolescents		
Emotional Disability	21	9	42.9	3	14.3	Northwood HS						Rockville HS		
Orthopedic Impairment	--	--	--	--	--	Walt Whitman HS						Transitions School		
Health Impairment	--	54	83.1	--	≤5.0							Walt Whitman HS		
Learning Disabilities	--	80	80.8	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	47.4	--	36.8									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

School Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	89.4	90.9	--	81.0	
46	35	76.1	48	38	79.2	12	75.6	85.0	85.3	82.5	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
63.6	534	536	507	1576	30	14	46.7	61.2			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.3%	Diplomas		Certificates							
Drop Out	5.1%	N	%	N	%	21	11	4.7			
Graduation	71.8%	44	86.3	7	13.7				54.8	53.1	61.3
Mobility	15.7%										

Number of Special Education Teachers	22.4	Special Education Services	
Number of Special Education Paraeducators	20.350	Emotional Disabilities	
		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

⁴ First 16 schools listed.

Cluster Name: Thomas S. Wootton

SECTION V

SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Coordinator: Ms. Kim M. Redgrave
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2013–2014 Official School Enrollment ^{1 2} = --													Number
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
42.1	57.9	≤5.0	≤5.0	28.4	38.9	≤5.0	27.4	≤5.0	≤5.0	42.1	≥95.0	Total SPED Enrollment ²	--

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
40.4	59.6	≤5.0	≤5.0	28.7	38.3	≤5.0	27.7	≤5.0	11.7	41.5	

2013–2014 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 503											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.6	70.4	≤5.0	8.0	32.4	24.7	≤5.0	29.6	5.4	8.0	41.4	

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation ^{2 3}	
	Rate
Attendance	82.2%
Drop Out	--
Mobility	15.2%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
17.3
Number of Special Education Paraeducators
24.930

Special Education Services
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

Longview School - #951

Coordinator: Ms. Michelle M. Mach
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
Fax Number: (301) 601-4828
Cluster Name: Northwest

2013–2014 Official School Enrollment ^{1 2} = --													Number
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
50.0	50.0	≤5.0	18.0	22.0	26.0	≤5.0	26.0	8.0	≤5.0	28.0	≥95.0	Total SPED Enrollment ²	--

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
50.0	50.0	≤5.0	18.0	22.0	26.0	≤5.0	26.0	8.0	≤5.0	28.0		

2013–2014 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 503												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.6	70.4	≤5.0	8.0	32.4	24.7	≤5.0	29.6	5.4	8.0	41.4		

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation ^{2 3}	
	Rate
Attendance	84.7%
Drop Out	--
Mobility	≤5.0%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
10.2
Number of Special Education Paraeducators
18.804

Special Education Services
<p>The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards as modified by the student's IEP for alternate achievement outcomes. Emphasis is placed on the use of functional adaptive skills, assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential.</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle E. Schultze

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 251-6906

School Hours: 9:30 - 3:30

www.montgomeryschoolsmd.org/schools/rica/

Cluster Name: Thomas S. Wootton

2013–2014 Official School Enrollment ^{1 2} = --													Number
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
30.5	69.5	≤5.0	≤5.0	35.2	18.1	≤5.0	39.0	5.7	≤5.0	54.3	≥95.0	Total SPED Enrollment ²	--

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.7	71.3	≤5.0	≤5.0	33.3	17.6	≤5.0	39.8	7.4	≤5.0	51.9	

2013–2014 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 503											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.6	70.4	≤5.0	8.0	32.4	24.7	≤5.0	29.6	5.4	8.0	41.4	

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	72.7	--	--	36.4
7	--	--	36.4	--	--	27.3
8	--	--	50.0	--	--	36.4
10	--	--	--	--	--	--

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	--	--	--	--
12	--	--	--	--
% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}				
10.9				
SPED % Attained University System of Maryland Entrance Requirements ^{2 3}				
27.3				

SPED Participation ^{2 3}	
	Rate
Attendance	86.2%
Drop Out	6.7%
Graduation	40.0%
Mobility	66.7%

SPED High School Completion ^{2 3}					
N and % of Total SPED Students					
Diplomas			Certificates		
N	%		N	%	
--	75.0		--	25.0	

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
15	12	13.0

SPED Math Completion Rate with a C or Higher ^{2 3}		
Algebra by		Geometry by
Grade 8	Grade 9	Grade 10
≤5.0	33.3	30.0

Number of Special Education Teachers
22.0
Number of Special Education Paraeducators
15.875

Special Education Services
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland. Clinical treatment services are provided by the Maryland Department of Health and Mental Hygiene.</p> <p>RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

Rock Terrace School - #916

Principal: Mrs. Katherine W. Lertora, Acting
Community Supt: Dr. Christopher S. Garran
School Hours: 8:30 - 3:15

390 Martins Lane Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940

Fax Number: (301) 279-4943

Cluster Name: Walter Johnson

2012–2013 Official School Enrollment ^{1 2} = --													Number
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
24.4	75.6	≤5.0	7.0	32.6	26.7	≤5.0	27.9	5.8	7.0	38.4	≥95.0	Total SPED Enrollment ²	--

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
25.0	75.0	≤5.0	7.1	33.3	26.2	≤5.0	27.4	6.0	7.1	38.1	

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4	

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	≥95.0	--	--	≥95.0

SPED Participation ^{2 3}	
	Rate
Attendance	93.4%
Drop Out	≤3.0%
Mobility	8.1%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	≥95.0

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
17.6
Number of Special Education Paraeducators
18.750

Special Education Services
<p>Rock Terrace is a separate public day special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility.</p> <p>The students work towards achieving alternative academic learning outcomes using the Common Core Standards. They earn a certificate of attendance upon graduation.</p> <p>Positive Behavioral Interventions and Supports (PBIS)</p> <p>Pre-Vocational Classes, Media/TV Production, Horticulture, Culinary Arts, Home Survival Skills, Social Skills, Mini-Courses (Clubs), Sports Clubs (Soccer, Volleyball and Basketball), Office Skills</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene (Marlene) Kenny
Community Supt: Dr. Myra J. Smith
School Hours: 9:30 - 3:35

451 Meadow Hall Drive Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490

Fax Number: (301) 517-5984

Cluster Name: Sherwood

2013–2014 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
11.3	88.7	≤5.0	11.3	31.1	22.6	≤5.0	29.2	5.7	17.9	40.6	≥95.0	Total SPED Enrollment ²	--

2013–2014 Students Receiving Special Education Services (as of 10/31/2013) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
11.3	88.7	≤5.0	11.3	31.1	22.6	≤5.0	29.2	5.7	17.9	40.6	

2013–2014 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 503											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.6	70.4	≤5.0	8.0	32.4	24.7	≤5.0	29.6	5.4	8.0	41.4	

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	---	---	---	---	---	---
4	---	---	---	---	---	---
5	---	---	---	---	---	---
6	---	---	---	---	---	---

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	---	---	81.8	---	---	≥95.0
4	---	---	91.7	---	---	91.7
5	---	---	≥95.0	---	---	88.9
6	---	---	---	---	---	---

Other Participation
SPED Attendance Rate ^{2 3} = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
---	---	---

Number of Special Education Teachers
32.0
Number of Special Education Paraeducators
25.375

Special Education Services
Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities, and emotional disabilities.
This is a school serving students county wide.
Positive Behavioral Interventions and Supports (PBIS)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2012–2013 school year.

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 with a course grade of “C” or higher by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools. For students taking Algebra 1 in middle school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam. For students taking Algebra 1 in high school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 9.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Associate Superintendent for Schools	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Deputy Superintendent of School Support and Improvement
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>

Term	Definition	Source(s)
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on academy program. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students who leave school, for any reason other than death, within the four-year period divided by the number of students who form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students who terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students who transfer in, and the number of students who transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2013. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2013, compared with the official enrollment as of September 30, 2013. This percentage may differ from the ESOL percentage reported in the requested FY 2014 Capital Budget, due to different “as of” reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2013, compared with the official enrollment as of September 30, 2013. This percentage may differ from the FARMS percentage reported in the requested FY 2014 Capital Budget due to “as of” reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning

Term	Definition	Source(s)
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry with a course grade of “C” or higher by the end of Grade 10. Successful completion of Geometry is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 10. If a student took Geometry in middle school, the student must have earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam to obtain successful completion.	Office of Shared Accountability
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student’s grade level and the geographical boundary of the school.	Division of Long-range Planning
Honors/AP/IB/ College-Level Enrollment	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%.</p>	Office of Special Education and Student Services

Term	Definition	Source(s)
Maryland High School Assessment	The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, and English.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. <i>Schools at a Glance</i> reports Grades 3–8 reading and mathematics performance and High School Assessment results in English 10 and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on magnet program. Rising middle school students from outside the consortium also may apply to attend through a lottery process. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
Mobility Rate	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on signature program. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Race/Ethnic Composition	<p>The number and percentage of students enrolled on September 30, 2013, based on the race/ethnic categories established by the U.S. Department of Education. These categories changed for data reported beginning in the 2010–2011 school year. The abbreviations used in this publication reflect those set by MSDE. The federal race codes and MSDE abbreviations follow:</p> <ul style="list-style-type: none"> • American Indian or Alaskan Native—AM • Asian—AS • Black or African American—BL • Hispanic/Latino—HI • Native Hawaiian or Other Pacific Islander—PI • White—WH • Two or more (multiple) races—MU 	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school’s profile.	Office of Shared Accountability
SAT	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of School Support and Improvement
Special School	A separate MCPS school/center providing services for children with disabilities whose needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
SPED	Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education.	<i>Individuals with Disabilities Education Act 2004</i> Regulations
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

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SECTION VIII

PLANNING GUIDE

Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in our building?

1. The following is a list of MCPS special education programs and services. Which services/programs are available in our school?

Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Elementary School-based Learning Center, Deaf and Hard of Hearing Program, Learning and Academic Disabilities, School Community-based, Learning for Independence, Resource, Emotional Disabilities, Physical Disabilities, and Vision Services.

2. The following is a list of related services provided to students with Individualized Education Programs (IEPs). Which services are available in our school?

Audiology Services, Counseling Services, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, School Health Services, Specialized Transportation, Speech/Language Therapy, and Vision.

Which students receive special education services in our building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in our school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
 - d. What are some factors that may have contributed to this disproportionality?
 - e. Are our school's students with disabilities from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?

- f. Does our school have specific special education services/programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
 - g. What are their disabilities?
 - h. When were these students identified for special education? Did this occur while they were in our school?
2. How many students were referred to special education screening in our school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. How many students are eligible for FARMS?
 - d. What interventions did general education teachers implement before making a referral?
 - e. How were these interventions evaluated in terms of duration, intensity, and effectiveness?
 - f. Do some teachers refer more students than other teachers?
 - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
 - h. How do we ensure that students with disabilities are receiving appropriate accommodations, supplementary aids and services, and support before we resort to behavior interventions?
 - i. If a student requires behavior intervention, does the team consider short-term individualized school counseling, a Functional Behavior Assessment/Behavior Intervention Plan, and coordination with outside agencies?

What is the mobility rate of the students in our school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with IEPs enrolled in or withdrew from our school during the last school year?
2. How does this compare with our general education population?
3. Why are special education students enrolling in and withdrawing from our building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in disability code?
 - c. Family issues such as moving?
4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students who receive special education services in our school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of service/program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are students with disabilities absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does our school have supports and services in place to address excessive absences?

Which instructional and assessment accommodations are provided to students who receive special education services in our school?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in our school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations included in the IEPs?
 - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. Are processes in place to monitor the effectiveness of students’ accommodations?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did our students who receive special education services perform on the Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, services/program, race/ethnicity, FARMS, or

percentage of time they received instruction in general education classrooms?

4. How did students who receive special education services perform on other assessments such as the following:
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K–2)
 - MAP-R (Measures of Academic Progress Reading in Grades 3–9)
 - Math Unit Assessment (Grades 2–5)
 - MAP-M (Measures of Academic Progress Mathematics in Grades 3–8)
 - Science Unit Assessment
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services, strategies, and support does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students who receive special education services in our school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability-classification decisions made by IEP teams in our school, or did students enter our school with this designation?
2. At what age are students who receive certificates leaving our school?
3. How many students who receive special education services dropped out of our school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in our school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do we know?
2. How many hours of special education and related services do individual students with an IEP receive in our school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
5. Are students' IEPs aligned to the Maryland College and Career Readiness standards?
6. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
7. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?
8. What academic interventions do we have available to support the achievement of students who receive special education services?
 - a. When and how are regular education teachers informed about receiving students' with IEPs?
 - b. How is student progress in interventions monitored? How often is progress evaluated?
 - c. Are interventions implemented with fidelity? Who ensures fidelity of implementation?
 - d. Are teachers using approved research-based materials or evidence-based practices?
 - e. Have teachers received the necessary professional development to implement interventions with fidelity? Do teachers need additional support to implement interventions?
9. How and where are the IEPs for students with disabilities needs maintained? How do general education teachers become aware of a student's IEP?
10. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?

11. How do we ensure that IEP services are provided as specified?
12. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students who receive special education services to access extracurricular activities?

Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets (%)			
	FY 2011	FY 2012	FY 2013	FY 2014
LRE A (removed from regular class less than 21% of the day)	62.11	62.11	63.11	TBD
LRE C (removed from regular class greater than 60% of the day)	15.61	15.36	15.11	TBD

REFLECTIVE QUESTIONS

1. Where are our students receiving their special education services?
 - a. How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school)?
 - c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons have there been changes?
 - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?

2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavioral differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their core content instruction solely in general education classes?
4. How many of our students with disabilities are included in general education only for electives, lunch, recess, or other activities?
5. What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies are available for students? How many students with disabilities access assistive technology for instruction as well as for assessment?
6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

1. How do parents of students with disabilities and special education teachers rate the climate in our school?
2. Do parents of students with disabilities participate in our school's activities?
3. Are there any parents of students with disabilities on our School Improvement Team?

4. Is there a process for parents of students with disabilities to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
5. How many complaints, have we had from parents of students who receive special education services in our school? Is there a recurring issue?
6. Does our school have a disabilities chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's parent-teacher association (PTA)?
7. Have parents of students with disabilities responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education services in our school?
11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
12. What training or supports are given to our teachers who provide services to students with disabilities? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in our school?

REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in our school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?

- c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
5. Have our staff members been trained in physical restraint techniques?
6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly? Is data regularly collected and reviewed? As a result, are plans adjusted?
9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
10. Do we have procedures for using in-school intervention?
11. How do we ensure appropriate services are provided during an in-school intervention?
12. Do we keep logs documenting who uses in-school intervention?
13. Do some teachers use in-school intervention or in-school suspension more than others?
14. Who reviews the serious incident reports for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been involved in serious incidents?
15. Have our staff members been trained in positive behavior-intervention strategies?

This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by phone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who need sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539.

MCPS prohibits illegal discrimination on the basis of race, color, gender, religion, ancestry, national origin, marital status, socioeconomic status, age, disability, physical characteristics, or sexual orientation. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the Office of the Deputy Superintendent of Teaching, Learning, and Programs at 301-279-3126, via the Maryland Relay at 1-800-735-2258, or addressed to that office at 850 Hungerford Drive, Room 129, Rockville, MD 20850.

MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 151,289 students for 2013–2014
- Largest school system in Maryland
- 17th largest school system in the United States
- Students from 157 countries speaking 138 languages
- 15 million meals served
- More than 100,000 students transported on 1,264 buses
- 202 schools
 - 132 elementary schools
 - 38 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 1 charter school
 - 36 National Blue Ribbon schools

Our Students

- Demographics (2013–2014)
 - 32.0 percent White
 - 21.4 percent Black or African American
 - 27.4 percent Hispanic/Latino
 - 14.4 percent Asian
 - ≤5 percent two or more races
 - ≤5 percent American Indian or Alaskan Native
 - ≤5 percent Native Hawaiian or other Pacific Islander
- 35.0 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.7 percent receive special education services
- 13.3 percent participate in English for Speakers of Other Languages (ESOL)
- 1648 average combined SAT score
- 141 National Merit Finalists

System Resources

- \$2.2 billion FY 2013 Operating Budget
- \$1.352 billion amended six-year Capital Improvements Program (FY 2013–2018)
- 22,236 employees
- 11,836 teachers
- 84.7 percent of teachers with a master's degree or equivalent



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